

World Civilizations III (c. 1800 to the present)
HIST 105 (section 008) (MWF 3:00- 3:50 p.m.)

Mr. Ron Lowe

Fall 2009

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Appointments: You may contact me by e-mail, or before or after class to schedule an appointment.

Course Objectives: The objective of this course is to provide a chronological study of how world cultures respond to and are affected by industrialization. It will consider the spread of the nation-state idea, the rise of modern science, the impact of a global economy, and the causes and effects of mass destruction in modern warfare and totalitarian political regimes. Ethnicity and nationalism, migration, the changing role of women, mass culture, and international problems will be considered. The tension between traditional values and materialism, technology and environmental problems, and the search for both continuity and change are also topics. This course fulfills a general education requirement for Cultures and Civilizations: World Civilizations.

Required Textbook

Craig, Albert M., et al, *The Heritage of World Civilizations*. 8th ed. Combined Volume.
Upper Saddle River, NJ: Pearson, 2009. [ISBN 978-0-13-601905-3]

Weekly Schedule (subject to revision)

Week 1	Introduction to the Course: To the Sources Ch. 24 Western Political Consolidation (1815-1880 CE)
Week 2	Ch. 24 / Ch. 25 Western Economy and Society (1815-1914 CE)
Week 3	Ch. 25 / Ch. 26 Latin American Independence
Week 4	<i>Labor Day</i> / Ch. 26 / Ch. 27 Modernity in India, Islamic World, and Africa (1800-1945 CE)
Week 5	Ch. 27 / Exam I
Week 6	Ch. 28 Modern East Asia
Week 7	Ch. 29 Imperialism and World War I
Week 8	Ch. 29 / Ch. 30 Depression, Dictators, and New Deal
Week 9	Ch. 30 / Ch. 31 World War II
Week 10	<i>Fall Break</i> / Ch. 31
Week 11	Ch. 31 / Exam II
Week 12	Ch. 32 The West Since WWII
Week 13	Ch. 33 East Asia in Recent Decades
Week 14	Ch. 34 Postcolonialism and Beyond
Week 15	Ch. 34 / <i>Thanksgiving Break</i>
Week 16	Review / Exam III (Final Exam)

Attendance / Preparation for Exams

Your attendance in class is essential to performing well during the semester. In addition to the reading, you are responsible for all the material covered in lectures. I will not provide Study Guides for the exams. Do not expect them. The books and your notes from lectures *are* your study guides. Therefore, you need to be in class to take the notes that will enable you to succeed on the exams. I will conduct one exam review before the first exam. This should prepare you to do well on the first exam. Thereafter, I believe that having taken one exam, you will know how to prepare for future exams on your own.

You are expected to have read the assigned material prior to class and be ready to participate in class discussions related to the subject matter. Your decision not to attend class might lead to failure in this course. Therefore, with the exception of days during which work for assessment is completed or handed in (e.g. days with quizzes or exams), I will not take roll. If you choose not to attend class, you will be depriving yourself of the opportunity to do well in this course.

It is your responsibility to be in class AND to be here on time. It is disruptive to me and to your classmates who are here on time when you show up late. If you are more than 5 minutes late to class, do not bother coming at all.

This policy also applies to exams. If you are more than 5 minutes late to an exam, you will not be permitted to sit the exam and will receive a zero. And you will only be allowed to make it up if you provide documentation for a major medical problem. (Make-up exams must be taken within one week of the scheduled exam.) Bring a blank blue book to all exams. Once an exam begins, students may NOT leave the classroom for any reason. Doing so indicates that you have finished your exam and I will take up your blue book.

Evaluation:

Students will be evaluated on their mastery of the course content as demonstrated mostly in clear, expository written form. In keeping with the major objectives of the course, these essays will be graded mostly on the student's ability to recount a history of civilization, to explain some of the significant human achievements, and to place the human achievements studied during the semester in an historical context. Answers to essay questions must demonstrate subject comprehension, clear organization and argumentation, and appropriate rhetorical style.

There will be three exams. Each exam will consist of objective questions and essays.

The final course grade will be evaluated as follows:

Exams:	75% (each exam counts for 25%)
Homework assignments and quizzes:	20%
Class Participation:	5%

Up to 3 additional points will be added to the final course grade upon the successful completion of an optional 3-4 page paper. Paper guidelines will be distributed to interested students after the first exam. The paper must be turned in no later than November 20th.

Calculations will be made using the 4-point system; i.e., A = 4, B = 3, C = 2, D = 1, F = 0.

Classroom Policies:

There will be no use of pagers, cell phones, or text messaging of any kind in class. Turn them off and keep them out of sight during class time. Their use reflects a lack of respect for others and a lack of interest in the class. Therefore, if you have them out during class or if they go off, you will be asked to leave, and you will receive a zero on the next quiz or homework assignment.

Neither food nor drinks are allowed in class.

During examination: notes, outlines or electronic devices are not permitted in the classroom. Their detection and any other violations of the honor code will be taken to the Honors Court.

Your decision to enroll and remain in this course indicates that you agree with the conditions outlined in this syllabus.

Honor Code

The honor code is always in effect. If you have any questions about what constitutes cheating or plagiarism, consult your handbook. While I do not wish to take students to the Honor Council, I will not hesitate to do so if it protects the integrity of other class members' valid work towards their degrees.

ADA Statement:

If you are a student with a disability (e.g. physical, learning, psychiatric, vision, hearing, etc.) and think you might need special assistance or a special accommodation in this class or any other class, call the Office for Students with Disabilities/ College Access program at 425-4006 or come by the office in 110 Frist Hall.