

August 22, 2011

LUCIEN ELLINGTON

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302 Pfeiffer Stagmaier Hall, Department #2222
615 McCallie Avenue
Chattanooga, TN 37403

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E-mail: Lucien-Ellington@utc.edu

Current Employment:

University of Tennessee at Chattanooga
UC Foundation Professor of Education
Codirector of the Asia Program
Editor of *Education About Asia*

Education: Mississippi State University
Bachelor of Science in Education
-Social Science Education: Political Science

Mississippi State University
Master of Arts
-History

University of Mississippi
Doctorate of Education
-Social Science Education

University of Minnesota
Master of Arts
-Social Science Education: Economics

Foreign Language Training: Japanese

Employment and Positions Held:

The University of Tennessee at Chattanooga
-UC Foundation Professor of Education and Codirector of the Asia Program

-Editor of *Education About Asia*
1996–Present

Major Responsibilities: Teaching education, Asia, and social science courses and serving as founding editor of *Education About Asia*, an academic journal published by the Association for Asian Studies, with a world-wide circulation of approximately 2,500. Director and instructor of the National Consortium for Teaching about Asia (NCTA), East Asia seminar in Tennessee.

-Associate Director of the Center for Economic Education
1983–1994

Major Responsibilities: Teaching, budgeting, conferences, school programs and workshops.

Delta State University
Cleveland, Mississippi
-Assistant Professor of Education
1980–1983

Major Responsibilities: Teaching education courses, social studies education courses, social science content courses and supervision of student teachers.

-Director of the Center for Economic Education
1982–1983

Major Responsibilities: Teaching economic institutes for educators.

Tupelo Mississippi Public Schools

Tupelo, Mississippi

-Director of Instruction for Humanities/Social Studies Teacher
1977–1980

Major Responsibilities: Supervision of thirty teachers, supervision of student-teacher placement, part-time teaching.

Greenwood Mississippi Public Schools

Greenwood, Mississippi

-Social Studies Teacher
1973–1977

Choctaw County Mississippi Public Schools

Ackerman, Mississippi

-Social Studies Teacher
1972–1973

Courses Taught:

The University of Tennessee at Chattanooga

History of Education (Doctoral Level)

Economic History for Social Studies Teachers (Graduate)

Economics for Teachers (Graduate)

Directed Studies: Comparative Education (Graduate)

Directed Studies: Curriculum (Graduate)

History of East Asia (Undergraduate and Graduate)

East Asia Studies for Teachers (Graduate)

Elementary Social Studies Methods (Undergraduate)

Secondary Social Studies Methods (Undergraduate)

Foundations of Education (Undergraduate and Graduate)

Social Science Concepts (Undergraduate)

Delta State University

Economics for Teachers (Graduate)

Curriculum (Graduate)

Instructional Management (Graduate)

Secondary Social Studies Methods (Graduate and Undergraduate)

Social Science (Undergraduate)

Student Teacher Supervision (Undergraduate)

Academic Study Tour Leadership:

Coleader of 11 academic study tours for middle and high school teachers of Japan and 1 teacher study tour of China. Leader of 1 academic study tour of Japan for university faculty.

Major University Committees:

UTC University Honors Committee

UTC Teacher Education Program Reform Committee

UTC International Education Committee

UTC Teacher Education Program Committee

UTC Standards Committee

Publications:**Books:**

Ellington, L. (2009) *Asia in Focus: Japan*. ABC-CLIO, Inc.: Santa Barbara, CA.

Editor of *Key Issues in Asian Studies* (2009–), Association for Asian Studies, Ann Arbor, MI. (A pedagogical “booklet” series on Asia for university and advanced high school survey courses; seven booklets published as of October 2010).

Leming, J., Ellington, L., and Porter, K., eds. (2003) *Where Did Social Studies Go Wrong?* Thomas B. Fordham Foundation: Washington, DC.

Ellington, L. (2002) *Japan: A Global Studies Handbook*. ABC-CLIO, Inc.: Santa Barbara, CA.

Editor of *Asia: A Global Handbook Series*. ABC-CLIO, Inc.: Santa Barbara, CA. (Ten volumes published, 2002–2006.)

Ellington, L. (1992) *Education in the Japanese Life Cycle: Implications for the United States*. The Edwin Mellen Press: Lewiston, NY.

Ellington, L. (1990) *Japan: Tradition and Change*. Longman, Inc.: White Plains, NY.

Ellington, L. Morgan, J., Rice, R., and Suglia, T. (1990) *The Japanese Economy: Teaching Strategies*. Joint Council on Economic Education: NY.

Film Documentaries:

Coproducer, *Understanding the Japanese Economy*, a 40 minute educational video for high school and university students (University of Wisconsin, Eau Claire) 1987.

Project Codirector, *Intercultural Contact: The Japanese in Rutherford County, Tennessee*, a 30 minute video documentary on the economic and social effects of Japanese business in Tennessee (Tennessee Committee for the Humanities) 1985.

Articles, Book Chapters, and Curriculum Materials:

Ellington, L. “Economics in History: What Every High School Student and Teacher Needs to Know.” Foreign Policy Research Institute, *Footnotes*. January 2011, 15(8).

Ellington, L. “Economics in History: What Every High School Student and Teacher Needs to Know.” (book chapter) *Teaching Economics in Troubled Times: Theory and Practice for Secondary Social Studies*. Eds. Mark C. Schug and William C. Wood. Routledge (2010).

Ellington, L. coauthor of “East Asia in Survey Courses: Assessment and Comparative Digital Resources,” *Southeast Review of Asian Studies*, 31 (2009): 233–241.

Ellington, L. coauthor of *Social Studies in Our Nation’s High Schools*. Saginaw Valley State University, January 2009, 101 pages.

Ellington, L. “Asia in World History: Notes on Pedagogical Scholarship.” *Southeast Review of Asian Studies*, 30 (2008): 177–181.

Ellington, L. coauthor of “The State of Social Studies: A National Random Survey of Elementary and Middle School Social Studies Teachers.” *Social Education*. National Council for the Social Studies. September 2006, 70(5): 322–326.

Ellington, L. coauthor of *Social Studies in Our Nation’s Elementary and Middle Schools*. Saginaw Valley State University, May 2006, 86 pages.

Ellington, L. “Japan’s 2002 Educational Reforms: The American Experiment.” *The Southeast Review of Asian Studies*, 2005, 27, 187–90.

Ellington, L. "Japanese Education." *Japan Digest Series*. National Clearinghouse for United States–Japan Studies, Indiana University, Fall 2005.

Ellington, L. "Learning from the Japanese Economy." *Japan Digest Series*. National Clearinghouse for United States–Japan Studies, Indiana University, Fall 2004.

Ellington, L. "Beyond the Rhetoric: Essential Questions About Japanese Education." Foreign Policy Research Institute, *Footnotes*. December 2003, 8(7).

Ellington, L. "Japanese Education." *Japan Digest Series*. National Clearinghouse for United States–Japan Studies, Indiana University, Fall 2001.

Ellington, L., coauthor of "Core Knowledge: A Content Foundation for Civic Virtue?." *The International Journal of Social Education*. Spring/Summer 2001, 16(1): 34–44.

Ellington, L. "The American Educational Establishment's Depiction of Japanese Education." *Japan Studies Review*. 2000, IV: 85–93.

Ellington, L. coauthor of "Core Knowledge Integrates School-University Partnerships." *Tennessee Educational Leadership*. 1999, 26(2): 23–27.

Ellington, L. "Lessons from the Japanese Economy." *Louisiana Social Studies Journal*. Fall 1999, 16(1): 6–9.

Ellington, L. "Barriers to Teaching About Asia." *Southeast Review of Asian Studies*. 1998, 20: 81–88.

Ellington, L. "Multicultural Theorists and the Social Studies." *The Social Studies*. March/April 1998, 57–60.

Ellington, L. coauthor of "Japanese Americans." *Gale Encyclopedia of Multicultural Education*. Gale Publishing, 1995, 798–814.

Ellington, L. coauthor of "The Origins of Capitalist Markets: Transition in Poland with Comparisons to East Asian Capitalism." *Journal of Economic Issues*. June 1995, 29(2).

Ellington, L. coauthor of "Economic Education in Japanese Secondary Schools." *An International Perspective on Economic Education*. William B. Walstead, Editor, Kluwer Academic Publishers, 1994, 169–181.

Ellington, L. "Education, Competition, and the American Economy." *Educational Horizons*. Pi Lambda Theta, Winter 1994.

Ellington, L. coauthor of "The Mystery of the Japanese Economic Miracle." *The Senior Economist*. April 1993, 6–7.

Ellington, L. coauthor of chapter on Contemporary U.S.–Japan Business Relations Resources. (1992) Linda S. Wojtan and Donald Spence, Editors, *Internationalizing the U.S. Classroom: Japan as a Model*, ERIC Clearinghouse for Social Studies/Social Science Education and the National Clearinghouse for United States–Japan Studies: Bloomington, IN.

Ellington, L. coauthor of "International Experiences for Educators: A Study Tour to Japan." *The Clearing House*. January/February 1992, 65(3): 183–185.

Ellington, L. "Japanese-U.S. Economic Relations: Perceptions and Reality." *Social Education*. November–December 1991, 439–446.

Ellington, L. "Economics Teachers' Attitudes About and Treatment of Japan." *Theory and Research in Social Education*. Winter 1991, 19(1): 69–82.

Ellington, L. coauthor of "DEEP in a Rural School District: The Marion County, Tennessee Experience." *Effective Economic Education in the Schools*. William B. Walstead and John C. Soper, Editors, The Joint Council on Economic Education and The National Education Association, February 1991, 254–264.

Ellington, L. "Comment on Andrew Gordon." *Journal of Labor Research*. Summer 1990, 11(3): 253–254.

Ellington, L. contributor to *Capstone: The Nation's High School Economics Course*. Joint Council on Economic Education, 1989.

Ellington, L. coauthor of "Women in the Japanese Economy." *The Senior Economist*. October 1989, 10–11.

Ellington, L. coauthor of "Economic Education in Japanese and American Secondary Schools." *Theory and Research in Social Education*. Spring 1988, 103–114.

Ellington, L. contributor to *Economics: What and When, Scope and Sequence Guidelines, K–12*. Joint Council on Economic Education, 1988.

Ellington, L. "Teaching About the Japanese Economy: Beyond the Stereotypes." *The Social Studies*. March/April 1987, 92–96.

Ellington, L. coauthor of "Tennessee: A Case Study." *The Regional Underpinnings of the U.S.–Japan Partnership*. Japan Center for International Exchange: Tokyo, Japan. August 1987, 3.

Ellington, L. contributor to *Introduction to Japan: A Workbook*. Youth for Understanding: International Student Exchange: Washington, DC, 1986.

Ellington, L. coauthor of "The Federal Government and Interstate Commerce." *The Senior Economist*. Joint Council on Economic Education, Fall 1986.

Ellington, L. "Blacks and Hispanics in High School Economics Texts." *Social Education*. January 1986, 64–67.

Ellington, L. "The Dual Benefits of the Interview Assignment in the Social Studies Methods Class." *The Social Studies*. May/June 1985, 103–105.

Ellington, L. contributor to "How to Do it in the Social Studies Classroom: Reducing Prejudice in the Classroom." Rosalind Hammond and Jesus Garcia, Editors. National Council for the Social Studies, Spring 1985.

Ellington, L. "High School Teachers, Psychic Income, and Recent Studies on Schools." *Tennessee Educational Leadership*. Fall 1984, 71–75.

Ellington, L. "Enhancing Secondary Geography Teaching Through Economics and Inquiry." *The Social Studies Teacher*. April/May 1984, 6–7.

Ellington, L. coauthor of "A Microcomputer Simulation in Economics for Rural Students." *Journal of Business Education*. March 1984, 225–227.

Ellington, L. ed., *Economic Education in the Elementary/Secondary Methods Course*, Elmer Williams, author. Two modules for Elementary and Secondary Social Studies Methods Professors, University of Tennessee Center for Economic Education, Spring 1984.

Ellington, L. coauthor of "The Utilization of Microcomputers in Economic Education." *Midsouth Journal of Economics*. August 1983, 347–354.

Ellington, L. "Teaching High School Students About Political Terrorism." *The Clearing House*. December 1982, 161–163.

Ellington, L. coauthor of "Studying About Problems of the Aged in the Secondary School Social Studies Class." *Minnesota Council for the Social Studies Forum*. November 1982, 26–35.

Ellington, L. "The Study of the Community: The Approach of One High School." *The Social Studies Teacher*. May/June 1982, 9–10.

Ellington, L. "An Overview of Accountability and Instructional Management." *The Journal of Mississippi Council of Teachers of English*. November 1981, 6–10.

Ellington, L. "Community-Centered Education." *The Mississippi Educator*. March 1980, 17–18.

Ellington, L. "Concept Development: A Strategy That Works." *The Beacon: The Quarterly Journal of the Mississippi Council for the Social Studies*. Spring 1979, 19–24.

Reviews and Commentaries:

Ellington, L. *The History of Modern Japanese Education: Constructing the National School System, 1872-1890*, *Japan Studies Review*. Fall 2011, 15, 163.

Ellington, L. *Edwin O. Reischauer and the American Discovery of Japan* by George R. Packard. *Virginia Review of Asian Studies*, (2010): 182-184.

Ellington, L. *Educationist Reactionaries*, *Modern Age*. Spring 2010, 52 (2), 141-150.

Ellington, L. *Frog in the Well. Portraits of Japan by Watanabe Kazan* by Donale Keene. *Southeast Review of Asian Studies*, 30 (2008): 247–248.

Ellington, L. *Education Fever: Society, Politics, and the Pursuit of Schooling in South Korea* by Michael J. Seth. *Comparative Education Review*. February 2006, 50, 166–69.

Ellington, L. *National Standards and School Reform in Japan and the United States* by Gary Decoker. *Comparative Education Review*. August 2003.

Ellington, L. *Japanese and American Education: Attitudes and Practices* by Harry Wray. *Japan Studies Review*. 2000, 4: 95–96.

Ellington, L. *Japan the System that Soured* by Richard Katz, *The Social Studies*. November/December 1999, 238.

Ellington, L. *History on Trial: Culture Wars and the Teaching of the Past* by Gary Nash, et al., *Theory and Research in Social Studies Education*. Summer 1998, 26(3): 443–445.

Ellington, L. "Japan's Economy: 21st Century Challenges." *Japan Digest*. National Clearinghouse for United States-Japan Studies: Bloomington, IN. May 1995.

Ellington, L. "Pacific Century." *New Asia Review*. Winter 1994.

- Ellington, L. "Minidragons: Fragile Economic Miracles in the Pacific." Maryland Public Television, *The Journal of Asian Studies*. February 1992, 51: 222–224.
- Ellington, L. (Pamphlet) "Japanese–U.S. Economic Relations." The National Clearinghouse for United States–Japan Studies, Indiana University, 1992.
- Ellington, L. *Public Policy and Private Education in Japan* by Estelle James and Gail Benjamin. *Theory and Research in Social Education*. Winter 1990, 18(1): 77–78.
- Ellington, L. *Japanese Schooling: Patterns of Socialization, Equality, and Political Control* edited by James J. Shields, Jr. *Educational Leadership*. November 1990, 108.
- Ellington, L. "Dominant Values in Japanese Education." *Comparative Education Review*. August 1990, 401–410.
- Ellington, L. *Educational Achievement in Japan: Lessons for the West* by Richard Lynn. Phi Delta Kappan. January 1990, 71(5): 409.
- Ellington, L. *Economics and American Education* by Alan DeYoung. *Educational Leadership*. September 1990, 48(1): 90.
- Ellington, L. "Different Perspectives on Japanese and American Schools: Three Recent Works." *Virginia Consortium for Asian Studies, Occasional Papers*. 1998, 5: 131–134.
- Ellington, L. *In the Nation's Image: Civic Education in Japan, the Soviet Union, the United States, France, and Britain* edited by Edgar G. Gumbert. *Educational Leadership*. March 1988, 89.
- Ellington, L. *Common Ground* by Anthony Lukas. *Tennessee Educational Leadership*. Winter 1988, 70–71.
- Ellington, L. *The Japanese School: Lessons for Industrial America* by Benjamin Duke. Phi Delta Kappan. June 1987, 68(10): 798–799.
- Ellington, L. *The Neglected Majority* by Dale Parnell. *Educational Leadership*. November 1986, 101–102.
- Ellington, L. *The Management Challenge: Japanese Views* edited by Lester Thurow. *The Social Studies Teacher*. September/October 1986, 10.
- Ellington, L. *Between Friends: Japanese Diplomats Look at Japan–United States Relations* by Hiroshi Kitamura, et al. *Georgia Social Science Review*. Fall 1986, 40–41.
- Ellington, L. *Breaking the Land: The Transformation of Cotton, Tobacco, and Rice Cultures Since 1980* by Pete Daniel. *The Social Studies*. July/August 1986, 181.
- Ellington, L. *The Shopping Mall High School* by Arthur Powell, Eleanor Farrar, and David K. Cohen. *Educational Leadership*. March 1986, 82–83.
- Ellington, L. *Illiterate America* by Jonathan Kozel. *The Social Studies Teacher*. November–January 1985–86, 7.
- Ellington, L. Invited commentary in response to "Civic Intelligence" by David Matthews. *Social Education*. November/December 1985, 684.
- Ellington, L. *Underdeveloping the Amazon: Extraction, Unequal Exchange, and the Future of the Modern State* by Stephen G. Bunker. *The Social Studies*. September/October 1985, 231.

Ellington, L. *Understanding Economics: Overview for Teachers, Experiences for Students* by Marilyn Kourilsky. *Social Education*. May 1985, 415.

Also wrote seven short reviews of economics and education books as part of a special section on summer reading for teachers in the same issue, pp. 417–420.

Ellington, L. *Horace's Compromise: The Dilemma of the American High School* by Theodore Sizer. *Educational Leadership*. November 1984, 87–88.

Ellington, L. *Perspectives on Japan: A Guide for Teachers* John Cogan and Donald Schneider, Editors. Japan Center of Tennessee Newsletter. Summer/Fall 1984, 3.

Ellington, L. *Mini-Society: Experiencing Real-World Economics in the Elementary School Classroom* by Marilyn Kourilsky. *Southern Social Studies Quarterly*. Spring 1984, 54–56.

Ellington, L. *Teaching Economics: Content and Strategies* by Ronald A. Banaszak and Dennis C. Brennan. *The Social Studies*. March/April 1984, 83.

Ellington, L. *Economics, Learning, and Instruction* by Lucille Ford. *Social Education*. March 1984, 224.

Ellington, L. *Cry of the People* by Penny Lernoux. *The Social Studies Teacher*. April/May 1983, 12.

Ellington, L. *China* by Daniel Chu. *The Social Studies Teacher*. March/April 1982, 6.

Other Scholarly Contributions:

In 2005, served as manuscript referee for the *Journal of Education for International Development*.

In 2004, World History reviewer in Diane Ravitch's *A Consumer's Guide to High School History Textbooks* published by the Thomas B. Fordham Institute.

Editorial reviewer for Longman Press, Wadsworth Press, University of Hawaii Press, *Theory and Research in Social Education* and *The Annals of the Southeastern Association for Asian Studies*.

Advisory board member for the Asian Educational Media Resources Center, the United States–Japan Foundation Elgin Heinz Outstanding Teacher Award committee and Asia Network.

Former editor of *The Beacon*, the publication of the Mississippi Council for the Social Studies; contributor to the Tennessee Council for the Social Studies Newsletter.

Grant Activity:

1983-2010 Awarded over \$2,600,000 in grants for educational outreach and publication projects from a variety of foundations and organizations including:

- The Association for Asian Studies
- The Freeman Foundation
- The Center for Global Partnerships
- The United States–Japan Foundation
- The National Endowment for the Humanities
- The Maclellan Foundation

Select Papers and Presentations:

“Restoring History to the Curriculum”
 Redeeming the Time Seminar Series: Cultural Literacy
 Kirk Center for Cultural Renewal
 McCosta, MI
 July 2011

“Market Dynamism and World History: Pre-Modern Success Stories”
Annual Meeting of the Association for Private Enterprise Education
Nassau, Bahamas
April 2011

“World History, Free Markets, and Entrepreneurs”
Annual Meeting of the Association for Private Enterprise Education
Las Vegas, NV
April 2010

“Utilizing *Education About Asia* in Undergraduate Survey Courses”
Annual Meeting of the Asia Network
Atlanta, GA
April 2010

“Vital Issues” Presentation on Coauthored Research Study, “Social Studies in Our Nation’s High Schools”
Annual Meeting of the National Council for the Social Studies
Atlanta, GA
November 2009

“Imperial China and Economic Freedom”
Annual Meeting of the Association for Private Enterprise Education
Cancun, Mexico
April 2008

“Contemporary Issues in Japanese Education”
Keynote address for South Carolina Center for Teaching About Asia Follow-Up Teacher Conference
Furman University, Greenville, SC
October 2005

“Asia’s Economic Rise and Citizenship Education”
Keynote address at the 6th Annual Meeting of the International Association of Citizenship, Social, and Economic Educators
Chicago, Illinois
July 2005

“Japan’s 2002 Educational Reforms: Creating a ‘Zest for Living’”
Southeast Regional Conference of the Association for Asian Studies
University of Kentucky, Lexington, KY
January 2005

“Asia in World History Textbooks”
The Annual Meeting of the Association for Asian Studies.
San Diego, CA
April 2004

Panelist and presenter in the American Enterprise Center sponsored symposium on the social studies.
Washington, DC
September 2003

“Asia in World History”
National Forum on Asia in the Curriculum
University of Kentucky, Lexington, KY

September 2003

“Using the Web to Teach about Asia”
The Annual Meeting of the National Council for the Social Studies
Phoenix, AR
November 2002

“Teaching Asia in the Core Knowledge Curriculum”
Core Knowledge Annual Meeting
Nashville, TN
March 2002

“Using *Education About Asia* in the Classroom”
Southeastern Regional Meeting of the Association for Asian Studies
Chattanooga, TN
January 2002

“Teacher Institutes on East Asian History”
National Council for the Social Studies Annual Meeting
Washington, DC
November 2001

“Education About Asia”
Mid Atlantic Regional Meeting for the Association for Asian Studies
Slippery Rock, PA
October 2001

“America’s Wars in Asia”
Core Knowledge Annual Meeting
Boston, MA
March 2001

“Southern Urban Japan in the Schools Project”
Southeastern Regional Meeting of the Association for Asian Studies
Tallahassee, FL
January 2001

“Teaching about China and Japan in the Core Knowledge Curriculum”
Core Knowledge Annual Meeting
Anaheim, CA
March 2000

“Teaching About Japan in Inner City Schools”
National Council for the Social Studies Annual Meeting
Orlando, FL
November 1999

“The American Educational Establishment’s Depiction of Japanese Education” Southern Japan
Seminar
Hilton Head, SC
October 1999

“The Southern Urban Teacher Japan in the Schools Program”
Southeastern Regional Association for Asian Studies Meeting
Athens, GA
January 1999

“Barriers to Teaching About Asia”
Southeastern Regional Association for Asian Studies Annual Meeting Charlottesville, VA
January 1998

“Education About Asia”
Southeastern Regional Association for Asian Studies Annual Meeting
Savannah, GA
January 1997

Keynote Speaker, “American Influences on Japanese Education”
Council on International Education Exchange
New Orleans, LA
January 1997

Conducted Center for Global Partnership teacher workshops on Japan for over 1,000 teachers in
Boulder, CO, Little Rock, AR, New Orleans, LA, Sun Valley, ID, Savannah, GA, Louisville, KY,
Johnson City, TN and Starkville, MS.
1994–1997

“Japan and the International Economy”
Yale University Workshop for Teachers, Yale’s Japan and International Economic seminars for
educators
New Haven, CT
June 1994, June 1996

“Using the Pacific Century Video Series in Secondary Classrooms”
Annual Meeting of the National Council for the Social Studies
Nashville, TN
November 1993

“Using Japan to Teach Elementary and Secondary Students Basic Economic Concepts”
Annual Meeting of the National Council on Economic Education
Milwaukee, WI
October 1993

“Economic History as a Thermostat”
Annual Meeting of the National Council on Economic Education
St. Petersburg Beach, FL
October 1992

“Teaching About the Economics of the Minidragons”
Workshop for the Committee for Teaching About Asia
Washington, DC
March 1992

“Themes and Techniques for Exploring Japanese Culture: The Economy”
Annual Meeting of the National Council for the Social Studies
Washington, DC
November 1991

“Internationalizing the High School Economics Course”
Joint Council on Economic Education Annual Meeting
Louisville, KY
October 1991

“The Japanese Economy in the Curriculum: What Can be Taught”
Teacher Workshop at Phillips Academy

Andover, MA
May 1991

“Japanese Education: A Historical and Cultural Context”
Washington and Southeast Region Seminar on Japan
University of Maryland
February 1991

“Teaching About the Japanese Economy”
Annual Meeting of the National Council for the Social Studies
Anaheim, CA
November 1990

“International Economics in the Social Studies: Japan”
Joint Council on Economic Education Annual Meeting
Los Angeles, CA
October 1990

“Economics Teachers’ Attitudes About and Treatment of Japan”
Joint Council on Economic Education Annual Meeting
Los Angeles, CA
October 1990

“American Education”
Aichi University of Education
Aichi, Japan
June 1990

“Civic Education in the U.S.”
Annual Meeting of the Japanese Association for Civic Education
Tokyo, Japan
June 1990

“Japan in the Urban Secondary School Curriculum”
Association for Asian Studies Annual Meeting
Chicago, IL
April 1990

“International Economic Education Experiences: The Japan Seminar”
Joint Council on Economic Education Annual Meeting
Atlanta, GA
October 1989

“Teaching About the Japanese Economy” Visiting distinguished lecturer
Center for Economic Education
San Diego State University, San Diego, CA
April 1989

“Teaching About Japan” Institute codirector, sponsored by the Consulate General of Japan
University of Tennessee at Chattanooga
April 1989

“Teaching About the Japanese Economy” sponsored by the Committee for Teaching About Asia at
the Association for Asian Studies Annual Meeting
Washington, DC
March 1989

Moderator and discussant, Japanese Education panel
Washington and Southeast Regional Japan seminar
George Mason University, Fairfax, VA
October 1988

Panel chair and presenter, "Teaching About International Economics"
Joint Council on Economic Education Annual Meeting
St. Louis, MO
October 1988

"Teaching About Japan," Institute Codirector, sponsored by the Consulate General of Japan
Delta State University, Cleveland, MS
April 1988

"Japanese and American Secondary School Economics Instruction"
Japanese Research Council on Economic Education
Tokyo, Japan
June 1987

"Comparative Education" Guest lecturer
International Christian University, Mitaka, Japan
June 1987

"Economic Education in Japanese Secondary Social Studies" with Tadahisa Uozumi
1987 Southeast Conference of the Association for Asian Studies
Chattanooga, TN
January 1987

"Teaching About the Japanese Economy: Beyond the Stereotypes"
Joint Council on Economic Education Annual Meeting
Hilton Head, SC
October 1986

"Teaching About Japan"
Teacher Institute, Center for Global Studies
University of Arkansas at Little Rock
October 1986

"Teaching About Japan"
Teacher Institute
Tennessee Technological University, Cookeville, TN
October 1986

"The Japanese in Tennessee" with Richard Rice
Japanese Society for the Study of the American South
Tokyo Press Club, Tokyo, Japan
August 1986

"Contemporary Japanese Society"
American Interdependence Conference
Kentucky Department of Instruction, Louisville, KY
August 1986

"The Japanese in the Southeast"
Southeastern Regional Conference for Asian Studies Annual Meeting
Raleigh-Durham, NC
January 1986

“Teaching About Japan” participant in a panel discussion of Japan Foundation Fellows
National Council for the Social Studies Annual Meeting
Chicago, IL
November 1985

“The Development of Enhanced Labor Productivity in Japan”
Tennessee Association of Economic Educators Annual Meeting
Nashville, TN
November 1985

“Teaching About the Japanese Economy” with John Cogan and Yoshiro Kurisaka
Joint Council on Economic Education Annual Meeting
San Francisco, CA
October 1985

“A Content Analysis of the Treatment of Blacks and Hispanics in High School Economics
Textbooks”
National Council for the Social Studies Annual Meeting
Washington, DC
November 1984

“Teaching About Federal Public Policy and Minorities” coordinated joint session and presented
paper on A.F.D.C.
National Council for the Social Studies Annual Meeting
Washington, DC
November 1984

“Economic Education Curriculum Materials for Rural Studies” with Vagn Hansen
Joint Council on Economic Education Annual Meeting, flea market session
New York City, NY
October 1984

“Economic Seminars for Gifted High School Students”
Joint Council on Economic Education Annual, flea market session
San Antonio, TX
October 1983

“The New Immigrants: Curricular Implications” coordinated sessions and presented paper on
teaching about the economics of immigration National Council for the Social Studies Annual
Meeting
Boston, MA
November 1981

Participant in session on teaching about extremist groups
National Council for Social Studies Annual Meeting
Detroit, MI
November 1982

“Critical Thinking Strategies in the Social Studies”
Taft Institute of Government
Mississippi State University, Jackson, MS
June 1980

“A Mini-Course on the Community for Secondary Social Studies” with Janis McCoy
National Council for the Social Studies Annual Meeting
New Orleans, LA

November 1980

“Using Simulations to Teach Government”
Taft Institute for Government
University of Mississippi, Oxford, MS
June 1977

Other:

Judge, MidSouth Educational Research Association Outstanding Dissertation Competition.

Annual presentation at State Council for the Social Studies meetings.
Program chair for three annual state social studies meetings.

Part-time host for “Economic Heartbeat,” local weekly television program.
Contributor of book reviews and commentaries on education for the *Chattanooga Times*.

Honors and Awards:

National and Regional:

Marvin Wachman Senior Fellow
Foreign Policy Research Institute

Selected as Korean Studies Fellow
Asian Studies Development Program, East-West Center
University of Hawaii

Wilbur Fellow (2009, 2011)
Kirk Center for Cultural Renewal, Mecosta, MI

George Whitney visiting lecturer
Annual Retreat for Secondary Educators sponsored by Washington State Council for the Social Studies

Distinguished visiting lecturer, Headmaster’s Symposium on Asia
Phillips Academy, Andover, MA

Distinguished visiting lecturer, Center for Economic Education
San Diego State University

One of the fifteen American educators selected by the Japan Foundation and the National Council for the Social Studies to visit Japanese schools and industry

Received community foundation grant to study at the Social Science Education Consortium
Boulder, CO

Mississippi Economic Council Teacher of the Year
Greenwood High School, Greenwood, MS

Developmental Economic Education Program (DEEP) Award for Excellence in Economic Education Program for Marion County School District and Chattanooga Public Schools, the Chattanooga School for the Arts and Sciences presented by the Joint Council on Economic Education

Selected to attend “Leadership Mississippi” training workshop

University Awards:

College of Health, Education, and Professional Studies
Grants Award

2010-2011

Outstanding Scholarship Award (twice)
University of Tennessee at Chattanooga
College of Health, Education, and Professional Studies

Office of Grants and Funded Research award (twice)
University of Tennessee at Chattanooga

Named University of Chattanooga Foundation Professor of Education

Winner of the Lucy Dalton Award as outstanding faculty member of the UTC School of Education

Membership in Professional/Honorary Societies:

Alpha Society

ASIANetwork

Association for Asian Studies

Association for Private Enterprise Education

National Council for the Social Studies; Chair of NCSS National Committee: Racism and Social Justice; Vice President, Special Interest Group, Economics; Member of National Committee on the Social Sciences Discipline

Omicron Delta Epsilon (Honorary Economics)

Phi Alpha Theta (Honorary History)

Phi Delta Kappa (Honorary Education)

Pi Gamma Mu (Honorary Social Science)

Advisory Positions:

ASIANetwork Advisory Board

Asian Educational Media Services Advisory Board

National Viet Nam Literature Project

United States-Japan Foundation, Elgin Heinz Teaching Award Committee

Consultations:

National consultant for over 100 teacher workshops in twenty-five states.

Further information available upon request.