

Teaching of Psychology (Psychology 501-001) Fall 2007

Syllabus Instructor: I. Nicky Ozbek, PhD

Class Hours: Tuesday 12:15-2:45 p.m. 349B Holt Hall Office Hours: Thursday 12:00 noon-1:30p.m.,

Friday by appointment. Additional Contact Information:

Please feel free to email any questions you may have:

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Required Text: McKeachie's Teaching Tips,
12th edition, 2006

Objective:

Tell me and I forget. Show me and I remember.

Involve me and I understand.- Chinese Proverb

This course, taken by many first-year graduate students in the Department of Psychology, is intended to provide, an in-depth understanding of the fundamental elements of teaching, while placing an emphasis on the quality of teaching. Due to the interactive nature of the material, it is a highly participative course. Activities are intended to provide a strong network of peer and mentor support. Throughout the course the student will develop a better understanding of:

Proper course preparation

The process of classroom interaction

Assessment of learning.

Remember: Teachers are lifelong students!

Evaluation Policy: Your grade in this class will be based on

Preparation for class discussion of assigned readings (10%), attendance expected at each class,

Evaluation reports of two different instructors/classes (30%), observe professors with whom you are working,

video presentation of two classes that you yourself taught (40%), you are responsible for asking permission and scheduling a time to teach, labs count,

a research paper pertaining to teaching Psychology, 5 to 7 pages (20%), obtain approval of topic from instructor.

Grade Determination:

90% =A 80% =B 70%=C 60%=D

Academic Honesty Statement: As students preparing to be teachers, academic honesty and integrity are of great importance. It is the expectation in this course and it is UTC policy that plagiarism will not be tolerated. Plagiarism shall include, but is not limited to (1) to steal and pass off (the ideas or words of another) as ones' own, (2) to use (another's production) without crediting the source, and (3) to commit literary theft, (4) the present as new and original an idea or product derived from an existing source. It there is any

doubt that your work maybe considered plagiarism contact your professor prior to submission of the work. Please refer to the UTC Catalogue for a complete discussion.

Tentative Class Schedule: The following represents a tentative schedule that is subject to change during the semester, as necessity dictates.

Week	Teaching Tips	Presenters / Critiques
8/21	Introduction	
8/28	Getting Started (Ch 3)	
9/4	Ethics (Ch 25)	
9/11	Active Learning (Ch 4 & 20)	
9/18	TEACHING EVALUATIONS DUE	
9/25	Facilitating Discussion (Ch 5 & 6)	Rhett Smith/ Rachel Johnson
10/2	Testing and Grading (Ch 8, 10 & 11)	Tricha Hartman, Matt/ Campbell/ Linze Zehel
10/9	Understanding Students (Ch 13-14)	Lakesha Threats, Shannon Campbell, Grisel Garcia
10/16	Facilitating Active Learning (pgs 204-224)	Laure Rodebaugh/ Erik Smallwood
10/23	Fall Break	
10/30	Technology and Teaching (Ch 18)	
11/6	PAPER DUE	Tricha Hartman, Lakesha Threats, Lure Rodebaugh
11/13	Experiential Learning (Ch 21)	Rachel Johnson, Grisel Garcia, Matt Campbell
11/20	Conclusion (Ch 26)	Shannon Campbell, Linze Zehel
11/27	TEACHING EVALUATIONS DUE	Erik Smallwood, Rhett Smith

Disability Statement- Students that have physical, learning, psychiatric, visual, and other disabilities may be eligible for assistance or special accommodations through the disability services at the University of Chattanooga. The Office for Students with Disabilities can be reached at 423-425-4006 and is located at 110 First Hall in dept. 2953. After registration, please contact the instructor as soon as possible so that adjustments and accommodations may be made to ensure the academic excellence of each student.

Library Resources: The Psychology Department is interested in maximizing library resources that you might find useful in this course. During the semester, you may discover books that would have helped you in this course had they been available in the UTC library. If that happens, would you let us know? Just send the title and the author of the book to the head of the Psychology Department: paul-watson@utc.edu.

He will compile a list of books requested by students and will order as many as the budget made available to the Psychology department allows.