



# POLLS

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Political Science Department Newsletter

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## Student Highlights

**An American in Paris**  
By  
**Katherine Wells**

Bustling through the crowded streets of Paris, I manage to find my way to the Bastille, where a protest is about to begin. This is my summer project: protests. I want to uncover why the French have such a proclivity to protest while Americans seem to be lagging behind. Is it our government? Our people? Our way of life? This particular protest is the last of four. Various labor unions of France ban together to fight for worker rights, better working conditions and more hours. Thousands of French were gathered together to show their support.

Before the protest begins I walk along the sidewalk, camera slung around my neck ready to capture a moment of inspiration. And I do. Thousands of citizens surround me, laughing, joking and discussing why they are here and why it is so important. Smiling union workers pull me to the side, motioning to my camera and urging me to take pictures. I smile and comply taking snapshots of union graffiti on posters and benches. Allowing my camera to speak the textbook French that I could not, I capture images of men and women holding signs and wearing t-shirts reading 'respecte'. I have been in Paris for three weeks and had yet to see people act like this - smiling, happy and forthcoming. This gives me courage and inspiration, I feel bold and genuinely comfortable in this foreign city for the first time since

I arrived. It occurs to me that I have proven my thesis before the protest even begins. Rebellion for the French is not simply an event but a way of life.

As the march towards Place de la Nation commences, I run into a young journalist from a local radio station. He was



working on an economic report about the protest. He mistakes me for a protester and asks for an interview in French. I stumble through my elementary French, 'je ne parle pas francais,' I say disappointedly. He looks at me curiously and points to my arm. The remnant of a sticker clings to my shoulder, reading the name of an enthused protestor. Looking confused, he asked 'so why are you wearing a sticker?' I stutter through an explanation, that I am an American student working on a documentary on French protests. Continuing on, I explained that I am trying to discover why the French people are more likely to protest than Americans. Slightly nervous that I may have overstepped an invisible cultural barrier, my mind began to wonder if it was unacceptable for an American

to attend a French protest. Maybe I am too unfamiliar with their plight to be welcome.

Speaking clear, concise English I tried to explain my dilemma. 'Well,' he says motioning for me to join him in his walk with the protest, 'I need interviews for my report so you should come with me and I'll help you.' I am surprised and embarrassed by his near perfect English and complete openness to a stranger. I join him at his side, eager to hear his opinions.

With the chants of protesters in the background, we address the issues. 'Sarkozy like a little Bush,' he explains, 'no one likes him.' He tells me that Sarkozy is the reason there are so many union protests. The French president was supposed to hold negotiations with unions but called them off. Now the unions feel ignored and these series of protests are aimed at being heard. Despite their rebellion, however, Sarkozy refuses to budge.

'So why are they here,' I ask, 'if nothing is changing?' He stammers out some words like 'wish' and 'want', having trouble coming up with the translation. 'Hope?' I ask. 'Hope,' he agrees 'they protest because they hope things will change.' I smile, piecing together everything I experienced today. I silently agree that this protest is the definition of hope. **(continued on page 14)**

## Ongoing Relief Effort

By  
Jennifer Cox

It has been more than two years since hurricane Katrina touched land and wreaked havoc upon thousands of lives. In many parts of Louisiana, the devastation is still being felt and relief efforts have been trickling into the area from all over the nation. Lauren Kilpatrick, a senior at UTC, has been an instrumental part of organizing the relief effort.

Lauren Kilpatrick, a Public Administration and Non-Profit Management major, worked in Chalmette, Louisiana as a Relief Effort Coordinator. "I found jobs for the nonprofits to do," Kilpatrick said.

Aside from finding work for the non-profit organizations, she also worked to organize supplies and tools to make their work possible. The work was constant. Kilpatrick worked for the Inter American Restoration Corporation, but as she puts it, "besides the president, it was just me". Kilpatrick worked hard to coordinate the effort, with little guid-

ance. "In nonprofit work, you do not usually have a defined job description," she said.

As Lauren Kilpatrick explains, she had no idea of what to expect when she arrived in Louisiana for the first time, "In this type of work, you never know what you are getting into". Nonprofit organizations would send supplies into the area, and she



originally took the opportunity to help in the effort. "When I was down there, I decided this is where I should stay," Lauren Kilpatrick said. She came back to Louisiana in May and began her work as a coordinator.

Kilpatrick lived onsite in a trailer and saw firsthand the devastation that echoes still in the Chalmette community.

She explained that people in America have a high standard of living compared to the other areas that she has worked. "People in America are used to having a lot of things," Kilpatrick said, "People have a hard time dealing with not having things." The parish had a fraction of their original pre-Katrina population return to the area. "The people had little hope to hold onto."

Seeing the devastation and working to help rebuild might have been hard, but the experience that she gained made it worth the effort. "If you stick with your mission, you can do amazing things" Kilpatrick said. She wants to continue working in the non-profit aid as a career. "I'm leaning towards hunger relief work, but I would also like to work disaster relief". She walks away from the experience learning something about herself and her mission. "I learned more about myself than I ever had before."

## Vote for Change

By  
Stacy Richardson

The Obama campaign has set records for moving people in a way that no other campaign has. But is this movement about a particular candidate or about a movement for change? As students of Political Science, we have all been asked to affiliate ourselves with the left or the right. However, the age old question of Democrat or Republican is starting to change

The local grass roots movement in Chattanooga has become part of a national movement started by the Obama campaign to cure the epidemic of voter apathy. The idea of change has motivated over 300 volunteers in

the Chattanooga area to volunteer to help with the "vote for change" events that have been organized by the National Obama campaign.

These events are not exclusive to Obama supporters, or even exclusive to Democrats. The volunteers are reaching across the isle to independents, and even Republicans to help recruit unregistered voters to register in the correct precinct. These events are aimed at registering anyone and everyone to vote, regardless of party affiliation. There has been several events in Chattanooga throughout the summer, but these are a part of a national movement that is sweeping the country. All across the map, Obama sup-

porters are taking to the street to try and increase the total number of votes cast in November, not just votes for Obama.

The movement in Chattanooga has been a joint effort by over 300 volunteers, but anytime you attend an Obama event you can expect to see one or two people: Justin Wilkins or Elizabeth Crews. When asked what the most rewarding aspect of working with the campaign was, Crews responded that, "is working with the volunteers. We work with some people who have never been involved with politics before, and it's exciting for me to facilitate new people into the process." She also added that

the goal of the Vote for Change events is to help increase voter participation across the board, and they never question voters about their party affiliation, or their candidate preference. Crews has been working with the campaign since the primaries and says that she believes “citizen participation is the key to maintaining a functioning democracy.”

Justin Wilkins is the other sure supporter behind the Obama movement in Chattanooga. When doing the interview, it became apparent how passionate he is about creating a change. He believes that this movement is bigger than any election or candidate.

“Obama supporters are running

the drive but when we do a VOTE FOR CHANGE event we are on a mission to register new voters all new voters -- all parties, and candidates it doesn't matter -- because registering new voters and bring more people into ownership of our country is bigger than us, this candidate, or this election -- it really is about changing the direction of our country by getting more folks involved.”

As if taken directly from one of Obama’s speeches, Wilkins speaks of a change that we can all believe in, and a political process that puts the power of change back in the hands of the people.

Both Wilkins and Crews have stressed how easy it is to become

involved and how powerful of a change can be accomplished. Anyone interested in becoming a part of this movement is encouraged to read more on The Obama page on Facebook. You can also contact Justin Wilkins at [justin.obamatn@gmail.com](mailto:justin.obamatn@gmail.com) for more information.



## Paris as a Text

By  
Allyson Smith

Most of my summers have been spent taking classes and working a few more hours. This summer, however, I took advantage of a fabulous opportunity to study abroad. I had looked into study abroad programs before and was always deterred as I can only speak English and it can be a pretty costly adventure. When I signed up last spring, I really had no idea how I was going to pull it off, but I did! For the entire month of June, I called Paris, France home.

I am still convinced that I was part of the neatest international studies program. Facilitated by Dr. Steinberg and Dr. Adsit from this fine institution and

Dr. John Steinberg from Georgia Southern University, “Paris as a Text,” was an opportunity for students from any concentration of study to “read” Paris and interpret the city from their perspective. On the trip were Art History majors, Communication majors, Religion minors, History, and even a few POLS majors too. Every morning, our group would head into the big city,



Aaron Steinberg, Dr. Steinberg, and Aaron Ayres (from left to right) Classroom in Paris.

maneuver through the metro, and behold another sight. We went to museums, memorials, cathedrals, crypts, and a fantastic restaurant for the best falafels I (and apparently Lenny Kravitz) have ever had. After our tours and lunch we would throw some lounge chairs or blankets down and meet for class under the sun. We would talk about what we had seen that day and how each of us would “read” it differently. Art majors saw brush strokes

and lines. While COMM majors commented on the flow of movement through the city streets. Each of us brought a different perspective to the discussion allowing us to see Paris in many different lights.

We had our choice of another class to take-language or history. I chose the latter and learned about France under the occupation of the Nazis during World War II. And talk about perspective! Of course, we have all studied some aspect of the Second World War, but I could have sworn I was studying a totally different conflict by approaching it from a French



perspective. Along with classes we were responsible for making a movie to showcase our “reading” of Paris. We were given 15 minutes to show the world how Paris looked to us. Movies were made about protests, the sewers, the street plan, department stores, race relations, and the list goes

on.

I urge everyone to take advantage of one of the many opportunities offered by UTC to study abroad, whether in a different country or even a different state. Look into internships within the POLS department that may take you to Nashville, Washington, D.C., or across the pond to Europe, across the border to Latin America, or anywhere! Just go! Get out of Chatta-

nooga and live in another culture. Any experiences gained will provide you with a new perspective and no matter what the costs of your travels, perspective is priceless.

For more information on international studies, contact Hugh Prevost in the Cooperative Education & International Programs office (423) 425-4735. And of course... those internships I mentioned earlier are available to juniors and

seniors in the POLS department. (Hint, Hint) Talk to your professors, advisors, or the kid sitting next to you in World Politics. Specifically, get in touch with Dr. Horne because he is the Internship Coordinator-makes sense, right? Seriously, look into it. You'll thank me later...

## Getting to Know You

**John Dorris**  
By  
**Jessica Barroll**



Like so many years previously, students will find themselves wandering around Fletcher Hall hoping to find their classroom without too much trouble. Rechecking their class schedule to make sure they are in the right room hoping that they are not the one person that will inevitably realize that they are in World Politics when they should be in American Government. The faces may change but the scenario unfolds the same for students at UTC every semester. For Professor John Dorris this scenario will more than likely unfold in the two classes he is teaching this fall: Introduction to Statistics (PANM 205) and Statistical Methods for Business (BMGT 211).

Although he is a new face at UTC, Dorris, is not inexperienced in teaching at a university. Dorris taught his first statistics course as a graduate

student at Penn State University in 1985 where he first realized the joy of teaching. His decision to teach at UTC stems from its "solid academic reputation" and the fact that it "does a lot to help the community".

This is also not Dorris's first experience with UTC students. In fact, he fondly recalls a UTC grad student. "A few years ago I was the industry advisor for a UTC graduate student on his project to help a manufacturing company improve its quality system. I was impressed by his commitment to the project and the amount of hands-on time he spent working with the client company."

Professor Dorris hopes his students come away from his classes with knowledge on how to change data into useful information as well as a firm grasp of when to apply or not apply statistical techniques. He also states, "I hope my students will get a basic understanding of the practical data analysis tech-

niques that are used every day. Whenever possible I will relate the topics to current events to demonstrate the importance of quantitative literacy."

Besides teaching as an adjunct professor at UTC, Dorris works as a consultant; this involves management advising, development of quality systems and data management "to help improve" an organization's performance, statistical analysis and quality training. Dorris goes into detail concerning his business saying, "The business side of my consulting usually involves development of quality systems (including software and data analysis) to help improve the performance of organizations (usually manufacturing companies). I have also spent much of my time over the last four years working on projects related to homelessness, a very real and tragic problem in communities across the country. I continue to enjoy the privi-

lege of working with many dedicated people in the Chattanooga area as consultant to the City of Chattanooga on homeless issues.”

Dorris stresses to students the importance of gaining

experience either by volunteering or through internships. “Make use of intern or volunteer opportunities during your college years. You will not only be helping others but will be gain-

ing experience to better understand your career priorities.”

## **Russell Fowler**

**By**  
**Jessica Barroll**

Professor Russell Fowler has long been familiar with the halls of Fletcher and its students. Since 1999 he has taught Political Science classes at UTC as an adjunct professor. Some of the classes he has taught in the past have included American Government, First Amendment, and Law and Politics. Professor Fowler teaches Introduction to the Judicial Process every fall. In the spring he alternates with Dr. Friedl in teaching Civil Liberties and Constitutional Law. Next Spring it will be his turn to teach Constitutional Law.

Teaching at UTC has been a particular enjoyment for Professor Fowler and not just because it is within walking distance from his office at Legal Aid. Leaning back in his chair Professor Fowler goes on to explain UTC’s appeal.

“You go look online at the catalogues of much larger universities. They don’t offer anywhere near the variety of law related courses that UTC offers. Let’s start with the Political Science Department. You have my classes, you have Dr. Carriher’s classes, you have Dr. Friedl’s classes, and then you have classes in other departments that deal with the field of law such as

criminal justice and business. So much is offered, especially, in the Political Science Department that you couldn’t get at a law school.” So, UTC “not only has the advantage of preparing one for law school but” it also offers “value in studying law at the undergraduate level and to understand law as part of our system of government. You get a much more in depth offering of courses at UTC than you do at many of the other universities not simply for the purpose of learning law, but for learning about the way we govern ourselves and the legal aspect of that – the political science aspect of that,” explains Professor Fowler.

One emphasis that Professor Fowler continually makes is that his courses are not just for pre law students. Professor Fowler adamantly maintains this position saying, “It’s important that political science students – political scientists – know about the law. Now, it’s critical that political science students and all citizens know about our judicial system. It’s not something that should be left to just lawyers it’s too important for that – it’s too important to our society, it’s too important to our government. It’s important that everybody knows something about it especially, political science students. Some lawyers

and some law students may want people to think that it’s too complicated, it’s too specialized, it’s behind a veil, and it’s too complicated for non lawyers to understand it. Well, that is ridiculous! To understand the system and how it works is critical and anybody can learn it and understand it. They may not be trained to practice law but they can certainly understand how the process works, how the system works and it’s too important to just be left to lawyers”.

Over the years many students have come and gone from Professor Fowler’s classes but there are always a couple each year that really stand out. It is these students that he feels are truly gifted in the area of law and will do exceptionally well in law school. One of those students that popped to his mind is Frankie Spero who is attending law school at the University of Memphis, Professor Fowler’s alma mater for both his undergraduate and law degrees.

“I hear from him regularly about how he is doing and he is doing extremely well but he is honest and it is hard work. In his word “brutal” but he’s enjoying law school and excelling at it and I just hope that UTC played a part in that success – and I am sure it did. There is usually one or two

students every year that I think are going to make it through law school. Law school is tough not only academically, and competitively with other students but it's tough emotionally and some people are not – as smart as they are or brilliant – prepared for that stress. There is more to it than mental power and there's more to it than knowledge. You've got to have the emotional capacity to deal with it: the volume of work, the competitiveness of it, and how challenging the professors are. So, all the brain power and all the book reading in the world is not enough to get somebody there. They have got to be strong willed enough and determined enough to not let it beat them down," Professor Fowler elaborates.

Being an adjunct professor at UTC is not the only teaching outlet that Professor Fowler has been involved in over the years. He has also taught continuing legal education classes to other lawyers. Many of those courses dealt with the appellate process. When he is not teaching classes Professor Fowler works as the Associate Director of Legal Aid of East Tennessee. Specifically, this means that he oversees the Legal Aid offices in both Chattanooga and Cleveland which services ten counties in East Tennessee. Prior to working at Legal Aid, where Professor Fowler has been for the last 11 years, he worked at a private law firm in Memphis. Although he does not begrudge his ten years spent in private practice, Professor Fowler is happy with the change where he gets to, as he states it, "pick his cases based on the justice of them and not on how much money they'll make."

Citing his interest in law back to high school Professor Fowler reflects on how precisely his interest in law began. "I remember in high school being in the law explorer program which I believe is run by the Scouts. So,

it goes way on back. I had it on my mind back in undergrad that I was going to only apply to Memphis and I had it in my head that I wanted to go to law school at Memphis. So, I only applied to law school at Memphis. It was a stupid thing! You should apply to more than one. I never said I was real smart. I

**"I enjoy talking about the law with people who are interested in it as an academic endeavor more than anything else. I enjoy going across that street for 50 minutes 3 days a week during the school year more than anything."**

enjoyed Memphis so much that I truly thought it would be stupid to go somewhere else because I liked undergrad so much. But I can say this, I'm being honest, I have always wanted to be a lawyer and I enjoy being a lawyer, but the bright point of my day is going across the street and teaching at UTC. I enjoy talking about the law with people who are interested in it as an academic endeavor more than anything else. I enjoy going across that street for 50 minutes 3 days a week during the school year more than anything. I look forward to it and it's always sort of sad when the summer comes, and my class goes away. It's sort of the same feeling I get when I look up at the clock and my 50 minutes are up. I enjoy talking about it (his course material) because I think it's critical... If you are interested in justice, interested in the political process you have to also be interested

in the judicial process because it's an integral part of it. This is why I am just as happy when I ask a class how many of them are pre law. I am just as happy to hear someone say I am an English major or I am a history major or I am a business major. Super! That makes me really happy to see them there too because these classes are not simply just pre law classes, they are political science classes. They are more important than simply pre law," Professor Fowler says.

Whether you find yourself a student in Professor Fowler's Introduction to the Judicial Process class this fall or not, his advice to all students is the same. "Get a well rounded undergraduate education, learn to write, learn to read heavy volumes of material, learn to take good notes, and no matter how hard it is, go to class every day. If I can do it you can do it. But in a nutshell get a well rounded good undergraduate education. The biggest obstacle that I have seen students have is writing ability. Some of the students are very bright and reason well; they could debate Abraham Lincoln but they can't put it on paper. So, if they are deficient in that area, then they need to work on that but, overall with all things being equal, get a good well rounded undergraduate education. Learn about a lot of things because even if you are going to law school you are dealing with a lot of things."

**Michael Giglio**

By  
**Charlotte Kimsey**

Adjunct professor. Mock Trial coach. Juvenile Court Judge. Private defense attorney. Michael Giglio, one of our wonderful adjunct professors, wears each of these hats. This will be his fifth year teaching as an adjunct at UTC. He took a few moments to talk to me about himself and the class he teaches – Political Science 224: Justice and the American Trial Process. Thought about taking it? See what Professor Giglio has to say.

Speaking specifically about the class, Professor Giglio emphasizes to students “that you don’t have to be on the team to enjoy the class. Folks on the team are encouraged to take the class, but it is much less competitive than the team.”

The class, which only meets once a week compared to the Mock Trial Club teams’ three practices per week, is centered around the American Mock Trial Association mock trial “problem” released annually. Consisting of attorney and witness roles, supplemented with

evidence, case law, and pretend statutory information, students are encouraged to assume the role of either prosecution or defense. Students in the class develop their own theory of the case. At the end of the semester, a moot court session occurs at the courthouse with Professor Giglio presiding. Grading in the class is not all about the mock trial performance. Professor Giglio requires one paper which usually pertains to a book of former real-life cases; students are asked to address one of the cases and take a position on how the case was ultimately decided.

Professor Giglio has only been an adjunct professor at UTC for a little over five years, but he is no stranger to our school. He attended himself and was a member of the Student Government Association. Because he was a Georgia resident and therefore required to pay out of state tuition, he became a part time student. He graduated later from Covenant College and went on to Georgia State to earn his law degree. In law school, Giglio competed in the intra-school mock trial competition. He told me, jokingly, that they did “okay. Just okay.”

Giglio remembers one adjunct

professor from when he was a student at UTC saying, “The only adjunct professor I remember was Whitney Durand. I remember his giving us a ‘real life’ perspective on the practice of law.”

Whether you are a student interested in the law as a profession, or being part of the mock trial team at UTC, Mr. Giglio proves to be an outstanding mentor. Not to mention that Giglio has a wealth of stories and experiences from his days as a student, a lawyer, and a judge. Amidst the anecdotes, students can easily discern real life lessons and advice.

In addition to teaching for UTC, Mr. Giglio has been a private defense attorney for more than thirteen years and a part-time juvenile court judge for more than ten. Giglio told me that in his practice he does “all kinds of general practice stuff - mostly criminal defense and domestic litigation.” However, Professor Giglio’s main focus is the juvenile court system, “I was working there when I went to law school. That’s where my passion lies.”



**Thomas Greenholtz**

By  
**Stacy Richardson**

“My father was a lawyer, and always said that the practice of law was your way to give back to people. It’s a service profession. A lawyer can be a tool to help people, and a remedy to people who need justice.” This was the reason that Adjunct Professor Thomas Greenholtz decided to make a career out of studying the law. He offers a new perspective on lawyers, which destroys the age old myth that lawyers are only lawyers because they love a good argument and a good paycheck.

Greenholtz will be teaching The Presidency and The Constitution on Mondays from 5:30 to 8:00pm in the fall. His favorite part about teaching at UTC is the sharing of knowledge. Greenholtz says he values not only teaching his students but also being taught something in return.

“The students are extremely bright and interesting. The reason that I like teaching so much is because it’s a never ending process of learning for the students and for myself. It’s a very rewarding experience,” explains Greenholtz.

Although, Greenholtz spent much time bragging on his past classes, it’s clear that he antici-

pates future students in his classes to be of equal caliber, “I expect fully engaged students who are thoroughly prepared. I teach round table type classes. I haven’t had a problem with it at UTC. The material is interesting, so students are easily engaged.”

After questioning Greenholtz about the subject matter that is discussed in his classes, it was easy to see why students were so eager to have discussions. With topics like separation of church and state, it’s certain that his classes have been anything but boring. Greenholtz says his favorite topics have to do with presidential power, which ensures that his fall class



will be one of the most interesting yet.

Although, Greenholtz has been an adjunct for several years, there are several interesting facts you might not know about him. He is an avid collector of political campaign buttons and presidential memorabilia. Also, he is a “big fan” of civil war history and has been working on a book about the battle of Chickamauga. Aside from working with Chambliss, Bahner, and Stophel, Greenholtz has two children of his own, who he refers to as, “the greatest kids in the world.”

Although a full time father,

adjunct professor, and practicing lawyer Greenholtz still manages to find enough time to work extensively with the BAR association. He is a member of the Federal BAR association, the Chattanooga BAR association, and as he calls it, “A whole lot of professional, boring stuff”.

To Greenholtz, the most rewarding part of his job is criminal litigation. He mainly focuses on corporate law but does do a small amount of criminal defense work.

Greenholtz believes that criminal defense is the work which, “makes for interesting stories.” This relates back to

the entire reason that Greenholtz decided to study law, to help remedy people in need.

Greenholtz leaves students with this bit of advice, “The most helpful tip is to be interested in the subject matter. To be engaged. The better prepared you are, the more likely you are to succeed. That goes for everything. The harder you work, the better off you will always be. Success tends to parallel the engagement of the students.”

## James Mallett

By  
Stacy Richardson

What do you do when you leave campus each day? Chances are you lead an interesting and challenging life outside of your packed schedule at UTC. Just like students are not only students, the adjunct professors also have many interesting things that comprise their lives and backgrounds. Professor Mallett, who is teaching International Law on Wednesdays from 5:30 to 8:00 p.m., is one of our adjunct professors that have a love not only for teaching but also a passion for international politics.

This is Mallett’s second year teaching as an adjunct at UTC, but he has a long history of interest in politics. Mallett was invited to teach after returning to Chattanooga to retire. He has not gotten involved in many organizations because Mallett is focusing on teaching and enjoying his well deserved retirement. Mallett is a retired Catholic Priest and was campus minister at UTC from 1969 until 1974. He also served as General Counsel for the Catholic Diocese of Nashville from 1988 until 2007. Mallett has also received a

graduate degree in theology from a premier Catholic university in Rome, Italy. He also has a degree in Canon Law and a degree in International Law which he received from Vanderbilt University.

“I’ve been interested in international law for about twenty years. I also teach human rights law, and that is a part of international law. I’m very interested in the issue of human rights around the world,” explains Mallett about the pull that international law has on him.

Mallett has been interested in human rights and international law for the past twenty years. Besides this love of international human rights Mallett also has a long history of being a minister and church administrator.

To those students who plan on taking Mallett’s class in the fall he suggests, “Come to class and listen. Because most of the exams will be based on what we cover in class.”

Although, we have all heard the warnings about missing class, Mallett stresses the importance of attendance and contributing to the class.

The most rewarding part of teaching this class, explains Mallett, is “Learning. My own personal learning is the most enjoyable part. And getting to meet a new generation of students and understand them.”

When I began writing this article, it was my purpose to bridge the gap between my generation of students and the current professors. It is very refreshing to see that Professor Mallett is interested in accomplishing the very same goal. The interest that he shows in establishing a connection between his students, and his love of the subject assures me that this class will be worth more than a mere three credit hours on your RAP sheet.

## John McBride

By  
Stacy Richardson

Ever looked at your schedule and seen a professor's name that you didn't recognize? Chances are that every student has run into this dilemma at least once as a Political Science student. Taking a class from an adjunct professor can be a step outside your comfort zone, but can be a very worth-while experience. The Political Science department has several adjunct professors teaching a variety of subjects, each one with a unique prospect on teaching. Just because these professors live another life outside of teaching at UTC does not mean that they are not experts in their field.

Dr. McBride will be teaching American Government this fall on Tuesdays from 5:30 to 8:00pm. He also teaches History at a local private school, David Brainerd Christian School. I happen to be fortunate enough to know several of his former students from DBCS, who gave

McBride rave reviews.

McBride says that he also, "follows current events assiduously, so it is easy and also fun to share with students." His degree in History, and love for current affairs are sure to make his class a

**"The best way to get a good grade is to argue with me, if you can do it with logic and some facts."**

well rounded glimpse into American Government.

When asked about why he decided to become an adjunct at UTC Dr. McBride responded that it was not about the money, but about a life long love of Politics that attracted him to this career. He considers himself a "political Junkie who follows politics the way his wife follows college sports."

McBride advises his students to, "Show up. Participate. Take good notes. Do the

homework assignments." He also welcomes students to challenge him, or any other students that they do not agree with. He encourages students to, "Have an opinion and be able to back it up." McBride also stresses the importance to do enough outside reading to be able to contribute to class discussions. One interesting fact about McBride that students would not expect he says is that "I'm a conservative, who usually votes Republican! Not to worry though, I play fair. The best way to get a good grade is to argue with me, if you can do it with logic and some facts. I also coach fencing – swords and all that."

We actually had to postpone our interview due to his involvement in a fencing camp. He is about to be a grandfather for the second time, and is a deacon at First Presbyterian Church. Dr. McBride's American Government class is sure to include his love of current events, his knowledge of history; with lots of debates from eager students (hopefully he will leave the swords to his fencing students!)



## Bill Tharp

By  
Jessica Barroll

Leaning forward with his hands still as the dawn some moments and tapping a rhythm known only to him at other times, Professor Bill Tharp sits down to talk about his life and career thus far. He has taught at UTC since fall 2006. Professor Tharp's role at UTC goes beyond that of the ordinary adjunct. Initially, he started as an adjunct at UTC but since then has been granted a courtesy appointment.

Tharp describes the appointment as being "a little more than an adjunct like we can

sit on thesis committees and the pay raise is somewhat higher so all appointments went up the chair, the dean, the provost, etc. It's a little more involved than an adjunct. It allows us to be a little more engaged in the department than an adjunct with things like faculty meetings and thesis committees."

Citing his interest in teaching back to his days at the University of Louisville's PhD program Bill Tharp recognizes the influence of several mentors that are still present in his life. It is at the University of Louisville that Tharp initially taught his first couple of sections as a student in the PhD program.

"I was fairly young and very inexperienced but it was definitely a good lesson. So, that's where I started and then I did a little adjunct teaching at Vanderbilt and then I came here in 06," explains Tharp.

Bill Tharp finds the play of interaction between students and professor the most rewarding aspect of teaching. Not only is it interesting but he finds the experience a learning one because out of every class that he teaches there is something new that he learns from his students. In that intellectual exchange which happens between professor and student, Tharp finds there is a different level occurring in the graduate level courses than goes on in



the undergraduate.

Explaining the variance about this difference in exchange Tharp says, “At the graduate level you expect classes to be smaller; you expect that interchange to be at a higher level than undergraduate. Undergraduate is normally more lecture and more structured. Here in a program I find that, if I develop a structure for the whole class about halfway through the class, you have to change, because even though you have these certain learning goals, the conversation might take a different turn, the students may want to discuss a topic that really wasn’t in my notes but, it’s relevant to what we are discussing so, you kind of offer to go down that path and it’s a learning experience. Grad students tend to have a bigger picture. They are more committed, not saying that there is anything wrong with undergrads. But grad students are older, with a lot of them they are paying their own tuition, they have more of an understanding of what their learning goals are. It’s not that you signed up for class and are trying to just get through class but you are trying to get something out of it. But that’s my general impression of it anyway.”

Every Fall Bill Tharp teaches Public Finance. This is the only class that he teaches at UTC but he is open to teaching in the spring. As of yet there have been no definite plans set forth for adding any extra classes to his schedule. Tharp hopes students in his Public Finance class gain “a general understanding of public finance, how it works locally, nationally, and on the state level. In my class, some of the classes are workshop style where we

try to develop public speaking, especially around strategic planning projects that are due every semester. So, I hope they get some training in public speaking, presentation, knowledge in public finance, and also some operational knowledge about what it takes at the ground level to actually develop a budget, to keep track of a budget throughout the whole budget cycle. That’s just what they do in one semester. Budget class could probably be at least two semesters because there are so many aspects to it and then there is only so much time.”

His occupation aside from teaching eager UTC students the more intricate aspects of public finance is as a policy analyst at the Community Research Council which he describes as essentially problem solving.

“Normally public organizations come to us with a problem or a question that they want us to answer. And my area is public finance and economic development. So, the Chattanooga Metropolitan Airport Authority wants to know what impact they have upon the regional economy. So, I did an impact analysis for them. The Nashville Chamber wanted to know how to better work with the school district to structure career academies in high schools. They asked: ‘show us how to do your market label assessments in other regions’ – and I did that. We are a non profit located on campus since May of 2007. We got here because we wanted to be integrated more with the university. Now that we are here it is a lot easier to interface with the department and other entities on campus,” says Tharp outlining the role that the CRC plays to the Chattanooga community.

Prior to working in Chattanooga Tharp worked in Nashville in the public sector as a finance officer. He was involved with many departments in the Nashville Metropolitan government. Bill Tharp helped the departments develop budgets, do revenue projections, and budget monitoring which he says “isn’t exactly auditing but is similar to auditing think about managing their checkbooks make sure they’re not going over. You have to finesse it a little bit because there are definite personalities you have to deal with.”

When asked what his advice to students majoring in Public Administration is Tharp responded by saying, “Question the assumption first. Take all your classes. Take all your classes seriously. Attend all your classes. Go to every class – attendance is big. Ask any professor – attendance is big. And really use your classes – not just to learn but to figure out what you want to do and where your interests lie. I would encourage students to use the classes to sort of take an inventory of where your interests are and go with that. And this program is good enough where you’ll get a good spectrum of knowledge across all different subject areas. I would keep an open mind – take the classes and go from there. Rather than setting your mind on something immediately – that’s what I did.”

## Announcements:

### Swing Semester

Participate in the nation's first political immersion program and spend a semester abroad inside your own country. Earn academic credit while you live with a swing state host family, work at a paying job for a progressive organization, form a community with other young people, and gain a real-world civic education.

The Swing Semester 2008 pro-

gram runs for 10 weeks, from September 2nd through November 7th, just after election day. Apply now to be one of our 260 participants across eight swing state cities. The program is for anyone, 18-26, whether or not you have prior experience in organizing or politics.

### Applications Being Accepted Now!

For more information, please visit [www.swingsemester.org](http://www.swingsemester.org)

Tuition for our program is \$1400, and includes housing and support finding a paying job.

### POLS Club Fall 2008 Events:

#### September 4th: (Thursday)

Department Social.

A chance for students and faculty to meet!

Catholic Student Center

From 4:30—6:30 p.m.

#### September 17th: (Wednesday)

Constitution Day.

First in a 4 Part Lecture Series!

Raccoon Mountain (UC)

From 4:30—6:30 p.m.

#### September 29th: (Monday)

War Powers Resolution Act.

Second in a 4 Part Lecture Series!

Signal Mountain Room (UC)

From 4:30—6:30 p.m.

#### October 6th: (Monday)

Electoral College

Third in a 4 Part Lecture!

Raccoon Mountain (UC)

From 4:30—6:30 p.m.

#### October 27th: (Monday)

Party Debate between College Democrats and College Republicans.

Last in a 4 Part Lecture Series!

Signal Mountain Room (UC)

From 4:30—6:30 p.m.

**\*More information forthcoming on Debate Watch, scheduled Tuesday October 7th! This is an event that is hosted by Belmont University and will spread across campuses all**

### POLLS Newsletter

POLLS is pleased to announce that we will be adding an editorial section to the department newsletter this fall. So, if you have an opinion and would like to express it then, write it up and submit your piece to: Britta-Kindervater@utc.edu and see your name in print.

We are also looking for a few good writers! If you like the written word,

meeting new people, and would like to see your name in print for something other than a term paper then, send an e-mail to Britta-Kindervater@utc.edu.

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### Big Brothers Big Sisters of Greater Chattanooga

"Big Brothers Big Sisters is the oldest and largest youth mentoring organization in the United States. In 2004, the organization served more than 225,000 youth, ages five through 18, in 5,000 communities across the country, through a network

of 470 agencies." For more information on how you can be a part of this organization contact Emily Jackson at [emily@bbschatt.org](mailto:emily@bbschatt.org) or call her at (423) 698-8016.

### Voter Registration

Omega Psi Phi is hosting a voters election registration in the UC Lobby every Wednesday from 10 a.m. until 2 p.m. on the following dates:  
September 10th  
September 17th  
September 24th  
October 1st

# Clubs and Organizations:

## Parties, Politically Speaking

By  
Allyson Smith

We all have a decision to make in November. And I'm not talking about turkey or ham... Perhaps you have already made your choice, or perhaps you just have a set of ideals you would like to advocate. Either way, your opinion matters and there are ways to make sure those opinions are heard. And let's be honest, it's great to find a group that shares your opinions too. What's important to you? Ask and you shall receive... UTC and the Chattanooga community offer a few avenues for you to follow. On campus, the Republicans and Democrats have clubs that you are more than welcome to join. Around town, chapters of the Green and Libertarian parties are seeking members as well. Where do you fit in?



So, maybe your world is seen through red glasses. Don't fret. UTC has an outlet for you GOP-peeps, as well. If you want to enjoy an American government, full of Republicans, including: the House; Senate; Presidency; and the states Tennessee; Georgia; Idaho; and Alaska legislatures, I would actually recommend that you show up to a College Republican meeting. Located right here at the Good Ole UTC. The Good Ole Party will not disappoint or be outshined by those College Democrats. Prospective members will enjoy the same opportunities as the Democrats, minus the whole "elect more democrats" thing. Contact [john-stuart@utc.edu](mailto:john-stuart@utc.edu) for specific information.



This semester, the College Democrats have a plethora of opportunities for you left-leaners out there that see the world through blue glasses. Meetings will begin in September and Erica Savin, the Commander-in-Chief of the Dems promises volunteer opportunities, social functions, and a motivation to get more democrats elected (duh?). To become a member of UTC's Democrats just show up to a meeting- there are no fees to join. If simply showing up to a meeting sounds too difficult, you can also contact the President at [erica-savin@utc.edu](mailto:erica-savin@utc.edu) or use the College Democrats' Facebook page to inquire. Either way, get out there, man! Be heard... Now, let's be real for a minute. Democrats and Republicans are not the only political parties out there, but to search for your cause, would you be totally opposed to looking off-campus? Let's face it, political parties, while organized mainly to elect more-insert party here- also have agendas. Recently, more political parties have emerged, not to push red or blue propaganda but to further a new vision of our political three-ring-circus. Let me remind you... the following parties are not on-campus YET... let this be the proverbial knock.



The Green Party of Tennessee has a local affiliate right here in our fair city. And jokes about the air-quality of Chattanooga aside, the environmentally friendly group needs you to check out their website [www.tn.greens.org](http://www.tn.greens.org) Here,

you can research Green candidates in the upcoming elections, participate in petition drives, and even post environmentally responses to the Green Party's blog. Have you hugged the Earth today? Give a look at the Tennessee Greens' website and you'll feel hugged back.



Also not on our fine campus are the Libertarians. Do not let this stop you from crossing Houston Street and venturing out into the big city. As you read, the Libertarians are looking for a few good men and women who value liberty. In Chattanooga, meetings have already been arranged and the local organizers are waiting for your R.S.V.P. For meeting places you will have to sign up at [www.meetup.com](http://www.meetup.com) and click to the Libertarian page ([www.libertarian.meetup.com/381](http://www.libertarian.meetup.com/381)) which gives you all the info you'll need to start a mission to elect more Libertarians.

Whatever your political identity, I urge you to involve yourself in at least one of the parties I've mentioned. At the very least crashing a meeting of a party you find ridiculous can strengthen your position on whatever you hold dear. The state of the world today demands participation in politics-even minimal participation works. Be informed, or you are not allowed...



## The POLS Club

By  
Kristen Spires

The Political Science Club has many exciting activities planned for the fall semester. Beginning in September, the club will host a four part lecture series revolving around the upcoming presidential election. The first of these events will take place on Constitution Day, which will be observed on Wednesday September 17, 2008. For the first of the four part series, a distinguished list of University Professors and Community Professionals will address the topic of how the Supreme Court will be affected by the election. This event will serve as the first meeting for the POLS club. All students are encouraged to attend.

The second session will be held September 29<sup>th</sup>, and will focus on the War Powers Resolution Act. The third session will be on October 6<sup>th</sup>, and will be an informational forum on the Electoral College. The fourth and final session will be a debate between the two political organizations on campus. The College Democrats and College Republicans will each provide four of their members to participate in the forum. The entire lecture series is open for student input. This Fall the POLS club will be offering a tutoring service to help students in their Political Science courses. The following are email addresses for all POLS tutors who may be contacted for an appointment or for more information on the program: [Kristen-Spires@utc.edu](mailto:Kristen-Spires@utc.edu), [Charlotte-Kimsey@utc.edu](mailto:Charlotte-Kimsey@utc.edu), [Stacy-Richardson@utc.edu](mailto:Stacy-Richardson@utc.edu), and [Allyson-Smith@utc.edu](mailto:Allyson-Smith@utc.edu). Students are strongly encouraged to take advantage of this service.

The POLS Club has implemented, for the fall semester, a student advisement program for all entering freshmen. Each new POLS major will be assigned a student advisor who they can go to with any questions about the department, classes, or college in general. This program will serve to integrate new students into the political science department. Many students spend their first year of college wondering how they can get involved with their major, this program is designed to help aid that disconnect.

The POLS club is anticipating this next school year and hopes that students will take advantage of the opportunities being provided. The POLS club is very excited about these new programs and upcoming

events. All events are open to all majors. Politics reaches every major in one way or another, and each event is designed to be engaging and interesting to any field of study.

For more information on how you can get involved with the club or more information on the events contact Allyson Smith at [Allyson-Smith@utc.edu](mailto:Allyson-Smith@utc.edu) or Britta Kindervater at 423-425-4281 or [Britta-Kindervater@utc.edu](mailto:Britta-Kindervater@utc.edu).

## Mock Trial Anyone?

By  
Charlotte Kimsey

The UTC Mock Trial Team is eager to begin the 2008-2009 year. Interested in joining? Being a member of the team serves as an excellent precursor to law schools (which always have moot court as well), as well as offering a creative outlet. Most of what the team does is acting – assuming the parts of either attorneys or witnesses.

Every year the American Mock Trial Association releases a new case, alternating civil and criminal problems. Usually the writers of the problem give it a twist, such as naming all of the witnesses after boy bands or cartoon characters. The actual issues involved are very real and most often relevant to the legal theory at the time. For example, instead of having the trial portion of a case law year, it was a sentencing hearing. In the past two years, the US Supreme Court has handed down several important decisions regarding the United States Sentencing Guidelines. Also, the case involved a woman who was infected with the HIV virus, with the witness names being a memorial to doctors and scientists who have done and are doing HIV/AIDS research.

The team travels to two or three invitational and regional competitions each year. Aside from being a great public speaking opportunity as well as resume fodder, students are afforded the opportunity to meet many judges and lawyers from a wide range of specializations.

At the end of last year, the team elected new officers. They are: James Beilstein and Charlotte Kimsey as Captains, Taylor Tompkins as 2<sup>nd</sup> Team Liaison, Erica Savin as Secretary, & Ryan Kennedy as Treasurer.

Auditions for spots on the team will be held in early September. The problem this

year is a civil law case, although the American Mock Trial Association has not yet released the case materials. This is expected to occur in September. Specific dates for fall 2008 Mock Trial events are forthcoming. If you are interested in joining the team, please e-mail [Charlotte-Kimsey@utc.edu](mailto:Charlotte-Kimsey@utc.edu).

## And Last, But Not Least... The Pre-Law Club

By  
Kristen Spires

The great Professor Kingsfield from the movie *Paper Chase* explained a law school education in one simple phrase: “You come in here with a brain full of mush and you leave thinking like a lawyer.” The Pre Law Club at UTC is attempting to remedy that “brain full of mush” problem by aiding the transition from undergrad to law student.

On the path to this journey of simple student to master of law there are sure to be many unfamiliar challenges, but the Pre Law club can help ease the burden of the unknown. To better acquaint students with area law schools, the Pre Law Club will be taking a trip to Emory Law in September. The trip will include a tour of the campus as well as the opportunity to attend classes. You can sign up at the first club meeting on September 4<sup>th</sup> at 3:30 p.m., be advised seating is limited. If you are unable to attend the first meeting contact Dr. Carrithers to ensure that you are on the list.

The main concern for a pre law student at this stage of the game, other than their GPA, is the LSAT. This test can make or break any law school application, but not to worry, help is available through the Pre Law Club, which has decided to devote the first meeting to this dilemma. Students will receive information about registering for the LSAT and be given an overview of the process by two “LSAT Student Veterans”. Information will be given about events for the rest of the semester at this first meeting.

For additional information about the club or how you can join contact: Charlotte Kimsey at [Charlotte-Kimsey@utc.edu](mailto:Charlotte-Kimsey@utc.edu) (President), Kristen Spires at [Kristen-Spires@utc.edu](mailto:Kristen-Spires@utc.edu) (Vice President), or Dr. Carrithers at [David-Carrithers@utc.edu](mailto:David-Carrithers@utc.edu)

# POLLS

**Want to participate in the Newsletter? Contact Britta Kindervater for more information:**

**Britta-Kindervater@utc.edu  
Or Call 425-4281**

**Please visit us online at:  
[www.utc.edu/Academics/PoliticalScience/resources.php](http://www.utc.edu/Academics/PoliticalScience/resources.php)**

## THE UNIVERSITY of TENNESSEE **UT** CHATTANOOGA

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Publication Number

### Paris (Continued from Page One)

But will this change anything? I ask motioning to the people in the street holding flags and posters. ‘No’ he says, smiling sadly and glancing at the crowd, ‘but the French don’t give up because maybe someday they will.’ Walking home from the protest I contemplate the events of the day. Maybe the reason people in America do not protest as much as the French is because we have given up hope. Political scientists blame American’s hesitation on concepts like apathy and laziness. But perhaps the answer is something as simple as hope. The French know things may not change.

Yet they never cease or fail to speak up when they feel disregarded. It seems that Americans never begin to believe things will change, so we feel no need to rebel in the first place. What is the cure?

Will a new president in November change the way Americans view problems such as international conflict, unemployment, or the economy? Can a new president restore hope? Or like the French, will the change have to come from within.

