

CURRICULUM VITAE

Amye Richelle Warren

Patricia Draper Obear Distinguished Teaching Professor
Department of Psychology
The University of Tennessee at Chattanooga
Chattanooga, Tennessee 37403
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EDUCATION

1980 B.S. Georgia Institute of Technology
Major: Applied Psychology
1982 M.S. Georgia Institute of Technology
Major Area: Experimental Psychology
Minor Area: Linguistics
1984 Ph.D. Georgia Institute of Technology
Major Area: General Experimental Psychology
Specialty areas: Developmental/Cognitive
Minor Area: Linguistics

ACADEMIC EMPLOYMENT HISTORY

Professor of Psychology (September 1993 to present)
University of Tennessee at Chattanooga

Courses taught include Child Development, Advanced Developmental, Cognitive Processes and Human Learning, Psychology of Aging, Graduate Research Methods, Psychology of Language, Child Abuse.

Responsibilities include acting as Coordinator of Department Program for the Master of Science Degree in Research Psychology.

Visiting Scholar in Educational Psychology (August 1990 to August 1991)
University of Arizona

Associate Professor of Psychology (September 1987 to August 1993)
University of Tennessee at Chattanooga

Assistant Professor of Psychology (September 1984 to August 1987)
University of Tennessee at Chattanooga

Instructor (1984)	Georgia Institute of Technology
Teaching Assistant (1981 - 1983)	Georgia Institute of Technology
Air Force Research Assistant (1983)	Georgia Institute of Technology
N.I.H. Research Assistant (1981 - 1982)	Georgia Institute of Technology

PUBLICATIONS

Refereed Journal Articles and Edited/Reviewed Book Chapters:

- Warren**-Leubecker, A. & Bohannon, J.N. (1982). The effects of expectation and feedback on speech to foreigners. *Journal of Psycholinguistic Research*, 11, 207-215.
- Warren**-Leubecker, A. & Bohannon, J.N. (1983). The effects of verbal feedback and listener type on the speech of preschool children. *Journal of Experimental Child Psychology*, 35, 540-548.
- Maple, T.L. & **Warren**-Leubecker, A. (1983). Variability in the parental conduct of great apes. In M. Reite and N. Caine (Eds.) *Child abuse: The non-human primate data* (pp. 119-137). New York: Alan R. Liss.
- Warren**-Leubecker, A. & Bohannon, J.N. (1984). Intonation patterns in child-directed speech: Mother-father differences. *Child Development*, 55, 1379-1385.
- Bohannon, J.N., **Warren**-Leubecker, A. & Hepler, N. (1984). Word order awareness and early reading. *Child Development*, 55, 1541-1548.
- Bohannon, J.N. & **Warren**-Leubecker, A. (1985). Theoretical approaches to language acquisition. In J. Berko-Gleason (Ed.), *The development of language* (pp. 173-226). Columbus, Ohio: Merrill.
- Warren**-Leubecker, A. & Bohannon, J.N. (1985). Language in society: Variation and adaptation. In J. Berko-Gleason (Ed.), *The development of language* (pp. 331-367). Columbus, Ohio: Merrill.
- Warren**-Leubecker, A. (1987). Competence and performance factors in word order awareness and early reading. *Journal of Experimental Child Psychology*, 43, 62-80.
- Warren**-Leubecker, A. & Carter, B.W. (1988). Reading and growth in metalinguistic awareness: Relations to socioeconomic status and reading readiness. *Child Development*, 59, 728-742.
- Bohannon, J.N. & **Warren**-Leubecker, A. (1988). Recent developments in speech to children: We've come a long way baby-talk. *Language Sciences*, 10, 89-110.
- Bohannon, J.N. & **Warren**-Leubecker, A. (1989). Theoretical approaches to language acquisition. In J. Berko-Gleason (Ed.), *The development of language* (2nd ed., pp. 167-223). Columbus, Ohio: Merrill.
- Warren**-Leubecker, A. & Bohannon, J.N. (1989). Pragmatics: Language in social contexts. In J. Berko-Gleason (Ed.), *The development of language* (2nd ed., pp. 327-368). Columbus, Ohio: Merrill.
- Warren**-Leubecker, A., Tate, C., Hinton, I., & Ozbek, N. (1989). What do children know about the legal system and when do they know it? First steps down a less traveled path in child witness research. In S. Ceci, M. Toglia, & D. Ross (Eds.), *Perspectives on children's testimony* (pp. 158-183). New York: Springer-Verlag.
- Warren**, A.R., Hulse-Trotter, K., & Tubbs, E. (1991). Inducing resistance to suggestibility in children. *Law and Human Behavior*, 15, 273-285.
- Warren**, A.R. & Tate, C.S. (1991). Egocentrism in children's telephone conversations: In R. Diaz & L. Berk (Eds.), *Private speech: From social interaction to self-regulation* (pp. 245-264). Hillsdale, NJ:

Erlbaum.

- Tate, C.S., **Warren**, A.R. & Hess, T. (1992). Adults' liability for children's "lie-ability": Can adults coach children to lie successfully? .In S.J. Ceci, M. Leichtman and M. Putnick (Eds.), *Cognitive and social factors in early deception* (pp. 69-87). Hillsdale, NJ: Erlbaum.
- Warren**, A.R. & Swartwood, J. (1992). Developmental issues in flashbulb memory research: Children recall the Challenger event. In E. Winograd & U. Neisser (Eds.), *Affect and accuracy in recall: The problem of flashbulb memories* (pp. 95-120). New York: Cambridge University Press.
- Warren**, A.R. & McCloskey, L. (1993). Pragmatics: Language in social contexts. In J. Berko-Gleason (Ed.), *The development of language* (3rd ed., pp. 195-237). New York: McMillan.
- McGough, L & **Warren**, A.R. (1994). The all-important investigative interview. *Juvenile and Family Court Journal*, 45, 15-29.
- Warren**, A.R. & Lane, P. (1995). The effects of timing and type of questioning on eyewitness accuracy and suggestibility. In M.S. Zaragoza, J.R. Graham, G.C.N. Hall, R. Hirschman, & Y.S. Ben-Porath (Eds.), *Memory and testimony in the child witness* (pp. 44-60). Thousand Oaks, CA: Sage Publications.
- Walker, A.G. & **Warren**, A.R. (1995). The language of the child abuse interview: Asking the questions, understanding the answers. In T. Ney (Ed.), *True and false allegations in child sexual abuse: Assessment and case management* (pp. 153-162). New York: Brunner-Mazel.
- Warren**, A.R. & McGough, L. (1996). Research on children's suggestibility: Implications for the investigative interview. In G. Goodman & B. Bottoms (Eds.), *International perspectives on child witnesses* (pp. 12-44). Thousand Oaks, CA: Sage Publications.
- Warren**, A.R. & McGough, L. (1996). Research on children's suggestibility: Implications for the investigative interview. *Criminal Justice and Behavior*, 23, 269-303.
- Warren**, A.R., Woodall, C.E., Hunt, J.S., & Perry, N.W. (1996). "It sounds good in theory, but...": Do investigative interviewers follow guidelines based on memory research? *Child Maltreatment*, 1, 231-245.
- Key, H.G., **Warren**, A.R., & Ross, D.F. (1996). Perceptions of repressed memories - A reappraisal. *Law and Human Behavior*, 20, 555-563.
- Warren**, A.R. & McCloskey, L. (1997). Language in social contexts. In J. Berko-Gleason (Ed.), *The development of language* (4th ed., pp.210-258). Boston, MA: Allyn & Bacon.
- Huffman, M.L., **Warren**, A.R., & Larson, S. (1999). Discussing truth and lying during interviews with child witnesses: Whether, how, and why? In M. Lamb (Ed.), *Applied Developmental Science*, 3, 6-15.
- Warren**, A.R., Woodall, C.E., Thomas, M., Nunno, M., Keeney, J., Larson, S., & Stadfeld, J. (1999). Assessing the effectiveness of a training program for interviewing child witnesses. In M. Lamb (Ed.), *Applied Developmental Science*, 3, 128-135.

- Brady, M., Poole, D.A., **Warren**, A.R., & Jones, H.R. (1999). Young children's responses to yes-no questions: Patterns and problems. *Applied Developmental Science* 3, 47-57.
- Warren**, A.R. & Woodall, C.E. (1999). How accurately do interviewers recall their interviews with children: The reliability of hearsay. In D.F. Ross, A.R. Warren, & L.McGough (Eds.), Hearsay testimony in child abuse cases: Balancing the rights of children and defendants. *Psychology, Public Policy, and Law*, 5, 355-371.
- Warren**, A.R. & Marsil, D.F. (2002). Why children's suggestibility remains a serious concern. *Law and Contemporary Problems*, 65(1), 127-147.
- Warren**, A.R., Nunez, N., Keeney, J.M., Buck, J., & Smith, B. (2002). The believability of children and their interviewers' hearsay testimony: When less is more. *Journal of Applied Psychology*, 87, 846-857.
- Buck, J.A., **Warren**, A.R., Betman, S., & Brigham, J. (2002). Age differences in Criteria-Based Content Analysis scores for typical sexual abuse interviews. *Applied Developmental Psychology*, 23, 1-17.
- Buck, J.A., **Warren**, A.R., & Brigham, J. (2004). When does quality count? Perceptions of hearsay testimony about child sexual abuse interviews. *Law and Human Behavior*, 28, 599-622.
- Arnold-Tetterton, V. S. & **Warren**, A.R. (2005). Using witness confidence can impair the ability to detect deception. *Criminal Justice and Behavior*, 32, 433-451.
- Lamb, M.E., Orbach, Y., **Warren**, A.R., Esplin, P., & Hershkowitz, I. (2007). Enhancing performance: Factors affecting the informativeness of young witnesses. In M. P. Toglia, J. D. Read, D. F. Ross, & R. C. L. Lindsay (Eds.), *Handbook of eyewitness psychology*. Vol 1: *Memory for events* (pp. 429- 451). Mahwah, NJ: Erlbaum.
- Ross, D.F., Marsil, D.F., Rapus-Benton, T.L., Hoffman, R., **Warren**, A.R., Lindsay, R., & Metzger, R.L. (2006). Children's susceptibility to misidentifying a familiar bystander from a lineup: When younger is better. *Law and Human Behavior*, 30, 249-257.
- Poole, D.A., **Warren**, A.R., & Nunez, N. (2007). *The story of human development*. Upper Saddle River, NJ: Prentice Hall.
- Metzger, R.L., **Warren**, A.R., Price, J.D., Reed, A.W., Shelton, J.T., & Williams, D. (In press). Do children "D/R-M" like adults? False memory production in children. *Developmental Psychology*.
- Sandefur, S.J., **Warren**, A.R., Gamble, A., Hofer, K.G., Logan, J., & Holcombe, J. (in preparation). Bridging the gap before kindergarten: A design for professional development of early childhood teachers.
- Buck, J.A., & Warren, A.R. (in preparation). Jurors and professionals in the legal system: What do they know and what should they know about interviewing child witnesses? In K. Keuhnle & M. Connell (Eds.), *Critical issues in child sexual abuse assessment*.

Published Reviews and Commentaries:

- Warren-Leubecker, A. (1985). Review of S. Kuczaj. (Ed.) *Discourse development: Advances in cognitive development research*. Springer-Verlag, 1984. In *Child Development Abstracts and Bibliography*, 59, 317-318.
- Warren-Leubecker, A. (1986). Review of S. Romaine *The growth of communicative competence: The language of children and adolescents*, 1984. In *Child Development Abstracts and Bibliography*, 60, 248-249.
- Warren-Leubecker, A. (1991). The influence of stress and arousal on the child witness. In J. Doris (Ed.), *The suggestibility of children's recollections: Implications for eyewitness testimony* (pp. 83-85). Washington, D.C: American Psychological Association.
- Warren-Leubecker, A. (1991). The development of event memories or event reports? In J. Doris (Ed.), *The suggestibility of children's recollections: Implications for eyewitness testimony* (pp. 24-26). Washington, D.C.: American Psychological Association.
- Warren, A.R. (1994). Beyond the suggestibility debate in child witness research. Review of G. Goodman & B. Bottoms (Eds.), *Child victims, child witnesses: Understanding and improving testimony*. *Applied Developmental Psychology*, 15, 501-507.
- Golding, J.M., Warren, A.R., & Ross, D.F. (1997). On legal validity, internal validity, and ecological validity: Comment on Wasby and Brody. *Law and Human Behavior*, 21, 693-695.
- Warren, A.R. (1999) Resent research: Investigative interviews with children. *Expert Evidence*, 7, 221-225.

Non-refereed Publications:

- Warren-Leubecker, A. Sex differences in speech to children. M.S. Thesis, Georgia Institute of Technology, 1982.
- Warren-Leubecker, A. Three types of metalinguistic awareness and their relation to reading readiness and reading achievement. Doctoral dissertation, Georgia Institute of Technology, 1984.

PROFESSIONAL ORGANIZATIONS

Society for Research in Child Development American Psychology-Law Society
Association for Psychological Science Southeastern Psychological Association
Society for Applied Research in Memory and Cognition

EDITORIAL AND PROFESSIONAL RESPONSIBILITIES

Editorial Board: *Law and Human Behavior* (1993-1996)

Ad Hoc Reviewer: *Developmental Psychology; Journal of Experimental Psychology: Applied; Journal of Experimental Child Psychology; Psychological Bulletin; Child Development; Law and Human Behavior; Applied Cognitive Psychology*

GRANTS AND CONTRACTS

U.S. Department of Education, Early Childhood Educator Professional Development Grant # S349A050047 3.65 million Co-PIs Sarah Sandefur and Anne Gamble	2005-8
U.S. Department of Education, Early Childhood Educator Professional Development Grant # S349A020051 1.25 million Co-PIs Anne Gamble and Sarah Sandefur	2002-4
National Science Foundation Research Planning Grant	1990
University of Chattanooga Foundation Faculty Research Grants:	
"The Effect of Multiple Visual Tasks on Pilot Performance"	2002
"The Relation of Age to Criteria-Based Content Analysis Scores"	2000
"The Credibility of Hearsay Testimony: Effects of Format and Detail"	1999
"The Effect of Discussions on Truth and Lying on Children's Credibility and Accuracy"	1997
"As Time Goes By: Mock Jurors' Views of Repressed Memories"	1995
"Child Sexual Abuse Interviewing"	1993
"Repeated Questioning: Beneficial or Detrimental to Eyewitness Testimony?"	1992
"The Development of Event Reporting" Summer Fellowship	1990
"The Effects of Context on Preschoolers' Communication Skills"	1989
"The Development of Flashbulb Memories"	1988
"Prediction and Prevention of Early Reading Difficulty: Metalinguistic Awareness and Socioeconomic Status"	1985
University of Chattanooga Foundation Instructional Excellence Grants:	
Development of a new course in the Psychology of Child Abuse	1986
Demonstrating Classic Psychological Phenomena	1988
Consultant, Central Michigan University Research and Creative Endeavors Grant "A Font to Help Children Learn to Read" Debra Poole, PI	1994
Michigan Family Independence Agency and Skillman Foundation Grant "Language Development Issues for Interviewing Children"	1999

COMMUNITY SERVICE

- Advisory Board Member, UTC Children's Center (2003-2006)
- Presenter, Tennessee Judicial Conference (2002)
- Presenter, Chattanooga Association for the Education of Young Children (Annually)
- Consultant, United Way "Project Ready for School" (Ongoing)
- Member, Hamilton County Literacy Initiative (2005)
- Consultant, Children's Advocacy Center, Chattanooga, TN
- Consultant, State of Oregon, Protocol for Forensic Interviewing with Children (1996)
- Training Faculty Member, Forensic Interviewing, State of Maine Social Workers (1997)
- Training Faculty Member, Cornell University "What Kids Can Tell Us" Institute
 for Forensic Interviewers (1996)
- Head Start Policy Council Member (1988-89)
- Consultant, Court Appointed Special Advocates for Children (1988)
- Consultant, Bright School Thinking Skills Project (1986-87)

Consultant, Kids on the Block Evaluation Study (1994-1995)

UNIVERSITY SERVICE

University:

Curriculum Committee (1992-93)

College of Arts and Sciences Council (1989-90; 1994-6, Chair 1996)

Student Evaluation of Faculty Committee (1985-89; Chair, 87-89)

Faculty Research Committee (1989-90; 1993-94; 2001-02)

Human Subjects at Risk Committee (1986-2002)

UT Research Corporation, Board Member (1988-90)

Task Force on Teacher Education Reform: Policy & Implementation (1989-90)

Speakers and Special Events Committee (1994-96)

Arts and Sciences / Education Liaison Committee (1994-1995)

Faculty Rating of Administration (1998-99)

Department:

Coordinator, Master's Program in Research Psychology (1987-2003; 2005)

Coordinator, Developmental Studies Laboratory (1987 and 1988)

HONORS AND RECOGNITIONS

Patricia Draper Obear Distinguished Teaching Professorship 2003-present

University of Chattanooga Foundation Professor, 1986 - 2003

Awarded for Achievements in Scholarship and Teaching

Psi Chi Outstanding Professor in Psychology Award, 2002

Awarded by the Psi Chi Student Honor Society

University of Tennessee at Chattanooga Outstanding Graduate Advisor,

Awarded by the Graduate School, 2002

Alpha Society (elected 2002)

Council of Scholars

University of Tennessee at Chattanooga College of Arts and Sciences

Outstanding Teacher Award, 1992

Invited participant: NATO Advanced Studies Institute; "The child witness in context: Cognitive, social, and legal perspectives." Il Ciocco, Italy. May, 1992

University of Tennessee National Alumni Association

Outstanding Teacher Award, 1987

Participant, Society for Research in Child Development

Summer Institute on Social Policy, 1985

MASTER'S THESES DIRECTED

- Tubbs, Ernest C. Jr. (1987). Memory and suggestibility: A developmental study using the Gudjonsson Suggestibility Scale.
- Hulse-Trotter, Katherine (1990). Children's beliefs about their own believability.
- Swartwood, Jeffrey N. (1990). The relation of glucose to human memory and aging.
- Lewis, Lee A. (1991). Gender differences in views on child abuse: Are they related to moral reasoning?
- Boyd, Carolyn J. (1993). The investigatory child sexual abuse interview: Questioning techniques of child protective service workers.
- Rosser, A. Michelle (1992). Developmental factors in perceptions of witness credibility.
- Hagood, Peggy Lane (1993). Repeated questioning: Effects of timing and type on eyewitness testimony.
- Snider-Boggs, Carole L. (1993). The effects of delayed suggestive questioning on children's and adults' memory.
- Blevins, Phillip A. (1994). The suggestibility of children over time.
- Buhrman, Audrey K. (1994). Preventing suggestibility in child witnesses with different abilities.
- Hulse, Debora A. (1994). Linguistic complexity in child abuse interviews.
- Elliott, Kirstin C. (1995). The child sexual abuse interview: An exploratory evaluation of recommended interview components and Tennessee Department of Human Service interviews.
- Key, Holly G. (1996). Mock jurors' views of repressed and nonrepressed memories of child abuse: As time goes by.
- Woodall, Cara E. (1996). The effects of linguistic question form on children's recall accuracy.
- Yarbrough, Lynne B. (1997). Earliest childhood memories.
- Stadfeld, Julie A. (1998). The effects of rapport-building and self-esteem on children's memory.
- Keeney, Jennifer M. (1999). The devil is in the details: When less detail increases the credibility of child witnesses' statements.
- Larson, Susan M. (1999). Truth/Lie discussions and preschooler's accuracy in recalling events.
- Smith, Beverly (1999). The believability of hearsay testimony: Effects of age and format.
- Buck, Julie A. (2000). The effects of various types of expert testimony in recovered memory cases.
- Arnold, Veronica (2002). The effects of witness confidence and explicit instructions on the ability to detect deception.
- Hayden, Melissa F. (2002). Interviewers' questioning techniques as a function of child age and number of prior interviews.

Guess, Kerry (2002). The relation between preschoolers' aggression and their ability to detect emotional expressions.

Reed, Andrea (2003). The development of false memories.

Guthrie, J. (2003). The effects of multiple tasks on pilot performance.

Logan, Jessica (2005). Training childcare teachers: Influences on children's vocabulary development.

Mangan, Brandi (2005). The development of narrative language skills in preschool: A preliminary longitudinal analysis.

Honish, Amanda (2006). Revisiting the social clock: The relationship of religiosity and gender-role ideology to the preferred timing of adult life events.

CONFERENCE PRESENTATIONS

Buck, J.A., **Warren**, A.R., Hicks, H., Sandefur, S.J., & Holcombe, J. (2007, March). Assessing mathematics ability in preschoolers. Presented at the biennial conference of the Society for Research in Child Development, Boston, MA.

Warren, A.R., Buck, J.A., Harris, R.L., Henley, A., Bruck, M., & Kuehnle, K. (2007, March). Knowledge of proper child sexual abuse interview techniques: The need for professional education and expert testimony. In B. McAuliff & D. Rabanshenas (Chairs), *Giving away developmental psychology in court: Can expert testimony on suggestibility and child abuse improve jurors' decisions?* Symposium presented at the Biennial Meeting of the Society for Research in Child Development, Boston, MA.

Kirkpatrick, W., Warren, A. R., Buck, J. A., Henley, A. K., Shaver, J., & Harris, R. L. (2006, March). Jurors' knowledge of interviewing techniques and child witness abilities. Poster presented at Southeastern Psychological Association, Atlanta, GA.

Harris, R. L., Buck, J. A., Warren, A. R., Henley, A. K., Shaver, J., & Kirkpatrick, W. (2006, March). Expert testimony: Does it impact jurors' beliefs regarding repressed memories? Poster presented at Southeastern Psychological Association, Atlanta, GA.

Logan, J., Denver, J., Post, J., & Warren, A. (2005, April). Improving young children's language and literacy skills by improving childcare providers' practices. Presented at the biennial conference of the Society for Research in Child Development, Atlanta, GA.

Logan, J., Shelton, J., Warren, A., & Metzger, R. (2005, January). False memory development: When, how, and why? Society for Applied Research on Memory and Cognition, Wellington, New Zealand.

Denver, J., Warren, A., & Mathis, K. (2005, January). Bumps and declines in flashbulb memory. Society for Applied Research on Memory and Cognition, Wellington, New Zealand.

Tyler, T.R., Novobilski, A., Dumas, J., & Warren, A. (2004) The utility of Perspecta 3D Volumetric display for completion of tasks. Presented to the Electronic Imaging Conference, San Diego, CA.

Denver, J., Logan, J., Post, J., Hofer, K. & Warren, A.R. (2004, May). Training improves childcare

providers' support of language and literacy development. American Psychological Society, Chicago, IL.

Denver, J., Warren, A.R., & Gilligan, L. (2003, March). Age and cohort differences in flashbulb memories. Southeastern Psychological Association, New Orleans, LA.

Reed, A.W., Mangan, B., Warren, A.R., Metzger, R., & Price, J.D. (2003, March). Whence children's false memories? Effects of task instructions. Southeastern Psychological Association, New Orleans, LA.

Reed, A., Mangan, B., Warren, A.R., Metzger, R., & Price, J.D. (2003, April). Age differences in false memories: Now you see them, now you don't. Biennial Meeting of the Society for Research in Child Development, Tampa, FL.

Reed, A.W., Warren, A.R., Metzger, R. & Mangan, B. (2003, June) Growth of false and accurate memories during the school years. Paper presented at the Annual Meeting of the American Psychological Society, Atlanta, GA.

Hayden, M., Warren, A.R., Morris, B., & Manges, M. (2002, March). Interviewer practices and questioning styles as a function of the age of the child and the number of prior interviews. In A.R. Warren & D.A. Poole (Chairs), *Forensic interviews with young children: Continuing challenges and controversies*. Symposium presented at the Biennial meeting of the American Psychology-Law Society, Austin, TX.

Arnold, V. S., Warren, A.R., Carpenter, T., Mangan, B., McKeithen, C., & Zmuda, L. (2002, March). The effects of witness confidence and explicit instructions on mock jurors' ability to detect deception. Biennial meeting of the American Psychology-Law Society, Austin, TX.

Buck, J.A., & Warren, A.R. (2002, March). The impact of expert testimony on mock jurors' reactions to recovered memory cases. Biennial meeting of the American Psychology-Law Society, Austin, TX.

Hayden, M.F., Warren, A.R., Gilligan, L., Lewicki, J., Southall, R., Manges, M., & Morris, B. (2002, March). Do interviewers follow guidelines when questioning child witnesses? 48th Annual Meeting of the Southeastern Psychological Association, Orlando, FL.

Warren, A.R., Nunez, N., Buck, J.A., & Smith, B. (2001, April). How child age, interview quality, and format influence the believability of hearsay testimony. In T. Moore & M. Lamb (Chairs), *Accommodating the special needs of child witnesses: Do hearsay exceptions advance the truth-seeking function of the courts?* Symposium presented at the Biennial Meeting of the Society for Research in Child Development, Minneapolis, MN.

Buck, J.A., Betman, S.I., Warren, A.R., & Brigham, J.C. (2001, April). The relation of age to CBCA scores in typical sexual abuse interviews. Biennial Meeting of the Society for Research in Child Development, Minneapolis, MN.

Price, J.L., Arnold, V.S., Hayden, M., Brinkley, J., Metzger, R., & Warren, A.R. (2001, March). Suggestibility and false word memories: Are they related? Annual meeting of the Southeastern Psychological Association, Atlanta, GA.

Warren, A.R. (2001, January). Why children's suggestibility remains a serious concern. Invited paper in R. Mosteller (Chair), *What have we learned about children as victims and witnesses in the*

- criminal trial process?* Symposium presented at the Annual Meeting of the Association of American Law Schools, Joint Program of Sections on Criminal Justice and Evidence. San Francisco, CA.
- Warren, A.R., Garven, S., Walker, N.E., & Woodall, C.E. (2000, March). Setting the record straight: How problematic are "typical" child sexual abuse interviews? In G.S. Goodman, J. Quas, & S. Ghetti (Symposium chairs), *Children's Experiences in the Legal System: Legal Practice and Consequences*. Paper presented at the Biennial Meeting of the American Psychology-Law Society, New Orleans, LA.
- Warren, A.R., Smith, B., Buck, J.A., & Nunez, N. (2000, March). The Believability of Hearsay Testimony Involving Forensic Interviews with Child Witnesses. In B.L. Bottoms & M. Bull Kovera (Symposium Chairs), *Individual and Contextual Influences on Adults' Perceptions of Children's Reports*. Paper presented at the Biennial Meeting of the American Psychology-Law Society, New Orleans, LA.
- Buck, J.A., & Warren, A.R. (2000, March). Effects of various types of expert testimony in recovered memory cases. Biennial Meeting of the American Psychology-Law Society, New Orleans, LA.
- Marsil, D., Ross, D., Lindsay, R.C.L., & Warren, A.R. (2000, March). Unconscious transference in children: Reducing bystander misidentification. . Biennial Meeting of the American Psychology-Law Society, New Orleans, LA.
- Warren, A.R., Larson, S.M., & Huffman, M.L. (1999, August). The dilemma of discussing truth and lying with child witnesses. Paper presented in M. Lamb & D. Poole (Symposium Chairs), Interviewing children in a legal context. 107th annual convention of the American Psychological Association, Boston, MA.
- Warren, A.R. (1999, June). Discussant for T. Lyon (Symposium Chair), New directions in child witness research: Lying and the oath. Eleventh annual convention of the American Psychological Society, Denver, CO.
- Marsil, D. F., Keeney, J.M., Larson, S.M., Key, H.G., Woodall, C.E., & Warren, A.R. (1999, June). The effects of recovery context on the believability of repressed memories. Eleventh annual convention of the American Psychological Society, Denver, CO.
- Keeney, J.M., Larson, S.M., & Warren, A.R. (1999, June). When less detail improves child witness credibility. Eleventh annual convention of the American Psychological Society, Denver, CO.
- Stadfeld, J.A., Warren, A.R., Larson, S.M., Keeney, J.M., & Hixson, S. (1999, April). Building rapport gets them talking, but about what? Paper presented in A.R. Warren & D.A. Poole (Symposium Chairs), Eliciting accurate testimony from children: What works, what doesn't, and why? Biennial conference of the Society for Research in Child Development, Albuquerque, NM.
- Warren, A.R., Woodall, C.E., Stadfeld, J., Frazier, S., & Keeney, J. (1998, March). The effectiveness of a training program in interviewing child witnesses. Biennial conference of the American Psychology-Law Society, Redondo Beach, CA.
- Huffman, M.L, Warren, A.R., & Frazier, S. (1998, March). Do jurors perceive children as more accurate after demonstrating competence to distinguish between a truth and a lie? Biennial conference of the American Psychology-Law Society, Redondo Beach, CA.

- Ross, D.F., Lindsay, R.C.L., Warren, A., Hoffman, B., & Burlingham, A. (1998, March). Impact of hearsay testimony on conviction rates in trials of child sexual abuse: Toward balancing the rights of children and defendants. Biennial conference of the American Psychology-Law Society, Redondo Beach, CA.
- Ross, D.F., Hoffman, R., Warren, A., Burlingham, A., & Marsil, D. (1998, March). Unconscious transference and mistaken identity in children: Are children more or less susceptible than adults to misidentifying a familiar but innocent person from a lineup? Biennial conference of the American Psychology-Law Society, Redondo Beach, CA.
- Keeney, J., Frazier, S., Stadfeld, J, Smith, B., Warren, A.R., & Woodall, C.E. (1998, March). Attitudes toward new reproductive techniques: Public policy implications. Annual Meeting of the Southeastern Psychological Association, Mobile, AL.
- Frazier, S., Warren, A.R., Huffman, M.L., Huffman, M. (1998, March). Attitudes toward organ donation, egg donation, and sperm donation. Annual Meeting of the Southeastern Psychological Association, Mobile, AL.
- Huffman, M.L., Frazier, S., & Warren, A.R. (1998, March). Effects of truth/lie discussions on children's accuracy and jurors' perceptions. Annual Meeting of the Southeastern Psychological Association, Mobile, AL.
- Huffman, M.L., Warren, A. & Frazier, S. (1997, November). The effect of a truth/lie discussion on children's accuracy and competence. In M. Berkowitz (Chair), Jury decision making and moral reasoning. Symposium presented at the 23rd Annual Conference of the Association for Moral Education, Atlanta, GA.
- Warren, A.R., Woodall, C.E, & Ross, D.F., Bhagat, S.H., Thornberry, I.L., & Cowger, C.N. (1997, April). How accurately do interviewers recall children's statements?: The reliability of hearsay testimony. In M.Bruck & H. Hembrooke (Chairs), Beyond suggestibility: Interviews, interviewers, and the information they elicit from children. Symposium presented at the Biennial Meeting of the Society for Research in Child Development, Washington, D.C.
- Ross, D.F., Warren, A., Horton, C., & Hood, K. (1997, April). Must a child witness be seen to be believed? The credibility of hearsay testimony. Biennial Meeting of the Society for Research in Child Development, Washington, D.C.
- Lucas, J.A., Warren, A.R., Steele, K.G., Huffman, S.M., & Huffman, M.L.C. (1996, November). Are willing organ donors also willing oocyte donors? Paper presented at the Annual Meeting of the American Society for Reproductive Medicine, Boston, MA.
- Woodall, C.P. & Warren, A.R. (1996, March). The effects of linguistic question form on children's responses to misleading and correctly leading questions. Biennial Conference on Human Development, Birmingham, AL.
- Key, H.G., Warren, A.R., Porter, C.E., Yarbrough, L., Hatmaker, E., & Ross, D.F. (1996, March). Mock jurors' views of repressed and nonrepressed memories of child abuse: As time goes by. Biennial meeting of the American Psychology-Law society, Hilton Head, SC.
- Key, H.G., Warren, A.R., Porter, C., Norris, L., & Elliott, K. (1995, August). Repressed memories of

sexual abuse: Are mock jurors skeptical? 103rd Annual Convention of the American Psychological Association, New York, NY.

Warren, A.R., Perry, N.W., Nelson, D.H., Porter, C., Elliott, K., Komori, L., Hunt, J., Gleason, T., Galas, J., & Kellen, L. (1995, June). Interviewing children: Questions of structure and style. Presented at the 3rd National Colloquium of the American Professional Society on the Abuse of Children, Tucson, AZ.

Warren, A.R. & Key, H.G. (1995, June). Views of repressed memories of abuse: Effects of victim age and retention interval. in B.L. Bottoms (Chair). Clinical and lay perceptions of claims of recovered repressed memories of abuse. Symposium presented at the annual meeting of the American Psychological Society, New York.

Poole, D.A. & Warren, A.R. (1995, March). Recent challenges to three commonly held assumptions about children's eyewitness testimony. In D.P. Peters (Chair), Children as witnesses: New research, new issues. Symposium presented at the Biennial Meeting of the Society for Research in Child Development, Indianapolis, IN.

Key, H.G., Warren, A.R., Porter, C., Norris, L., Elliott, K., Everett, S., McClure, S., & Wilson, M. (1995, March). Repressed memories: Gender bias in juror perceptions. Southeastern Psychological Association, Savannah, GA.

Pfeil, J.J., Tate, C.S., Vandermass-Peeler, M., Woods, A., & Warren, A. (1995, March). Parents' and college students' rating of children: Perceptions of children's memory. Southeastern Psychological Association, Savannah, GA.

Warren, A.R. & Hulse, D.A. (1994, September). Initial questioning and later susceptibility to suggestive questioning in children and adults. In A. Memon (Chair), Can the child witness be easily misled? Symposium presented at the Annual Conference of the Developmental Section of the British Psychological Society, Portsmouth, England.

Buhrman, A.K. & Warren, A.R. (1994, August). Reducing suggestibility in normal and learning disabled child witnesses. Third International Conference on Practical Aspects of Memory, College Park, MD.

Buhrman, A., Chapman, D., Cobb, B., DiBiase, E., Lopez, T., & Warren, A. (1994, March). Juror reactions to developmentally delayed child witnesses. Southeastern Psychological Association, New Orleans, LA.

Hulse, D., Snider-Boggs, C., Blevins, P., Buhrman, A., Cobb, B., Chapman, D., & Warren, A. (1994, March). Does early questioning produce resistance to suggestibility? Southeastern Psychological Association, New Orleans, LA.

Lane, P. & Warren, A. (1994, March). The effects of immediate and delayed suggestive questioning on eyewitness memory. Biennial Meeting of the American Psychology-Law Society, Santa Fe, NM.

Warren, A.R. & Hagood, P.L. (1993, April). Effects of timing and type of questioning on eyewitness accuracy and suggestibility. In M. Zaragoza (Chair), Memory, suggestibility, and eyewitness testimony in children and adults. Fifth Annual Kent Psychology Forum, Kent, OH.

Warren, A.R., Hagood, P.L., & Snider, C. (1993, March). Repeatedly questioning child witnesses: Does

- practice make perfect? In N.W. Perry (Chair), The child witness: Does legal policy reflect empirical evidence? Biennial Meeting of the Society for Research in Child Development, New Orleans, LA.
- Warren, A.R., Hagood, P.L., & Jackson, J. (1993, March). Forgetting relevant and irrelevant details: Age and repeated testing effects. Biennial Meeting of the Society for Research in Child Development, New Orleans, LA.
- Warren, A.R. (1992, November). Children's credibility according to children and adults. Invited presentation to the Southeastern Society of Social Psychologists, Charleston, S.C.
- Warren, A.R., Hulse-Trotter, K., Barnett, J., Rosser, M., & Tate, C.S. (1992, August). Would child jurors believe child witnesses? In M. Levine & B. Bottoms (Chairs), The actual and perceived competencies of the child witness. 100th Annual Convention of the American Psychological Association, Washington, D.C.
- Warren, A.R. (1992, May). Interviewing child witnesses: Some linguistic considerations. Invited presentation at the NATO Advanced Studies Institute on "The child witness in context: Social, cognitive, and legal perspectives". Il Ciocco, Italy.
- Warren, A.R., Porter, T., Rosser, M. & Shoemaker, J. (1992, April). Children's memory for relevant and irrelevant information. Conference on Human Development, Atlanta, Ga.
- Warren, A.R., Brainerd, C.J., Albanese, A., Blew, R., Perkins, W., & Wells, S. (1992, March). Age differences in recalling relevant and irrelevant information. Biennial Meeting of the Southwestern Society for Research in Human Development, Tempe, AZ.
- Tate, C.S., Warren, A.R., Barnett, J., & Rosser, M. (1992, March). Whom do children believe when a child and an adult witness conflict? Biennial Meeting of the American Psychology-Law Society, San Diego, CA.
- Warren, A.R., Boyd, C., & Walker, A.G. (1992, March). Interviewing child witnesses: Beyond leading questions. Biennial Meeting of the American Psychology-Law Society, San Diego, CA.
- Barnett, J., Rosser, M., Warren, A., & Tate, C.S. (1992, March). Children's views of child and adult witness credibility. Southeastern Psychological Association, Knoxville, TN.
- Warren, A.R. & Tate, C.S. (1991, April). What children's telephone conversations reveal about Piagetian notions of egocentric speech. Biennial Meeting of the Society for Research in Child Development, Seattle, WA.
- Hulse-Trotter, K. & Warren, A.R. (1991, April). Child witness credibility: A question of ability and sincerity. Biennial Meeting of the Society for Research in Child Development, Seattle, WA.
- Warren-Leubecker, A. & Tate, C.S. (1990, March). Can children lie convincingly if coached by adults? Biennial Meeting of the American Psychology-Law Society, Williamsburg, Va.
- Hulse-Trotter, K., & Warren-Leubecker, A. (1990, March). Do children believe in their own believability? Biennial Meeting of the American Psychology-Law Society, Williamsburg, VA.
- Warren-Leubecker, A., Tate, C.S., Porter, T., & Gillian, J.V. (1990, March). Contextual support and

- children's "egocentric" speech. Conference on Human Development, Richmond, VA.
- Warren-Leubecker, A. (1990, February). Flashbulbs, fabrications, and forgetting: Children's recollections of the Challenger event. Invited presentation for the Emory Conference on Affect and Flashbulb Memories, Atlanta, GA.
- Warren-Leubecker, A. (1989, June). Invited commentator for Cornell Conference on the Suggestibility of Children's recollections. (APA supported). Ithaca, NY.
- Hulse-Trotter, K., & Warren-Leubecker, A. (1989, June). Children's perceptions of their own believability. American Psychological Society Convention, Alexandria, Va.
- Swartwood, J., Watson, P., & Warren-Leubecker, A. (1989, June). Glucose enhancement of implicit and explicit memory. American Psychological Society Convention, Alexandria, Va.
- Tate, C.S., & Warren-Leubecker, A. (1989, April). The effects of adult coaching on children's willingness to provide false reports. Biennial meeting of the Society for Research in Child Development, Kansas City, Mo.
- Johnson, C., Curvin, R., Porter, T., Ross, M., & Warren-Leubecker, A. (1989, March). Flashbulb memory revisited: Methodological considerations. Southeastern Psychological Association Convention, Washington, D.C.
- Bohannon, J.N., Warren-Leubecker, A., Dykstra, N., Hull, R., & Beck, S. (1989, March). Flashbulb memory: Effects of context, affect, and source. Southeastern Psychological Association Convention, Washington, D.C.
- Tate, C.S., Vandermaas, M., & Warren-Leubecker, A. (1989, March). Comparisons of adults' and children's knowledge about the legal system. Southeastern Psychological Association Convention, Washington, D.C.
- Warren-Leubecker, A. (1988, September). What children and the legal system don't know about each other. Invited colloquium, State University of New York at Buffalo, Psychology and the Law Study Group, Buffalo, NY.
- Warren-Leubecker, Bradley, C., Hinton, I., & Hurst, P. (1988, April). The development of flashbulb memories for the space shuttle accident. Southeastern Psychological Association Convention, New Orleans, LA.
- Tate, C., Boyd, C., Hinton, I., & Warren-Leubecker, A. (1988, March). The development of legal knowledge. Conference on Human Development, Charleston, SC.
- Warren-Leubecker, A., & Tubbs, E. (1988, March). Children's suggestibility: Memory errors or conformity? Conference on Human Development, Charleston, SC.
- Warren-Leubecker, A., Bradley, C., & Hinton, I. (1988, March). Children's scripts and the development of flashbulb memories. Conference on Human Development, Charleston, SC.
- Warren-Leubecker, A., & Springfield, M. (1987, April). Flashbulb memory revisited: Children recall the space shuttle accident. Biennial meeting of the Society for Research in Child Development, Baltimore, MD.

- Tate, C., Warren-Leubecker, A., & Reid, P. (1987, April). Are preschool girls really better caretakers? Physical and verbal indices of nurturing. Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.
- Warren-Leubecker, A. (1987, April). Feedback to and from language learning children. Invited colloquium, Lehigh University.
- Warren-Leubecker, A., Hinton, I.V., & Hurst, P. (1987, March). "Flashbulb" memories for the space shuttle accident?: Effects of delay and rehearsal. Southeastern Psychological Association Convention, Atlanta, GA.
- Munday, G., Tubbs, E., Tate, C., & Warren-Leubecker, A. (1987, March). Children's moral development and knowledge of the legal process. Southeastern Psychological Association Convention, Atlanta, GA.
- Tate, C., Warren-Leubecker, A., & Reid, P. (1987, March). Caretaking or nurturing? The effects of gender on language and behavior. Southeastern Psychological Association Convention, Atlanta, GA.
- Warren-Leubecker, A. (1987, March). The role of feedback in first language acquisition. Invited colloquium, State University of New York, Stony Brook.
- Warren-Leubecker, A., Munday, G., & Tate, C. (1986, November). Jury is something you wear around your neck: Children's knowledge of the judicial process. Annual Meeting of the Tennessee Psychological Association, Nashville, TN.
- Warren-Leubecker, A., & Tate, C. (1986, October). Is preschoolers' speech egocentric? Evidence of pragmatic errors and routines in telephone conversations. Boston University Language Conference, Boston, MA.
- Warren-Leubecker, A., Bohannon, J.N., Stanowicz, L., & Ness, J. (1986, October) Errors in early language: New evidence about negative evidence. Teachability of Language Conference, Kansas City, MO.
- Warren-Leubecker, A., & Springfield, M. (1986, October). "Flashbulbs" vs. fabrications of memories for the space shuttle accident. Virginia Developmental Forum, Charlottesville, VA.
- Warren-Leubecker, A., & Tate, C. (1986, October). Preschoolers' telephone conversations: Egocentrism or adaptation? Virginia Developmental Forum, Charlottesville, VA.
- Tate, C., Reid, P., & Warren-Leubecker, A. (1986, October). Effects of gender on young children's caretaking behavior and speech to infants. Virginia Developmental Forum, Charlottesville, VA.
- Warren-Leubecker, A., & Tate, C. (1986, April). Routines and egocentrism in preschoolers' telephone conversations. Conference on Human Development, Nashville, TN.
- Bohannon, J.N., Stanowicz, L, Ness, J., & Warren-Leubecker, A. (1986, April). Errors in sentence production: Evidence from a limited information processor. Conference on Human Development, Nashville, TN.
- Warren-Leubecker, A., Tate, C., & Lasitter, S. (1986, March). Word order awareness and early reading:

Effects of instruction explicitness. Southeastern Psychological Association Convention, Orlando, FL.

Bohannon, J.N., Stanowicz, L., Ness, J., Lewis, L., & Warren-Leubecker, A. (1986, March). Sentence error analysis: Relations to adult speech. Southeastern Psychological Association Convention, Orlando, FL.

Warren-Leubecker, A. (1985, November). Competence and performance limitations in word order awareness. Virginia Developmental Forum, Blacksburg, VA.

Warren-Leubecker, A. (1985, August). Metalinguistic awareness, socioeconomic status, and early reading. 93rd Annual Convention of the American Psychological Association, Los Angeles, CA.

Warren-Leubecker, A. (1984, January). Child-directed speech: What, when, and why? Invited Colloquium, Dartmouth College.

Bohannon, J.N. & Warren-Leubecker, A. (1984, March). Metalinguistic awareness and Piagetian conservation. Southeastern Psychological Association, New Orleans, LA.

Bohannon, J. & Warren-Leubecker, A. (1984, April). Language environments supplied by blind mothers to their normal children. Southeastern Conference on Human Development, Athens, GA.

Smith, A.D., Benham, A., & Warren-Leubecker, A. (1984, August). Age differences in retrieval: The generation effect. 92nd Annual Convention of the American Psychological Association, Toronto, Canada.

Warren-Leubecker, A. & Bohannon, J.N. (1983, March). Intonation patterns in child-directed speech: Gender differences. Southeastern Psychological Association, Atlanta, GA.

Corso, G.M. & Warren-Leubecker, A. (1983, March). Binary classification: A comparison of the additive and subtractive approaches. Southeastern Psychological Association, Atlanta, GA.

Bohannon, J.N., Rondon, B., & Warren-Leubecker, A. (1982, April). Speech to children: Evidence for a feedback model from Spanish. Southeastern Conference on Human Development, Baltimore, MD.

Bohannon, J.N., Warren-Leubecker, A., & Thompson, D.G. (1981, April). Context, feedback, and four year-olds: How children talk to guys n' dolls. Biennial Meeting of the Society for Research in Child Development, Boston.

Bohannon, J.N., Warren-Leubecker, A., Ivey, D., & Rondon, B. (1981, March). Effects of expectation and feedback on motherese. Southeastern Psychological Association, Atlanta, GA.