

## History 105: World History, c. 1800-Present Fall 2007

MWF 11:00-11:50 a.m. (Section 003)

MWF 12:00-12:50 p.m. (Section 004)

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Office Hours: M & W 1:30-3:00 p.m., F 1:00-2:00 p.m., or by appointment

Course Description: This course provides an introduction to the last two hundred years, give or take, of world history. These two centuries saw the culmination of a pattern of convergence through which the world's peoples and places grew closer together and increasingly interdependent, leading to the onset of a truly global world. Much of the history we will consider is, by necessity, concerned with the rise of Europe and later "the West" (led by the United States) to global dominance. The course will examine this and other themes from a comparative perspective by examining globally significant historical patterns and the responses, reactions and innovations of a range of individuals and groups to shared or similar circumstances.

### Required Texts:

Thomas Sanders et al., eds., *Encounters in World History*, vol. 2 (McGraw Hill, 2006).

Joseph R. Mitchell and Helen Buss Mitchell, *Taking Sides*, vol. 2 (McGraw Hill, 2006).

*Bridging World History* (<http://www.learner.org/channel/courses/worldhistory/>), a publicly-accessible, on-line world history course.

Additional readings will be available on reserve, on e-reserve, and online.

### Evaluation and Grading:

Two short essays (10% each):	20%
Class Participation:	25%
In-class midterm exam:	25%
Final exam:	30%

In order to meet UTC General Education requirements, at least 50% of the grade in this course must be drawn from written work. Both of the exams will be essay based, although they will also include identification and short-answer questions. In addition, you will be asked to write two short essays relating to topics covered in the course. There will be three opportunities to complete this assignment during the semester—it is your responsibility to be certain you've completed two essays during the term. Written assignments are due at the start of class on the assigned due date. I will accept late assignments up to a week after the due date, although a deduction for lateness will be taken; I will not accept any assignments more than a week after they are due. Plagiarism and other forms of academic dishonesty will not be tolerated.

The class participation component of your grade is based on your attendance, your behavior in class (for example, no eating, use of communications devices during class, sleeping, carrying on of outside conversations, &c), and your participation in discussions. The course material includes three components, the secondary readings, lectures (which will supplement concepts covered in the readings and may cover material not covered by readings), and primary documents, many of which will be approached through in-class discussions. If I find that students are not engaging sufficiently with material, I may add a fourth element to this part of your grade—quizzes and other in-class evaluations. I will not keep strict track of attendance in this course; however, regular attendance is

highly recommended for two reasons. First, by missing class you will miss material covered in lectures (if you must miss class, I suggest you get notes from a classmate). Second, by missing class you will forgo the opportunity to participate in discussions which will help you to understand the material and impact your class participation and exam grades. It will not be possible to do well in this class without attending regularly.

Your grade will be based on your performance (or lack thereof); no grades of I will be given without documented extenuating circumstances.

Statement on Students with Disabilities:

If you have a disability—for example, a learning disability, a problem with vision or hearing, a physical disability or psychiatric concerns—and you think that you may need special assistance or a special accommodation for this or any other class, please contact the Office for Students with Disabilities (110 Frist Hall, ph. 425-4006).

**Course Schedule (subject to revision):**

M 8.20	Introduction to the course
W 8.22	Revolutions in the New World: Latin America and Haiti Readings: “Dual Revolutions” & “I am the Subject of the King of Kongo” ( <i>Bridging World History</i> [hereafter BWH] unit 17, #1 & 3)
F 8.24	Revolutions in the New World ctd. Readings: <i>Encounters in World History</i> (hereafter EWH), pp. 186-196.
M 8.27	Industrialization, Exploration, and Expansion: Why Europe? Reading: Pomeranz and Topik, <i>The World that Trade Created</i> , ch. 7 (available on reserve)
W 8.29	Social consequences of Industrialization Readings: <i>Taking Sides</i> , Issue 1; EWH pp. 202-220.
F 8.31	The International Trade Economy in the early Nineteenth Century Reading: Charles H. Hammatt, <i>Ships, Furs and Sandalwood</i> , intro and pp. 1-11, 42-44 (on reserve); P.J. Baptista, “The Kazembe” (on reserve).
M 9.03	no class, Labor Day
W 9.05	Mission and Jihad Readings: “The Hirja and Holy War of Sheik Uthman dan Fodio” (on reserve); Rufus Anderson, “Principles and Methods of Modern Foreign Missions” (ch. 7 of <i>Foreign Missions: Their Relations and Claims</i> —available at Google Books: <a href="http://books.google.com">http://books.google.com</a> . Once you’re there, search for the book title.)
F 9.07	Reactions to European Incursions: Hawaii Reading: Malcolm Naea Chun, <i>Kapu</i> , pp. 3-29 (on reserve).
M 9.10	Reactions to European Incursion: China Readings: Pomeranz and Topik, <i>The World that Trade Created</i> , pp. 90-94; Commissioner Lin’s letter to Queen Victoria (available at <a href="http://www.fordham.edu/halsall/mod/1839lin2.html">http://www.fordham.edu/halsall/mod/1839lin2.html</a> ); “The Taiping Rebellion”

(excerpt from Taiping documents—available at  
<http://academic.brooklyn.cuny.edu/core9/phalsall/texts/taiping.html>)

**Short Essay Option 1 distributed**

- W 9.12 Mass Migrations  
 Readings: “Global Mass Migration” (BWH, unit 26, #2); *Taking Sides*, Issue 3.
- F 9.14 Settler Colonies and Frontiers: The Case of Southern Africa  
 Readings: EWH pp. 267-270, 275-276; Norman Etherington, “Old Wine in New Bottles” (available on reserve)
- M 9.17 Reactions to the Other: Mrs. Mortimer meets Tipu Sultan  
 Readings: “The Tentacles of Empire” (BWH unit 21, #1); Todd Pruzan, *The Clumsiest People in Europe*, pp. 48-53, 105-108 (available on reserve).  
**Short Essay option 1 due**
- W 9.19 Definitions of Self: Imperial Subjects  
 Readings: Keletso Atkins, *The Moon is Dead—Give Us our Money* excerpt (on reserve); EWH pp. 294-297.
- F 9.21 New Nationalisms: Germany and Japan  
 Readings: *Taking Sides*, Issue 4; EWH pp. 333-355.
- M 9.24 Other forms of Definition: The Nineteenth-century Ottoman Empire  
 Readings TBA
- W 9.26 Formal Empire: An overview  
 Readings: *Taking Sides*, Issue 5; Robert Marks, *The Origins of the Modern World*, ch. 5 (on reserve)
- F 9.28 Imperial Reformers  
 Readings: “If we get the girls we get the Race” (BWH, unit 21, #4); William Bentinck, “On Ritual Murder in India”  
<http://www.fordham.edu/halsall/mod/1829bentinck.html>; Mountstuart Elphinstone, “On Indian Customs and Manners”  
<http://www.fordham.edu/halsall/india/1840elphinstone.html>)
- M 10.01 Impacts of Imperial Rule on Daily Life  
 Readings: Roy Moxham, *The Great Hedge of India*, ch. 6, 7, & 9 (on reserve); Roland Oliver, *Africa Since 1800*, ch. 11 (on reserve); William H. Shepherd’s interview w/ Chief M’luba N’Kusa (on reserve).
- W 10.03 Resistance and Nationalism  
 Readings: EWH, pp. 463-469; Ndansi Kumalo, “The Ndebele Rebellion” (on reserve)
- F 10.05 **In-class Midterm Examination**
- M 10.08 Revolution in the Old World: China and Russia: Roots  
 Readings: *Taking Sides*, Issue 6; EWH pp. 229-236
- W 10.10 Revolution: Ideologies

- Readings: EWH pp. 365-370; 409-410; 433-434; Taking Sides, Issue 9.
- F 10.12 The end of the Long Nineteenth Century: WWI  
Readings: Taking Sides, Issues 7 & 8
- M 10.15 Reshuffling Identities  
Readings: “Contested Hegemony” (BWH unit 22, #3); Mark Mazower, *Dark Continent*, chapter 2 (on reserve).
- W 10.17 Political challenges to Western rule  
Readings: Taking Sides, Issue 11; J.T. Gumede speech at International Conference against Imperialism, 1927 (available at <http://www.anc.org.za/ancdocs/speeches/1920s/gumedesp.htm>).  
**Short Essay Option 2 distributed**
- F 10.19 In Class: Video—1930s colonialism
- M 10.22 No class, Fall Break
- W 10.24 The Rise of Fascism and Nazism  
Readings: EWH pp. 370-378; “Haile Selassie at the League of Nations, 1936” (available on reserve)  
**Short Essay Option 2 Due**
- F 10.26 The Second World War  
Readings: Taking Sides, Issue 10; “Culture, Power and Perspective” (BWH unit 22, #1)
- M 10.29 Repercussions of the Second World War, ctd.  
Readings TBA
- W 10.31 The Onset of the Cold War  
Readings: EWH pp. 434-437; Taking Sides, issue 12
- F 11.02 In class: Video, “Winds of Change”
- M 11.05 Wars of Independence  
Readings: EWH, pp. 447-459; Caroline Elkins, *Imperial Reckoning*, ch. 7 (on reserve); Jomo Kenyatta, “The Kenya African Union is not the Mau Mau” (available at <http://www.fordham.edu/halsall/mod/1952kenyatta-kau1.html>).
- W 11.07 The “Third World,” Independence, and the Cold War World  
Readings: John Lewis Gaddis, *The Cold War: A New History*, excerpt (reserve); Anwar el-Sadat, “Afro-Asian Solidarity, 1957” (available at <http://www.fordham.edu/halsall/mod/1957sadat-afroasian1.html>); Eric Louw, “The Communist Menace in Africa” (reserve).
- F 11.09 Radical Social Reconstructions  
Readings: Jasper Becker, *Hungry Ghosts*, ch. 9 & 17 (reserve); Zi-Ping Luo, *A Generation Lost*, ch. 2 (reserve); Robert Rotberg, *A Concise History of South Africa*, ch. 5-6 (reserve).

- M 11.12      The Islamic Critique of the West  
Readings: 'Taking Sides, Issue 14; EWH, pp. 421-426.  
**Short Essay option 3 distributed**
- W 11.14      Syncretisms  
Reading: "In John they Trust" (*Smithsonian*, 2.2006—available at <http://www.smithsonianmagazine.com/issues/2006/february/john.php>)  
In class: "Zulu Zion" video excerpts.
- F 11.16      The "Third Wave"  
Readings: "Democracy and Globalization" (BWH, unit 24, #3).
- M 11.19      The Resurgence of Genocide  
Readings: "Why is the Twentieth Century the Century of Genocide?" (BWH unit 22, #2); Taking Sides, issues 15 and 16.  
**Short Essay option 3 due**
- W-F 11.21-23    No class—Thanksgiving Break
- M 11.26      Impacts of Globalization  
Reading: "Of Rats and Men" (BWH, unit 22, #2)  
Additional Readings TBA
- W 11.28      Challenges to the Unipolar World  
Reading: Taking Sides, Issue 17  
Additional Readings TBA
- F 11.30      Climate and History  
Readings: Brian Fagan, *The Little Ice Age*, ch. 12 (on reserve)  
Additional Readings TBA
- M 12.03      Last day of classes

Final exams:

Section 003 (MWF 11): F 12.06 11-1

Section 004 (MWF noon): W 12.05, 11-1