

The University of Tennessee at Chattanooga
The Graduate School
Dept. 5305
615 McCallie Avenue
Chattanooga, TN 37403

**Research Psychology
Recommendation Form**

To Be Filled out by Candidate: (Please print or type)

Name (First, Middle, Last)

Evaluator (Name, Title/Position)

I desire to read this statement and thus
Declare its **Non-Confidentiality** to me.

Signature: _____ Date: _____

I Waive my right of access to this
Recommendation and consent to
Its Remaining Confidential to me.

Signature: _____ Date: _____

TO BE FILLED OUT BY EVALUATOR

How long have you known the candidate? _____ In what capacity? _____

We would like you to rate the above named person on each of the characteristics listed below. (Please evaluate the applicant in relation to other college graduates you know.) Please indicate the number on the 9-point scale that represents how you evaluate this person on each of the following characteristics:

1. **ORAL EXPRESSION:** The ability to orally communicate ideas or information in an effective manner.

1 2 3 4 5 6 7 8 9

Below Average Average Clearly Superior

2. **WRITING SKILL:** The ability to organize ideas and information in logical and integrated manner.
Spells accurately, demonstrates knowledge of grammar and punctuation.

1 2 3 4 5 6 7 8 9

Below Average Average Clearly Superior

3. **TASK PERSISTENCE:** The ability to persist on a task or project when faced with difficult obstacles that hinder in attainment of objectives.

1 2 3 4 5 6 7 8 9

Below Average Average Clearly Superior

4. **ORGANIZATION:** The ability to plan, organize, and structure work to achieve objectives.

1 2 3 4 5 6 7 8 9

Below Average Average Clearly Superior

5. **ABILITY TO WORK WITH OTHERS:** Can accept from and render information readily to others to achieve complete objectives. Assists others with difficulties when asked. Works to prevent loss of efficiency due to animosity or difference of opinion.

1	2	3	4	5	6	7	8	9
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Below Average			Average			Clearly Superior		

6. **ABILITY TO ACCEPT CONSTRUCTIVE CRITICISM:** The ability to accept constructive criticism and take corrective action without interpreting the criticism as a personal affront or as a demeaning personal attack.

1	2	3	4	5	6	7	8	9
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Below Average			Average			Clearly Superior		

7. **GOOD ATTITUDE:** Desires to do work properly with self-motivation and dedication.

1	2	3	4	5	6	7	8	9
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Below Average			Average			Clearly Superior		

8. **RELIABILITY/DEPENDABILITY:** Can be counted on to follow through with what is expected of a student with or without supervision.

1	2	3	4	5	6	7	8	9
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Below Average			Average			Clearly Superior		

All things considered and weighted as you think proper, how do you evaluate the overall potential of this individual for graduate school?

1	2	3	4	5	6	7	8	9
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Below Average			Average			Clearly Superior		

Other Comments: