

## hist351:001 – History of Classical Greece (3)

Fall '09 – Dr R.J. Covino

*Office:* Brock – 302b

*Office Hours:* mw 2-4 p.m.\*

(or by appointment)

\* *subject to change*

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### *Course Description:*

Greek social and political history from the period of the Persian Wars to the Achaean War, covering Classical Athens and Sparta, the Peloponnesian War, and the rise of Macedon and Alexander the Great, with an emphasis on the art, philosophy, and religion of Greece's polis-based society during the 5<sup>th</sup> and 4<sup>th</sup> centuries BC.

### *Class Hour:*

mwf 10:00-10:50 a.m., Brock 401

It is my goal to be as helpful to my students as possible, so feel free to drop by during office hours, to call, or to e-mail me so as to discuss any aspect of the class or how I can help you better to succeed.

### *Objectives:*

At the successful completion of this course, you should have attained a good grasp of the narrative and main themes of Classical Greek history and developed a sensitivity to the problems of working with myriad forms of ancient evidence and a diverse range of authors' output. Additionally, you ought to have built upon existing skills of analysis which are required of an historian. The course will have fostered your skills of independent research and thought, of self-expression (in writing via the examinations and papers, and orally through class and tutorial participation), and of working rapidly through large amounts of often complex material.

### *Evaluation, Course Dates and Make-Up Policy:*

In-class examination:	100	
In-class examination:	100	
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Two (2) papers (c. 5pp – 40% + 60%):	100	
Final examination:		100

Thus, the calculation of your 'Base Mark' will be the total of all of the above divided by the number five (5). The 'Base Mark' may be augmented via additional marks for active and informed class and tutorial participation (to a total of +4) and success on any 'unannounced' quizzes which will be factored in at my discretion. ***N.B. NO*** extra credit beyond this is possible; do not ask for it.

A = 100-90; B = 89-80; C = 79-70; D = 69-60; F = <60.

All pieces of assessed work must be completed in order to achieve a passing grade; if there are ANY deficiencies, a failing mark will be awarded.

The mark of 'I' (incomplete) will not be awarded for this class save for extremely special circumstances. Everyone on the official roster will receive the mark which he/she has earned as of the date of the final

examination, subject to the proviso identified in the previous paragraph. Your decision to enroll and remain in this course indicates that you accept this and that you agree to abide by the terms of the syllabus.

The two papers will not be accepted late save for under extremely special circumstances, which must be approved in advance if not as a result of a documentable emergency situation. This is especially the case for the second paper.

Make-up examinations will be administered only with acceptable proof of inability to attend; requests for a make-up examination must be submitted within 48 hours of the exam date or return to campus and the documentation for such must be produced at the next available period of office hours. Compliance with this rule is compulsory as non-compliance will lead to a deficiency and, thus, failure of the course as a whole.

### *Texts and Readings:*

- Morris, I. and Powell, B. (2006) *The Greeks: History, Culture, and Society*.
- Thucydides, *The History of the Peloponnesian War*.

Additional materials will be provided via BlackBoard *vel sim*.

There are assignments listed below on the course outline for day-to-day reading. Keeping up will be to your advantage as it will simply not be possible to succeed in this class by playing catch-up. It's simple maths – we have one term to get through 6000+ years. Such a mass of information, with all of the names, events, and dates, cannot be crammed into the night before an examination. It is expected that you will come to class and, especially, to tutorial with the readings prepared.

### *Attendance:*

Having reached the 300-level, you should know that there is a direct correlation between regular class attendance and success. I state quite bluntly that you will need to master not only the content presented in the assigned text but also that which is presented during the lectures in order to truly succeed in this class' devilishly tricky examinations; they will in each instance call for you to display your knowledge of both. However, that being said, I view all students enrolled in University-level endeavors as being adults capable of making their own decisions as to how to best achieve their goals. This includes giving them the opportunity for 'Deferred Success' which, as you may know, is the new euphemism for failure. If you are planning on taking this route, please do bear in mind that this course will not be offered again for at least two more years and, as such, you will be unlikely to repeat it so as to improve your score and still graduate on time. All that said, barring days during which work for assessment must be handed in or completed, I will not be taking roll.

*N.B.* if you fail to attend class, you will be absenting yourself from the opportunity to gain extra points via any unannounced quizzes and class/tutorial participation. Neither can be made up, for obvious reasons. You will want to trust me when I advise you that even the brightest student will be glad of the potential for a points boost come the end of term.

Also *N.B.* in the past, I have from time to time given a breakdown of lectures missed for students who were absent during office hours; owing to the grossly swelled enrollment for hist351, I can no longer guarantee that I will be able to provide this service and reserve the right to turn away those asking for it. My best advice to you at this point is to make a friend in the class who takes good notes if you intend on skipping habitually.

### *Papers:*

Recommended Length: *c.* five (5) double-spaced, typewritten pages each. Footnotes count; however, bibliography does not. An essay takes as long as it needs in order to achieve its goal of making a well-reasoned, logical, and coherent presentation. Overly long or overly short papers are viewed with loathing – the average is there for a reason.

We will be covering in class how best to go about answering the two questions set, covering such subjects as proper ancient source citation style, the number of primary and secondary works to be consulted, and the profound penalty that will be imposed on anyone foolish enough to use or cite the Wikipedia or any other dubious cyber-source as a part of his/her 'research'.

Papers are due on 25 September and 25 November. Recall from the above that there are (virtually) **NO EXCEPTIONS** and, of course, **NO DISINTEGRATIONS**.

*Statement on Plagiarism and the Honor Code:*

I know what cheating and plagiarism are and, by this stage in your University careers, you should too. If you are in doubt, consult your handbook. In short, don't try to pull anything. Trust me on this one, you cannot cheat a cheater, and I know every trick in the book; I also only work 12 hours a week and, thus, have oodles of free time so as to make sure that your work is your own. I have no desire to ever re-visit the Honor Court (ghastly experience for all concerned); however, I will feel no compunction about bringing any and all violators before that august tribunal in order to protect the integrity of the other members of the class' valid work towards their degrees.

*ADA Statement:*

If you have a disability which may required assistance or accommodations, or you have questions related to any accommodations for testing, note-taking, readers, et cetera, please speak with me as soon as possible; you should also contact the Office for Students with Disabilities (OSD) on 425-2202.

*Course Timetable:*

*N.B.* This timetable (as well as the other information contained on this syllabus) is subject to change. It is the responsibility of the student to keep informed of such changes which may be announced at my slightest whim. You will always find the most up-to-date syllabus lodged on the BlackBoard system, curiously located under 'Syllabus'.

Key: MP = Morris & Powell; T = Thucydides; BB = BlackBoard

Week 1:        17 Aug - Enrollment and Introduction to the Course  
                 19 Aug - Greece: The Land and Its People (MP I-41)  
                 21 Aug - Prehistory (MP 42-70)

Week 2:        24 Aug - The 'Dark Ages' (MP 72-91)  
                 26 Aug - The World of Homer (MP 93-116)  
                 28 Aug - TUTORIAL: Homer (Readings on BB)

Week 3:        31 Aug - Greek Religion (MP 117-146)  
                 2 Sept                - Life in the Early Polis (MP 148-170)  
                 4 Sept                - TUTORIAL: Herodotus (Readings on BB)

Week 4: 7 Sept                - LABOR DAY  
                 9 Sept                - Review  
                 11 Sept - **EXAMINATION I**

Week 5: 14 Sept - The Origins of Philosophy (MP 171-177)  
                 16 Sept - Archaic Art (MP 177-192)  
                 18 Sept - TUTORIAL: Art (Images available via BB)

Week 6: 21 Sept - Early Sparta (MP 193-204; see also BB on Lycurgus)

23 Sept - Early Athens (MP 204-219; see also BB on Theseus)

25 Sept - TUTORIAL: Religion (Readings on BB)

- **PAPER I DUE**

Week 7: 28 Sept - Persian Wars I (MP 221-266)

30 Sept - Persian Wars II

2 Oct - TUTORIAL: Depicting the Persian Wars

Week 8: 5 Oct - Thermopylae and Salamis (Readings on BB)

7 Oct - Review

9 Oct - **EXAMINATION II**

Week 9: 12 Oct - Athenian Democracy (MP 204-219)

14 Oct - An Empire for Athens (MP 268-279; 284-287)

16 Oct - TUTORIAL: Life in Athens (Readings on BB)

Week 10: 19 Oct - FALL BREAK

21 Oct - The Peloponnesian War (MP 334-364; T 1.1-23; 139-146; 2.13-17; 34-46)

23 Oct - TUTORIAL: Working with Thucydides

Week 11: 26 Oct - Aftermath I (T 2.47-65; 3.35-50)

28 Oct - Aftermath II (T 5.1-26; 84-116; 6.1-32; 5.42-52)

30 Oct - Aftermath III (T 6.53-61; 88-93; 7.27-28; 42-87; 8.1-5)

Week 12: 2 Nov - TUTORIAL: Post-Thucydides

4 Nov - Review

6 Nov - **EXAMINATION III**

Week 13: 9 Nov - Presocratic Philosophy (Readings on BB)

11 Nov - Socrates and Plato (MP 292-294; 360-364; 390-400)

13 Nov - TUTORIAL: *Apology of Socrates* (Readings on BB)

Week 14: 16 Nov - Rise of Philip of Macedon (MP 365-380; 401-412)

18 Nov - Alexander the Great (Readings on BB)

20 Nov - TUTORIAL: Plutarch's *Alexander*

Week 15: 23 Nov - The End of the Classical Era (MP 412-437)

- **PAPER II DUE**

25 Nov - THANKSGIVING

27 Nov - THANKSGIVING

Week 16: 30 Nov - Review

2 Dec - **FINAL EXAMINATION** 8-10 a.m.