

## HIST385: 001 – Roman History to Caesar (3)

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Office: Brock Hall - 302b  
Office Hours: MWF 2-3pm\*  
(or by appointment)  
\*subject to change

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### Course Description:

Roman history from the 8<sup>th</sup> century to 44 B.C., covering Rome's origins, the city's development and growth into an imperial power, as well as the key figures involved in the break-up of the Republic.

Class Hour: MWF 10:00-10:50, Brock 401

It is my goal to be as helpful to my students as possible, so feel free to drop by during office hours, call or e-mail me to discuss any aspect of the class or how I can help you better succeed.

### Objectives:

At the successful completion of this course, you should have attained a good grasp of the narrative and main themes of Roman Republican history and developed a sensitivity to the problems of working with ancient evidence. Additionally, you ought to have built upon existing skills of analysis which are required of an historian. The course will have fostered your skills of independent research and thought, of self-expression (in writing via the examinations and term paper, and orally through class and tutorial participation), and of working rapidly through large amounts of often complex material.

### Evaluation, Course Dates and Make-Ups:

Three (3) in class exams:	100	-	14 September
	100	-	12 October
	100	-	9 November
One (1) term paper (c. 7pp):	100	-	3 December
One (1) cumulative final exam*:	100	-	5 December
*from 265 – 44 B.C.			

Thus, the calculation of your 'Base Mark' will be the total of all of the above divided by the number of pieces of assessed work (*i.e.* 5). The 'Base Mark' may be augmented via additional marks for active and informed class and tutorial participation (to a total of +4) and success on any unannounced quizzes (to a total of +4). A = 100-90; B = 89-80; C = 79-70; D = 69-60; F = <60

All five (5) pieces of assessed work must be completed in order to achieve a passing grade; if there are any deficiencies, a failing mark will be awarded.

The mark of "I" (incomplete) will not be awarded for this class save for extremely special circumstances. Everyone on the official roster will receive the mark which he/she has earned as of the date of the final examination, subject to the proviso identified above. Your decision to enroll and remain in this course indicates that you accept same.

Thus, the term paper will not be accepted late save for under *extremely* special circumstances, which must be approved in advance. It is due on the last day of class during the class hour; by then, you will have had all term to work on it, so there really is no excuse.

Make-up examinations will be administered only with acceptable documented proof of inability to attend; requests for a make-up must be submitted within 48 hours of the exam date and the documentation produced at the next available period of office hours.

*Texts and Readings:*

- Ward, Heichelheim, and Yeo (2003) *History of the Roman People*, 4<sup>th</sup> ed.
- Livy (2002), *The Early History of Rome, Books I-V*, A. de Selincourt (trans.).
- Plutarch (2006), *The Fall of the Roman Republic: Six Lives*, R. Warner (trans.).

Additional materials will be provided via BlackBoard *vel sim*.

There are assignments listed below on the course outline for day-to-day reading. Keeping up will be to your advantage as it will simply not be possible to succeed in this class by playing catch-up. It's simple mathematics – we have one term to get through 700+ years. Such a mass of information, with all of the names, events and dates, cannot be crammed into the night before an examination (even the smaller term-time ones).

*Attendance:*

Having reached the 300 level, you should know that there is a direct correlation between regular class attendance and success. I state quite bluntly that you will need to master both the content presented in the assigned texts as well as in the lectures in order to truly succeed in this class' examinations; they will in each instance call for knowledge of both. However, that said, I view all students enrolled in University-level endeavors as being adults capable of making their own decisions as to how to best achieve their goals. This includes giving them the opportunity for 'Deferred Success' which, as you may know, is the new euphemism for failure. Therefore, barring days during which work for assessment must be handed in/completed, I will not take roll.

*N.B.* if you fail to attend class, you will be absenting yourself from the opportunity to gain extra points via any unannounced quizzes and class/tutorial participation. Neither can be made up. You will want to trust me when I advise you that even the brightest student will be glad of the potential for a points boost come December.

*Term Papers:*

Recommended Length: *circa* seven (7) double-spaced, typewritten pages. Footnotes count; however, bibliography does not. An essay takes as long as it needs to in order to achieve its goal of making a well-reasoned, logical and coherent presentation. Overly long or overly short papers are viewed with loathing – the average is there for a reason.

Choose One (1) from Six (6):

- Marius' Career as Culmination
- Sulla's Idea of Leadership
- Crassus: Power, Money and Delusion
- The Good and the Bad: Gn. Pompeius Magnus
- Cicero's Choice of Political Battles
- Caesar's *dignitas*: Was It Worth It?

Other topics (*e.g.* before the late Republic) may be attempted, but only with my express permission and subject to topic approval.

A guide to how to write an ancient history paper, covering such subjects as proper ancient source citation style, the number of secondary works which ought to be consulted, and the profound penalty that will be imposed for anyone foolish enough to use or cite the Wikipedia as a part of his/her 'research,' will be provided closer to the due date.

Papers are due in class on 3 December. Recall from above that there are (virtually) **NO EXCEPTIONS** and, of course, **NO DISINTEGRATIONS**.

*Statement on Plagiarism and the Honor Code:*

I know what cheating and plagiarism are and, by this stage in your University careers, you do too. If you are in doubt, consult your handbook. In short, don't try to pull anything. I have no desire to ever visit the Honor Court; however, I will feel no compunction about bringing any and all violators before them in order to protect the integrity of the other members of the class' valid work towards their degrees.

*ADA Statement:*

If you have a disability which may require assistance or accommodations, or you have questions related to any accommodations for testing, note-taking, readers, *et cetera*, please speak with me as soon as possible. You may also contact the Office of Student Affairs on 425-4534 with questions about such services.

*Nota Bene:*

The timetable as well as the other information contained on this syllabus is subject to change. It is the responsibility of the student to keep informed of such changes which may be announced, *inter alia*, in class, on BlackBoard, via e-mail, carrier pigeon...

*Course Outline and Readings:*

*Key:* WHY = Ward, Heichelheim & Yeo; BB = BlackBoard; [...] = optional

Week 1: Beginnings

20 Aug - Enrollment

22 Aug - Periods of Roman History, Our Sources & Types of Evidence

Consult Maps on WHY pp. 3, 5, 9, 13 and Livy, pp. 438-440; BB Timeline of Roman History; BB Sources Handout

24 Aug - Italy, Its Land and Peoples; WHY pp. 1-11.

Week 2: Getting Rome Established

27 Aug - The Etruscans; WHY pp. 12-28

29 Aug - Rome's Foundations: Archaeology and Mythology; Livy, pp. 1-28 (Introduction)

31 Aug - **TUTORIAL**: "The Founding of Rome"; (See BB for questions); Livy, pp. 29-49.

Week 3: The Roman Monarchy

5 Sept - Film/Activity T.B.A.; WHY pp. 29-41

7 Sept - Kings, Facts, Figures, Dates; Livy, pp. 49-90.

Week 4: Removing the *Reges*

10 Sept - Expulsion of the Kings; Livy, pp. 90-104

12 Sept - Inherited Social Structures; WHY pp. 42-62

14 Sept - **EXAMINATION I**

Week 5: The Early Republic

17 Sept - A Fresh Start and a New State

WHY pp. 62-66; Livy, pp. 107-125; BB *Cursus Honorum* Handout

19 Sept - Patricians, Plebeians and Social Conflict

WHY pp. 66-77; Livy, pp. 146-147 [optional extra pp. 193-284]

21 Sept - **TUTORIAL**: "The Roman Army"; (see BB for questions and readings)

Week 6: War Week

- 24 Sept - Roman Expansion in Italy  
WHY pp. 78-90; Livy, [125-145; 159-189, 287-363]; 367-435, esp. 413ff.  
26 Sept - The First Punic War; WHY pp. 91-106  
28 Sept - Rome, Hannibal, and Hannibal's Legacy  
WHY pp. 107-114; [Livy, *The War With Hannibal, Books XXI-XXX*, avail. in Penguin]

Week 7: *Roma Invicta*

- 1 Oct - Transmarine Expansion: West; WHY pp. 125-130  
3 Oct - Transmarine Expansion: East; WHY pp. 115-124  
5 Oct - **TUTORIAL**: "Cato the Elder"; (see BB for questions and readings)

Week 8: Italy in the 2<sup>nd</sup> Century

- 8 Oct - Internal Politics; WHY pp. 131-152  
10 Oct - The *Cursus Honorum* and Office-holding; RECAP WHY pp. 62-68; BB *Cursus Honorum*  
12 Oct - **EXAMINATION II**

Week 9: The Start of the Big Names

- 15 Oct - The Gracchi; WHY pp. 153-163  
17 Oct - The Rise of Marius; WHY pp. 164-172  
19 Oct - **TUTORIAL**: "Marius"; (see BB for questions and reading); Plut., *Vit. Mar.*, *passim*.

Week 10: Odds and Ends

- 24 Oct - The Social War; WHY pp. 172-174  
26 Oct - **TUTORIAL**: "Roman Religion"; (see BB for questions and readings)

Week 11: Civil War

- 29 Oct - Sulla & Marius; WHY pp. 175-178  
31 Oct - Sulla's Dictatorship; WHY pp. 178-182  
2 Nov - **TUTORIAL**: "Sulla"; (see BB for questions); Plut., *Vit. Sull.*, *passim*.

Week 12: Sulla's Aftermath

- 5 Nov - The Sullan Constitution & his *Memoirs*; WHY pp. 183-198  
7 Nov - The Rise of Pompey; Plut., *Vit. Pomp.*, *passim*.  
9 Nov - **EXAMINATION III**

Week 13: Hurling towards Disaster

- 12 Nov - Cicero and Catiline; (see BB for readings)  
14 Nov - The First Triumvirate; WHY pp. 199-203  
16 Nov - **TUTORIAL**: "Cicero"; (see BB for questions and readings); Plut., *Vit. Cic.*, *passim*.

Week 14: The Politics of Luca

- 19 Nov - WHY pp. 203-205

Week 15: Stabby Stabby

- 26 Nov - The Coming of Civil War; WHY pp. 206-216  
28 Nov - Caesar Dictator; [WHY 217-231 – warning, contains spoilers]  
30 Nov - **TUTORIAL**: "Caesar"; (see BB for questions); Plut., *Vit. Caes.*, *passim*.

Week 15: Conclusion

- 3 Dec - Revision Session; **TERM PAPER DUE**  
5 Dec - **FINAL EXAMINATION**