

School Leadership Programs: School Leadership Programs: M.Ed: Teacher Leadership

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**COMPLETE THIS PROGRAM IN LESS THAN 2 YEARS AND
WITH MOST CLASSES OFFERED AS HYBRID COURSES
(4 meetings a semester and the rest on line)**

Now is the perfect time to start a master’s program in TEACHER LEADERSHIP! The “School Leadership/Teacher Leadership” program at UTC focuses on teacher leadership and the knowledge and skills needed to be part of the school improvement process from the classroom. It is an excellent program, grounded in knowledge and skills that are essential for school leaders and focused on the reflective practice that is necessary for any school leader’s success. It is our goal that you graduate ready to accept heightened leadership responsibilities within your school, either as a teacher leader or an aspiring administrator. ***This concentration is specifically designed for those who wish to exercise leadership from within the classroom, the grade level, or the department.***

TEACHER LEADERSHIP CONCENTRATION: Application and admission: See the UTC School Leadership website at <http://www.utc.edu/Academic/SchoolLeadership/> for details.

- a. Interested candidates must first apply to the graduate school. That application can be downloaded and be submitted on line. Go to <http://www.utc.edu/Administration/GraduateSchool/forms/Applications.php> **Due June 1 for guaranteed consideration.**
- b. Be sure to clarify on your application the program to which you are applying.
- c. Please submit the following directly to Dr. Vicki Petzko (Mail Code 2422) or vicki-petzko@utc.edu .
 - Two letters of recommendation from individuals who can speak to your leadership potential
 - A resume
 - A 2-3 page leadership essay, presenting your accomplishments, goals and interests in being a teacher leader
 - Contact Dr. Vicki Petzko at vicki-petzko@utc.edu for an interview
 - The GRE/MAT is no longer required.
 - Current employment as a teacher is strongly recommended but not required

Candidates wishing to be considered for fall admission should submit the above documents by June 15

Course Requirements: A minimum of 33 semester hours is required for the degree.

Courses:	EDAS 5010	Methods of Educational Research	3cr
	EDUC 5610, 5620, or 5630	Literacy Course	3cr
		Electives as approved by advisor	9cr
	EDAS 5630	School Law	3cr
	EDAS 5710	Leadership for School Improvement	3cr
	EDAS 5730	School Culture and Climate	3cr
	EDAS 5740	Curriculum Leadership	3cr
	EDAS 5750	Instructional Leadership and Assessment	3cr
	EDAS 5900	Capstone	3cr

The State exam (SLLA) is not required as a condition of graduation.

Course Sequence and Delivery

- The program is designed as a cohort program, with classes beginning in August*.
- The core “School Leadership” classes will be delivered as ‘hybrid courses’ with a combination of on-line and face to face instruction. Most hybrid courses will meet once a month with the remainder of the instruction on-line. Elective courses vary as per instructor.
- Students can finish in less than 2 years: 5 semesters: fall, spring, summer, fall, spring. This requires two classes each term and three in the summer.
- *Students who wish to go more slowly may do so. Students who wish to begin in summer may do so and take the EDAS 5010 course in summer, creating a lighter load in fall. Summer applications are due April 1.



School Leadership Programs: M.Ed: Reading Specialist

Now is the perfect time to consider the READING SPECIALIST PROGRAM! The “School Leadership/Reading Specialist” program at UTC focuses on expertise in literacy and instructional and assessment strategies that enhance the acquisition of literacy in your classroom and throughout the school. It is an excellent program that prepares students to graduate ready to accept heightened literacy leadership responsibilities within the classroom or school. *This concentration is specifically designed for teachers and other educators who wish to exercise leadership from within the classroom, the grade level, or the department.*

READING SPECIALIST CONCENTRATION: Application and admission: See the UTC School Leadership website at <http://www.utc.edu/Academic/SchoolLeadership/> for details.

1. Interested candidates must first apply to the graduate school. That application can be downloaded and be submitted on line. Go to <http://www.utc.edu/Administration/GraduateSchool/forms/Applications.php>. **Due June 1 for guaranteed consideration.**
2. Please submit the following directly to Dr. Vicki Petzko (Mail Code 2422) or vicki-petzko@utc.edu.
 - A cover letter indicating your interest in the program
 - Evidence of a valid teaching license
 - Evidence of current or past employment as a teacher

Candidates wishing to be considered for fall admission should submit all documents by June 15

Course Requirements: A minimum of 36 semester hours is required for the degree.

Professional Core Coursework: 12 credits

- EDUC 5010: Methods of Educational Research (3)
EDUC 5080: Collaboration & Consultation (3)
EDUC 5150: Assessment and Learning (3)
EDUC 5980: Research (3)

Literacy Requirements: 12 credits

- EDUC 5610: Literacy Instruction for Emergent Learners: Birth to First Grade (3)
EDUC 5620: Literacy Instruction for Elementary School Learners: Grades Two through Five (3)
EDUC 5630: Literacy Instruction for Middle/High School Learners (3)
EDUC 5640: Practicum in Literacy Instruction (3)

School Leadership Requirements: 6 credits

- EDAS 5710: Leadership for School Improvement (3)
EDAS 5760: Development of Human Capital in Schools (3)

Additional Professional Education Coursework: 6 credits

- EDAS 5630 School Law (3)
EDAS 5730: School Culture and Climate (3)
EDAS 5740: Curriculum Leadership (3)
EDAS 5750: Instructional Leadership and Assessment (3)
EDUC 5100: Professional Ethics (3)
EDUC 5120: Learning and Education (3)
EDUC 5130: Perspectives on Multiculturalism (3)
EDUC 5160: Introduction to Curriculum (3)
EDSP 5170: Strategies for Inclusion (3)
EDUC 5390: Teachers and the Law (3)
EDUC 5750 Educational Technology (3)

Successful completion of the State exam and 3 years of teaching are required for licensure but not for the M.Ed. degree.



School Leadership Programs: M.Ed: Principal Licensure

**COMPLETE THIS PROGRAM IN LESS THAN 2 YEARS AND
WITH MOST CLASSES OFFERED AS HYBRID COURSES
(4 meetings a semester and the rest on line)**

There are **three** excellent programs at UTC that lead to principal licensure: a master's program, a certificate program (for candidates who already have a master's degree) and an Ed.S. Each program is excellent and is based on new Tennessee Instructional Leadership Standards. It is our goal that you complete any of these programs ready to accept a position as an assistant principal, supervisor or principal in a PreK-12 program in Tennessee. We are in the process of obtaining approval from Georgia. The application and admission process described below is required by the State Board of Education and is the same basic procedure for any of the three programs.

MASTER OF EDUCATION: SCHOOL LEADERSHIP/PRINCIPAL LICENSURE

Application and admission: See the UTC School Leadership website at <http://www.utc.edu/Academic/SchoolLeadership/> for details.

Interested candidates must first apply to the graduate school. That application can be submitted on line.

Go to <http://www.utc.edu/Administration/GraduateSchool/forms/Applications.php>. **Due June 1 for guaranteed consideration.**

1. Be sure to clarify on your application the program to which you are applying.
2. Once accepted to the Graduate School, you then need to apply to the School Leadership Program.
 - a. Three successful years teaching, prior to admission to the program, are required.
 - b. Additional materials are required by the State, including a copy of your most recent teacher evaluation, your future growth plan, evidence of improvement of instruction, and letters of recommendation. Email vicki-petzko@utc.edu for details and information on what/where/how to submit this portfolio.
 - c. An interview is required and will be scheduled after the portfolio is submitted.
3. The GRE/MAT is no longer required.

Candidates wishing to be considered for August 2011 are to submit all portfolio documents to Dr. Petzko by June. 15

Course Requirements: M.Ed: Principal Licensure: A minimum of 33 semester hours is required for the master's degree.

Courses:	EDAS 5010	Methods of Educational Research	3cr
	EDAS 5630	School Law	3cr
	EDAS 5710	Leadership for School Improvement	3cr
	EDAS 5730	School Culture and Climate	3cr
	EDAS 5740	Curriculum Leadership	3cr
	EDAS 5750	Instructional Leadership and Assessment	3cr
	EDAS 5760	Development of Human Capital in Schools	3cr
	EDAS 5770	Management of the School	3cr
	EDAS 5810	Ethics, Advocacy and Advanced Law	3cr
	EDAS 5820	Practicum in School Leadership	3cr
	EDAS 5900	Capstone	3cr

A passing score on the State exam is required as a condition of graduation.

Course Sequence and Delivery

- Most classes will be delivered as 'hybrid courses' with a combination of on-line and face to face instruction. Most hybrid courses will meet once a month with the remainder of the instruction on-line. There are a few exceptions.
- The typical course sequence begins in fall. Students who apply for summer admission will take one class that semester in order to lighten their load for fall. Summer applications are due April 1.
- The M.Ed. will typically take less than 2 years: 5 semesters, assuming 2 classes each semester and 3 in the summer. A student may chose to only take one class each term.



Are you interested in
Principal Licensure and
an Ed. Specialist Degree?

**COMPLETE THIS PROGRAM IN 2 YEARS AND
WITH MOST CLASSES OFFERED AS HYBRID COURSES
(4 meetings a semester and the rest on line)**

EDUCATIONAL SPECIALIST; ADVANCED PRACTICES/PRINCIPAL LICENSURE

There are two excellent programs at UTC that lead to principal licensure for candidates who already have a master's degree: an Ed.S and a certificate program. Each program is excellent and is based on new Tennessee Instructional Leadership Standards. It is our goal that you complete any of these programs ready to accept a position as an assistant principal, supervisor or principal in a PreK-12 program in Tennessee. We are in the process of obtaining approval from Georgia. The application and admission process described below is required by the State Board of Education and is the same basic procedure for either of the programs.

EDUCATIONAL SPECIALIST; ADVANCED EDUCATIONAL PRACTICES/PRINCIPAL LICENSURE

Application and Admission: See the UTC School Leadership website at <http://www.utc.edu/Academic/SchoolLeadership/> for details.

Interested candidates must first apply to the graduate school. That application can be submitted on line. Go to <http://www.utc.edu/Administration/GraduateSchool/forms/Applications.php>. **Due June 1 for guaranteed consideration.** Be sure to clarify on your application the program to which you are applying.

1. Once accepted to the Graduate School, you then need to apply to the School Leadership Program.
 - a. Three successful years teaching, prior to admission to the program, are required.
 - b. Additional materials are required by the State, including a copy of your most recent teacher evaluation, your future growth plan, evidence of improvement of instruction, and letters of recommendation. Email vicki-petzko@utc.edu for details and information on what/where/how to submit this portfolio.
 - c. An interview is required and will be scheduled after the portfolio is submitted.
2. The GRE/MAT is no longer required.

Candidates wishing to be considered for fall 2011 are to submit portfolio documents to Dr. Petzko by June 15, 2011.

Course Requirements: Educational Specialist: 36 semester hours

Courses:	EDS 6050	Reflective Leadership	3cr
	EDS 610 0	Program Evaluation	3cr
	EDAS 5630	School Law	3cr
	EDAS 5710	Leadership for School Improvement	3cr
	EDAS 5730	School Culture and Climate	3cr
	EDAS 5740	Curriculum Leadership	3cr
	EDAS 5750	Instructional Leadership and Assessment	3cr
	EDAS 5760	Development of Human Capital in Schools	3cr
	EDAS 5770	Management of the School	3cr
	EDAS 5810	Ethics, Advocacy and Advanced Law	3cr
	EDAS 5820	Practicum in School Leadership	3cr
	EDS 6900	Capstone	3cr

A passing score on the State exam is required as a condition of graduation.

Course Sequence and Delivery

- Most classes will be delivered as 'hybrid courses' with a combination of on-line and face to face instruction. Most hybrid courses will meet once a month with the remainder of the instruction on-line. There are a few exceptions.
- The typical course sequence begins in fall. Students who apply for summer admission will take one class that semester in order to lighten their load for fall or spring.
- The Ed.S. typically takes 2 years, with classes beginning in August and 2 courses a semester and 3 in the summer. Some students will take more time.



Are you interested in
Principal Licensure and
Principal Licensure and
already have a master's degree?
already have a master's degree?

**COMPLETE THIS PROGRAM IN LESS THAN 2 YEARS AND
WITH MOST CLASSES OFFERED AS HYBRID COURSES
(4 meetings a semester and the rest on line)**

POST MASTER'S CERTIFICATE IN SCHOOL LEADERSHIP

There are two excellent programs at UTC that lead to principal licensure for candidates who already have a master's degree: an Ed.S. and a certificate program. Each program is excellent and is based on new Tennessee Instructional Leadership Standards. It is our goal that you complete any of these programs ready to accept a position as an assistant principal, supervisor or principal in a PreK-12 program in Tennessee. We are in the process of obtaining approval from Georgia. The application and admission process described below is required by the State Board of Education and is the same basic procedure for either of the programs.

The 'Certificate Program' is designed for individuals who already have a master's degree in education, do not wish to pursue the entire Ed.S. (36 credits), and are seeking endorsement as a principal/supervisor in TN. Approval in Georgia is pending.

Application and Admission: See the UTC School Leadership website at <http://www.utc.edu/Academic/SchoolLeadership/>. Interested candidates must first apply to the graduate school. That application can be submitted on line. Go to <http://www.utc.edu/Administration/GraduateSchool/forms/Applications.php>. **Due June 1 for guaranteed consideration.**

1. Be sure to clarify on your application the program to which you are applying.
2. Once accepted to the Graduate School, you then need to apply to the School Leadership Program.
 - a. Three successful years teaching, prior to admission to the program, are required.
 - b. Additional materials are required by the State, including a copy of your most recent teacher evaluation, your future growth plan, evidence of improvement of instruction, and letters of recommendation. Email vicki-petzko@utc.edu for details and information on what/where/how to submit this portfolio.
 - c. An interview is required and will be scheduled after the portfolio is submitted.
3. The GRE/MAT is no longer required

Candidates wishing to be considered for fall 2011 are to submit portfolio documents to Dr. Petzko by June 15, 2011.

Course Requirements: Certificate Program: Generally 27 semester hours.

The course requirements for the certificate program may vary based on the candidate's prior graduate work. In general, the following courses will be required to meet State Standards. If the candidate can produce documentation that s/he has successfully completed an equivalent course from another accredited institution, that course may be waived.

EDAS 5630	School Law	3cr
EDAS 5710	Leadership for School Improvement	3cr
EDAS 5730	School Culture and Climate	3cr
EDAS 5740	Curriculum Leadership	3cr
EDAS 5750	Instructional Leadership and Assessment	3cr
EDAS 5760	Development of Human Capital in Schools	3cr
EDAS 5770	Management of the School	3cr
EDAS 5810	Ethics, Advocacy and Advanced Law	3cr
EDAS 5820	Practicum in School Leadership	3cr

A passing score on the State exam is required as a condition of program completion.

Course Sequence and Delivery

- Most classes will be delivered as 'hybrid courses' with a combination of on-line and face to face instruction. Most hybrid courses will meet once a month with the remainder of the instruction on-line. There are a few exceptions.
- The typical course sequence begins in fall. Students who apply for summer admission will take one class that semester in order to lighten their load for fall or spring.
- The Certificate program typically takes less than 2 years (5 semesters), with classes beginning in August and 2 courses a semester and 3 in the summer. Some students will take more time.

The University of Tennessee at Chattanooga is an equal employment/affirmative action/Title VI/Title IX/Section 504/ADA/ADEA institution.
If you have questions or would like additional information please see the program website at <http://www.utc.edu/Academic/SchoolLeadership/>