

History 323, Section 1: History of England to 1688
Tuesday and Thursday, 1:40-2:55
Brock Hall 406

SYLLABUS: Fall 2009

Instructor: Dr. Michelle White
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Office Hrs.: Tuesday and Thursday: 12:05 - 1:05,
3:00 - 4:00, or by appointment

INTRODUCTION:

This course is designed to provide you with an overview of England's history throughout the medieval and early modern periods. Particular attention is given to the period from the eleventh to the seventeenth centuries. When this period opened England was a comparatively poor nation on the outer fringes of Europe, at the end of our period she was one of the major powers competing with Louis XIV's France for hegemony of the European world.

The story of England is an exciting one, peopled with great characters, momentous events, and turbulent dramas. Several important themes to be investigated here include the consequences of the Norman Conquest, the development of England into a clearly defined nation, the rise of parliament, the English Reformation, the English Civil Wars, and the Glorious Revolution.

READING LIST:

The required books for this course are listed below and can be found at the University bookstore. Alternatively, they can be purchased online through various websites.

1. Clayton Robert, David Roberts, and Douglas R. Bisson, *A History of England, Vol I: Prehistory to 1714* (5th ed).
ISBN: 9780132064750
2. Mary Lynn Rampolla, *Pocket Guide to Writing in History*.
Edition: 5th. ISBN:9780312446734

TERM WORK AND EXAMINATIONS

1. First in-class test: (Tues., Sept. 22, 2009: 20%)
2. Second in-class test: (Thurs., Oct. 29, 2009: 20%)
3. In class assignment: (Thurs., Nov. 12, 2009: 5%)
4. Research Paper: (Tues, Nov. 24, 2009: 30%)
5. Final exam: (Tues., Dec. 8, 2009, 11 am-1 pm: 20%)
6. Class Participation/Attendance (5%)

My grading scheme is as follows:

- A = 90-100%**
B = 80-89%
C = 70-79%
D = 60-69%
F = 59% and below

A note on assessment: It is important to appreciate you have to EARN good marks in this course, and not just expect them. An 'A' will be facilitated by heading the following points:

1. keep up, week to week, with the recommended readings. Be aware that cramming at the last moment is no substitute for consistent, methodical work. Only regular reading and application builds up and reinforces your learning;
2. establish an organized work schedule, setting aside a designated amount of non-lecture time each day for studying this course;
3. be sure to attend lectures on a regular, continual basis; **attendance is worth 5% of your final grade, and be mindful you will be docked one percentage point per absence.** A sign-in sheet will be distributed at the beginning of each class; be sure to sign it before you leave as I will not accept signatures retroactively;
4. get into the habit of constantly consulting a dictionary, and relevant encyclopedias, so as to expand your vocabulary and your range of concepts;
5. accept responsibility for your side of the **course-contract**. The professor's side is to be responsible for a course that is understandable and intellectually stimulating. In addition, you have the right to expect your instructor to be reliable, fair, helpful as possible, prompt with marking, and critical in a positive way. You, on the other hand, should accept responsibility by heeding 1. to 4.

Make-up Tests: A make-up test will be allowed **ONLY** on the production of a medical certificate stating you were unable to attend class that day. Additionally, all make-up tests will be administered on **Reading Day: Tuesday, December 1, 2009 at 10:00am – 11:15am**. You are permitted to sit **only one** missed test.

Cell-Phones: Please turn off your cell-phone before coming to class. Ringing phones interfere with lectures and discussions and are disrespectful to your fellow classmates and myself.

Please Come to Class On Time: Tardiness can also disrupt class and you may miss important information about exams, papers, etc. that I give out at the beginning of class.

Accommodation For Students With Disabilities: If you are a student with a disability and think you might need special assistance or special accommodation in this or in any other class, call the Office for Students with Disabilities/College Access Program at 425-4006 or drop by their office at 100 First Hall. Examples of disabilities might include blindness/low vision, communication disorders, deafness/hearing impairments,

emotional/psychological disabilities, learning disabilities, and other health impairments. Of course, this list is not exhaustive.

Finally, if you find that personal problems, career indecision, study and time management difficulties are adversely impacting your progress at UTC, please contact the **Counseling and Career Planning Center** at 425-4438.

LECTURE SCHEDULE:

Tues.	18 Aug.	Introduction to the course.
Thurs.	20 Aug.	Pre-Historic Britain: Earliest Peoples. Roberts, Roberts and Bisson, <i>A History of England</i> , ch. 1.
Tues.	25 Aug.	Roman Britain 43 – 450 AD. Roberts, Roberts and Bisson, <i>A History of England</i> , ch. 2.
Thurs.	27 Aug.	The Angles and the Saxons 450 - 1066. Roberts, Roberts and Bisson, <i>A History...</i> , ch. 3.
Tues.	1 Sept.	1066. The Conquest: Loss and Gain. Roberts, Roberts and Bisson, <i>A History...</i> , ch. 4.
Thurs.	3 Sept.	The Making of a Nation: The First Angevins/Plantagenets. Roberts, Roberts and Bisson, <i>A History...</i> , ch. 5, pp. 93-115
Tues.	8 Sept.	The Plantagenet's Continued , ch. 5, pp. 115-121.
Thurs.	10 Sept.	Unifying a Nation to the 100 Years' War. Roberts, Roberts and Bisson, <i>A History...</i> , ch. 6, pp. 146-159 and ch. 7, pp. 160-174.
Tues.	15 Sept.	Social Unrest: The Black Death and the Peasants' Revolt. <i>A History</i> , ch. 7, pp. 174-186.
Thurs.	17 Sept.	Internal and External Strife: Richard II and the "Merciless Parliament" to Henry V; 100 Years War Resumes. <i>A History...</i> , ch. 7, pp. 186-189 and ch. 8, pp. 191-196.
<u>Tues.</u>	<u>22 Sept.</u>	<u>In-class Test #1: 20%</u>
Thurs.	24 Sept.	How to prepare and write a history paper.
Tues.	29 Sept.	The Reign of Henry VI and the start of the Wars of the Roses, ch. 8, pp. 196-202.
Thurs.	1 Oct.	Peace, War, Peace: Edward IV, Richard III, Henry VII. <i>A History...</i> , ch. 8, pp. 202-205 and 212-214.
Tues.	6 Oct.	The Reign of Henry VII: Founder of the Tudor Dynasty, ch. 9.
Thurs.	8 Oct.	Henry VIII: The King's Great Matter. <i>A History...</i> , ch 10.
Tues.	13 Oct.	Reformation(s) in England: Edward VI and Mary I. <i>A History...</i> , ch. 11.
Thurs.	15 Oct.	Good Queen Bess: Religious Settlement and Dealing with Mary, Queen of Scots. <i>A History...</i> , ch. 12, pp. 287-292.
<u>Tues.</u>	<u>20 Oct.</u>	<u>FALL BREAK</u>
Thurs.	22 Oct.	Gloriana's England. <i>A History...</i> , ch 12, pp. 292-297 and

		301-304.
Tues.	27 Oct.	Early Stuart England: James I. <i>A History...</i> , ch. 13, pp. 326-334
<u>Thurs.</u>	<u>29 Oct.</u>	<u>In-class Test #2: 20%</u>
Tues.	3 Nov.	Charles I: Early Reign. <i>History...</i> , ch. 13, pp. 334-349.
Thurs.	5 Nov.	The Collapse of Personal Rule, ch. 14, pp. 350-364
Tues.	10 Nov.	The World Turned Upside Down, <i>A History...</i> , ch. 14, pp. 364-376.
<u>Thurs.</u>	<u>12 Nov.</u>	<u>In-class Assignment: 5%</u>
Tues.	17 Nov.	The Restoration of the Monarchy: Charles II. <i>A History...</i> , ch. 14, pp. 376-378 and ch. 15, pp. 395-400
Thurs.	19 Nov.	Road to the Glorious Revolution. <i>A History...</i> , ch. 15, pp.400-403.
<u>Tues.</u>	<u>24 Nov.</u>	<u>Research Paper Due: 30%</u>
		The Revolutionary Settlement, ch. 15, pp. 403-407.
Tues.	1 Dec.	READING DAY
<u>FINAL EXAM:</u>		<u>Tues., Dec. 8, 2008, 11:00am-1:00 pm: 20%</u>

Please Note: The above indicates what I propose to deal with in this course and when I hope to cover it. However, there is no guarantee that all topics on this syllabus will be discussed or that they will be considered on the day indicated.