

CURRICULUM VITAE

PAMALA J CARTER

PERSONAL INFORMATION:

UNIVERSITY OF TENNESSEE-CHATTANOOGA
TEACHER PREPARATION ACADEMY
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EDUCATION:

May 2008	Doctor of Philosophy in Education University of North Carolina at Chapel Hill Concentration: Best practice and instructional behaviors as they relate to student achievement; value-added assessment
December 2001	Master of Education in Educational Leadership and Supervision University of Tennessee at Chattanooga Concentration: Educational research on teacher quality
December 1986	Bachelor of Music Education Lee University, Cleveland, Tennessee Degrees in Vocal and Instrumental Music, K-12

Professional Positions Held:

2008-present	Assistant professor, University of Tennessee at Chattanooga, Chattanooga, Tennessee
2007-2008	Lecturer, University of Tennessee at Chattanooga, Chattanooga, Tennessee
2001-2007	Principal Investigator, Teacher Quality Research, Public Education Foundation, Chattanooga, Tennessee
1998-2001	Graduate Research Assistant, College of Education University of Tennessee, Chattanooga, Tennessee
1994-1997	Educational Director/Curator, Tafachady Native American Gallery,

Chattanooga, Tennessee

1986-1992 Teacher, Bradley County Department of Education, Cleveland, Tennessee

PRESENTATIONS

Guest Lecturer:

Teacher Quality and Value-Added Assessment. Distinguished guest lecturer. California State University at Northridge, April 2008

An examination of current observation protocol. Invited panel discussant for an observational protocol meeting. Carnegie Corporation's Teachers for a New Era, Washington, D.C, January, 2007

Meeting the Teacher Education Accountability Challenge. Invited panel discussant for the Teacher Quality Partnership Summit, Columbus Airport Marriott, Columbus, Ohio, 2004

Getting serious about measures of teacher effectiveness. Plenary session for the 8th Annual Conference of the National Association System Heads (NASH), K-16 Institute, Chicago, Illinois, 2004

Tennessee Value-Added Assessment: Understanding and applying the model. Carnegie Corporation's Education Division Staff workshop, New York, New York, 2003

The role of research in a public education foundation. Public Education Network's Affinity Meeting in New Orleans, Louisiana, 2002

Conference/Training:

Technical support of Teachers for a New Era's Observation Methods Summit, Marina Del Rey, CA, October 2008

Technical support for Teachers for a New Era's Observation Methods workshops and institutes. Madison, WI, October, 2007 and Fort Myers, FL, November 2007

Tennessee Value-Added Assessment: Understanding and applying the model. Carnegie Corporation's Education Division Staff workshop, New York, New York, 2003

Conference presentations:

Principal evaluations and their relationship to teacher effect scores. The Education Trust National Conference, Washington, DC, November 2007

A comparative look at evaluations used in teacher observations. The Battelle for Kid's, National Value Added Conference: "Power of Two: Progress & Achievement." Hyatt Regency, Columbus, Ohio, 2007

Findings from UTC's study of graduates. Tennessee Association of Colleges for Teacher Education Annual Conference, Nashville, TN, September 2007

Defining highly effective teachers. The Battelle for Kid's, National Value Added Conference: "Power of Two: Progress & Achievement." Hyatt Regency, Columbus, Ohio, 2005

Defining effective teaching: Highly Effective Teacher Study. Carnegie Corporation's Teachers for a New Era Institute, Chicago, Illinois, 2005

A validation of teacher effectiveness. The Ohio National Value-Added Conference: Accelerating Student Progress. Greater Columbus Convention Center, Columbus, Ohio, 2004

Teacher quality and teacher effectiveness. Tennessee's Governor's School, Public Education Foundation, Chattanooga, Tennessee, 2004

Teacher quality: Finding effective teaching characteristics. Ridgeland High School Faculty for GEAR-UP, Ft. Oglethorpe, Georgia, 2004

Determining effective teacher characteristics. The Public Education Network's Annual Conference, Washington, D. C., 2003

Determining effective teacher characteristics. The Education Trust 14th Annual Conference: Zap the Gap at Grand Hyatt Hotel, Washington, D.C., 2003

Highly Effective Teacher Video Series and Guidelines. Hamilton County Department of Education's Summer Institute, Nashville, Tennessee, 2003

Determining effective teacher characteristics. Teacher Quality Project/Battelle for Kids, Public Education Foundation, Chattanooga, Tennessee, 2003

Highly effective teaching in Hamilton County. Academy of Educational Development meeting, Washington, D. C., 2002

Hamilton County's Highly Effective Teacher research. The Education Trust National Conference in Washington D.C., 2002

The framework for the proposed Highly Effective Teacher research and teacher quality efforts being made in Hamilton County, Tennessee, Public Education Network National Conference in Washington, D.C, 2001

Publications:

Davis, L., Carter, P. J. & Ray, J. (2009). *Predictors from Tennessee Teacher Training Programs for Value-Added Assessments: A Correlation Study of Teacher Candidate Characteristics*. Submitted for publication, pending review: *Journal of Educational Research*.

Carter, P. J. (2009). *Defining teacher quality: An examination of the relationship between* Submitted for publication, pending review: *Research in Schools*

Carter, P. J. (2008). *Defining teacher quality: An examination of the relationship between measures of teachers' instructional behaviors and measures of their students' academic progress*. Dissertation, University of North Carolina-Chapel Hill.

Carter, P. J. (2004). *A report on the teacher quality of Hamilton County Schools*. Chattanooga-Hamilton County Public Education Foundation, Chattanooga, TN.

RESEARCH GRANTS/CONTRACTS

Grant proposals:

Defining Quality Teaching. Carnegie Corporation of New York, 2004-2007, \$150,000

Highly Effective Teachers. Lyndhurst Foundation of Chattanooga, Tennessee, 2001-2003, \$250,000

Consulting contracts:

Consultant, Operation Public Education, University of Pennsylvania, Philadelphia, PA, 2005
present

Consultant, Teacher Quality Project, Columbus, Ohio, 2004-2006

Advisor, Osborne Urban Master's Degree Program, Chattanooga-Hamilton County Public Education Foundation, Tennessee, 2003-2005

Technical assistance, Academy for Educational Development, Teachers for a New Era, Washington D.C., 2002-present

Program evaluator, University of Tennessee at Chattanooga's Center for Community Career Education/GEAR UP, Chattanooga, Tennessee, 2000-2007

Program evaluator, University of Tennessee at Chattanooga/Bushtown Neighborhood Youth Intervention and Prevention Program, Chattanooga, Tennessee, 2000-2001

Research assistant, ETS Grant to study Teacher Quality of graduates from four Colleges of Education in Tennessee, Chattanooga, Tennessee, 1999-2002

Program evaluator assistant, Standards Implementation Inservice Staff Development for Hamilton County Schools, Chattanooga, Tennessee, 1998-2001

Program evaluator assistant, Baldrige in Education Conference, Knoxville, Tennessee, 2000

Professional affiliations

American Educational Research Association

MidSouth Educational Research Association

Association of Supervision and Curriculum Development

Tennessee Association of Colleges for Teacher Education

American Association of Colleges of Teacher Education

Departmental Committees/Activities

Director of Degree+3 initiative (preparing teacher candidates to read assessment data),
2007-present

Graduate Studies Research Committee, (reviewing and revising research methods courses EDUC
500 and 501)2007-2009

NCATE Committee, Chair of Standards 1 & 2 (Knowledge, skills & dispositions and Data
assessment), 2007-present

Courses taught

Seminar/lectures on teacher effectiveness and value-added assessment

Assessment modules for Degree+3, an initiative for teacher candidates

EDUC 483 The teaching experience

EDUC 500 Research methods

Doctoral courses

Sociology 250 Data collection methods in survey research

Sociology 251 Questionnaire design

EDUC 275 Field techniques (qualitative research)

EDUC 283 Applied measurement theory in education

EDUC 184 Statistical analysis of educational data I

EDUC 284 Statistical analysis of educational data II

EDUC 235 Policy & politics in education

PLCY 205 Public policy discipline, activity and academic enterprise

EDUC 250 Individual study: The history of teacher effectiveness (Dr. George Noblit)

EDUC 326 Individual study: Review of Value-Added Models (Dr. Bill Sanders)