

## APPLICATION FOR TEP INTERVIEW

**INTERVIEWS WILL NOT BE SCHEDULED UNLESS THE ADMISSION FILE IS COMPLETE. INTERVIEWS WILL ALSO NOT BE SCHEDULED UNLESS YOUR FINGERPRINTS ARE ON FILE. SEE NOTE BELOW.**

**The State of Tennessee and the UTC Teacher Education Program require you to be fingerprinted prior to admission into the Teacher Education Program. Instructions on how to complete this requirement are on the SOE website under the category of "fingerprinting." You can submit your TEP interview application, but you cannot receive an interview or be accepted into the TEP until you have provided documentation of the completion of fingerprinting. Please answer the questions below:**

1. Have you completed fingerprinting? Yes \_\_\_ No \_\_\_
2. Is documentation on file w/Sandra Jones in the SOE office? Yes \_\_\_ No \_\_\_

Submit this completed sheet to Jan Gould in Hunter Hall, Room 312E, to sign up for the TEP interview. Call 425-4212 for final confirmation of your interview time.

NAME \_\_\_\_\_ UTC ID # \_\_\_\_\_  
 LOCAL ADDRESS \_\_\_\_\_ PHONE# \_\_\_\_\_  
 CITY \_\_\_\_\_ STATE \_\_\_\_\_ ZIP \_\_\_\_\_  
 EMAIL ADDRESS \_\_\_\_\_  
 MAJOR \_\_\_\_\_ ADVISOR \_\_\_\_\_

Please check each appropriate item to indicate that it has been submitted.

	TURNED IN	NOT ON FILE
TEP Application	_____	_____
Testing Scores	_____	_____
<b>Field Placement Forms</b>		
EDUC 2010 (all)	_____	_____
ECHD 2420 (secondary/middle)	_____	_____
EDUC 3230 (elementary/special)	_____	_____
EDUC 5200 (M Ed students)	_____	_____
EDUC 5210 (M Ed students)	_____	_____
Resume	_____	_____
Essay	_____	_____
Proof of Fingerprinting	_____	_____
GPA 2.5 Education	_____	_____
(No grade lower than "C")		
GPA 2.5 Content Area	_____	_____
(No grade lower than "C")		
GPA 2.5 UTC	_____	_____
GPA 2.5 CUM	_____	_____

SIGNATURE \_\_\_\_\_ DATE \_\_\_\_\_

**REMEMBER: TEP ADMISSION IS REQUIRED FOR ENROLLMENT IN SPECIFIED EDUCATION METHODS COURSES**

For Office Use Only

Date Received \_\_\_\_\_ Date of Interview \_\_\_\_\_

Notes \_\_\_\_\_