

## DR. ANTHONY STEINHOFF

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Class Hours: Sect. 05 TTh 8:00-9:15

Sect. 06 TTh 9:25-10:40

Office Hours: TTh 10:50 -12:00

and by appointment

**COURSE DESCRIPTION**

Towards the end of the eighteenth century, the course of world history changed radically. In part, the patterns of interaction and exchange among the world's peoples had developed such that barriers that had long isolated one region and culture from another were decisively breached. From this time forward, world history clearly became more than just the sum of the histories of individual peoples and regions. There now processes and ideas—e.g., imperialism, industrialization, socialism—that were global in their impact. Moreover, major events increasingly affected multiple areas of the world at once, as witnessed in phrases like the “Second World War.” Finally, the final decades of the eighteenth century witnessed a fundamental shift in the relations between Europe (the “West”) and its global neighbors. Having stood in the wings for centuries, the European states now played the leads on the world historical stage and maintained this position well into the twentieth century. Western scientific, cultural, communications and military prowess transformed first Europe, then the rest of the world. They laid the foundations of today's global village, while also bequeathing to it many of its current problems and challenges.

This course seeks to examine and make sense of these developments. The first half of the course explores the tangle of forces and circumstances, local and international, that promoted Europe's rise over the long nineteenth century, It also scrutinizes the consequences of these changes for both Europe and the “non-Western” world. The second half of the course focuses on the political, social, cultural, and economic transformations that put an end to European predominance, saw the rise and fall of the Cold War, and helped create the seemingly post-superpower, globalized world of today.

In terms of format, this is a lecture and discussion course. The lectures will supplement and expand upon material in the Fernandez-Armesto textbook and primary source readings, while the formal discussions will provide you an opportunity to think about the past in a “hands-on manner.”

NOTE: This course satisfies a UTC General Education requirement in Cultures and Civilizations.

**COURSE READINGS**

- Felipe Fernandez-Armesto, *The World: A History*, Volume C ( = *World* in the Course Calendar; this book is available for purchase at the UTC bookstore).
- The required primary source (PS) readings for the course are available via the course website (use the URL provided above) and via our course's Blackboard (BB) portal (within the “course documents” section). While you will often find it helpful to have these materials with you in class, I will require it only on the announced discussion days (see below).

## COURSE REQUIREMENTS

### Attendance and Participation (250 points/25%)

- Regular attendance. You will need to complete the readings for the particular day on which they appear in the course calendar (below). This will enable you to follow the lectures, participate in the discussions, and ask useful questions. Lectures assume that you have the knowledge presented in the assigned readings.
- I have assigned primary sources as part of the regular course reading. From time to time we will also work with these sources as part of our in-class activities; these days are marked \*\*PS on the calendar. On \*\*PS days, you will need to have read the assigned texts carefully before class, completed the “questions for discussion,” and be ready to participate actively in their discussion. You must also bring these texts with you to class.
- On the \*\*PS days, I will also take attendance. You may miss one of these classes for whatever reason without penalty. For each subsequent absence, I will deduct 15 points from the attendance and participation grade. Students who miss five or more of these sessions will receive no credit for attendance and participation.

### World Perspectives Paper (200 points/20%)

- Building on the in-class discussions and lectures, I will also ask you to write about a contemporary world historical issue using primary sources. I will distribute specific instructions for this paper on October 13. The paper is due at the beginning of class on November 10.

### Exams (550 points total/55%)

- There are two in-class examinations for this course. The midterm, planned for October 6, is worth 250 points. The final exam, worth 300 points, will be given during finals week at the officially scheduled time for this class. Each examination will include concept and map identifications as well as an essay.

In sum, there are a total of 1000 possible points. An “A” grade will require a minimum of 900 points, a “B” 800-899 points, a “C” 700-799 points, and a “D” 600-699 points.

## ADDITIONAL POLICIES

You must complete the world perspectives paper and both tests to receive a passing grade in this course. Late assignments will not be accepted except under special conditions, which must be approved in advance of the due date. I also reserve the right to alter the means of evaluation if I sense that the class as a whole is not keeping up. This may be in the form of quizzes.

Make-ups exams will be administered only with documented proof of an acceptable situation (e.g., death in family, hospitalization). All requests for a make-up exam must be presented within twenty-four (24) hours of the exam date.

I do not award the grade of “I” (incomplete) for this course except under the most unusual circumstances. Everyone on the official roster receives a grade based on what s/he has earned at the end of the semester.

Your decision to enroll and stay in this course means that you accept the terms of this syllabus. This includes attending class regularly. It is your responsibility to make certain that you do so. I cannot excuse absences for lack of planning or your decision to schedule alternative activities during regular class times. You are also responsible for all information presented in class, whether you are there or not.

I am available during office hours, by phone, or via email to talk with you about any aspect of the course. As necessary, we can also arrange to meet outside of office hours by special appointment.

*If you are a student with a disability and think that you might need special assistance or a special accommodation in this class, call the Office for Students with Disabilities at 425-4006 or come by the office, 110 Frist Hall. Examples of disabilities include blindness/low vision, communication disorders, deafness/hearing impairments, emotional/psychological disabilities, learning disabilities, and other health impairments. This list is not exhaustive.*

## COURSE CALENDAR

### WEEK I: INTRODUCTION

- 8/18 Course Introduction. The world *circa* 1750.
- 8/20 Age of Revolutions I. *World*, 715-35.  
\*\*PS: Quianlong letter to George III, US Declaration of Independence.

### WEEK II: THE NINETEENTH-CENTURY

- 8/25 Age of Revolutions II. *World*, 747-63.  
PS: French Declaration of Rights of Man and Citizen; Declaration of Independence of the Blacks of St. Domingo.
- 8/27 Global Demographies: Birth, Death, and Migration. *World*, 770-83.  
\*\*PS: Snow, *On the Mode of Communication of Cholera* (excerpts); Causes and Effects of Emigration from Germany.

### WEEK III: THE NINETEENTH-CENTURY WORLD, CONT.

- 9/1 The Industrial Revolution in Global Perspective. *World*, 783-807.  
PS: Ure, *Philosophy of Manufacturers* (excerpts); Eiichi, Going into Business (BB); Yataro, Letter to Mitsubishi Employees (BB).
- 9/3 Modes of Work and Living. *World*, 808-17, 833-41.  
\*\*PS: Women Workers in Industrial England; Veltin, Social Life of the Swahilis (all BB).

### WEEK IV: THE NINETEENTH-CENTURY WORLD, CONT.

- 9/8 Cities and Villages. *World*, 817-33.  
PS: Engels, *Conditions of the English Working Class* (excerpts); Alvarez, Buenos Aires in the Early Twentieth Century (excerpts, BB).
- 9/10 Social Consciousness and Tension.  
\*\*PS: Marx and Engels, *Communist Manifesto* (excerpts); Pobedonostsev, *Reflections of a Russian Statesman* (excerpts).

### WEEK V: THE NINETEENTH-CENTURY WORLD, CONT.

- 9/15 Western Imperialism. *World*, 842-75.  
PS: Documents on the Opium War; Hobson, Imperialism; Dadbhai Naoroji, The Condition of India (BB).
- 9/17 Challenging the West: Resistance, Accommodation, Criticism.  
\*\*PS: Excerpts from John Bowring's "Personal Journal" on Siam; the Lesotho nation in Africa (BB); Multatuli, *Max Havelaar: or the Coffee Auctions of the Dutch Trading Company* (BB).

### WEEK VI: THE NINETEENTH-CENTURY WORLD, CONT.

- 9/22 Science and Culture in the Modernizing World.  
PS: Shozan, Reflections On My Errors (BB); al-Afghani, Response to Renan; Euclides da Cunha, Rebellion in the Backlands (BB).
- 9/24 The Birth of the Nation. *World*, 876-93.  
\*\*PS: Decrees of the Tanzimat Reform Era in the Ottoman Empire; The Meiji Constitution of 1889.

### WEEK VII: THE NINETEENTH-CENTURY WORLD

- 9/29 Religion and Politics. *World*, 893-901  
PS: German *Kulturkampf* documents; Jamal al-Din al-Afghani, The Materialists in India; Leo XIII, On Slavery in the Missions.

- 10/1 Problems of Nationalism and the Nation-State. *World*, 901-13  
 PS: Echenique, The Emancipation of Women; Toshimichi, Reasons for Opposing the Korean Expedition.

**WEEK VIII: THE GLOBAL TWENTIETH CENTURY**

10/6 *MID-TERM EXAMINATION.*

- 10/8 Science and the Modern Condition. *World*, 916-39.  
 PS: Marinetti, "The Futurist Manifesto"; Weber, "Science as a Vocation."

**WEEK IX: THE GLOBAL TWENTIETH CENTURY, CONT.**

- 10/13 Western Culture, World Cultures. *World*, 939-51.  
 \*\*PS: Boas, *The Mind of Primitive Man* (excerpts, BB); Sartre, Existentialism.

Distribute instructions for the World Perspectives paper.

- 10/15 The Age of Technology.  
 \*\*PS: Afro-Digital. In-class presentation.

**WEEK X: THE GLOBAL TWENTIETH CENTURY, CONT.**

- 10/20 Fall Break (No Class).  
 10/22 The Second "Thirty Years War." *World*, 952-69.  
 PS: Freud, "Thoughts for the Times on War and Death" (BB); Draft, Basic Plan for a Greater East Asia Co-Prosperity Sphere (BB); Churchill, Speech before the House of Commons (18 June 1940).

**WEEK XI: THE GLOBAL TWENTIETH CENTURY, CONT.**

- 10/27 The Cold War World. *World*, 970-84.  
 PS: Churchill, Iron Curtain Speech; Khrushchev, Report to the Communist Party Congress (1961) (BB); Weisbord, "Perspectives of the Cuban Revolution."  
 10/29 Decolonization and Neo-Colonialism.  
 \*\*PS: Ho Chi Minh, Selected Writings; Kwame Nkrumah, *Neo-Colonialism* (excerpts) (both BB).

**WEEK XII: THE GLOBAL TWENTIETH CENTURY, CONT.**

- 11/3 A New World Order? *World*, 984-91.  
 PS: Deng Xiaoping, Selected Speeches and Writings; Khomeini, Islamic Government (both BB).  
 11/5 Genocide and the Holocaust. *World*, 992-95.  
 \*\*PS: Roupen of Sassoun, Eyewitness to Armenia's Genocide (BB); Hoess, Nuremberg Trials Affidavit; Destexhe, Rwanda and Genocide (BB).

**WEEK XIII: THE GLOBAL TWENTIETH CENTURY, CONT.**

- 11/10 Citizenship in the Global Village.  
 PS: De Beauvoir, *The Second Sex* (excerpts); Da Silva, Reform Issues in Brazil (both BB).  
World Perspectives Paper due.  
 11/12 Rethinking State and Society. *World*, 995-1011.  
 PS: Alva Myrdal, Nation and Family in Sweden (BB); Chitoshi Yanaga, "Big Business in Japanese Politics" (BB); Thatcher, Speech to the Young Conservatives (1981).

**WEEK XIV: THE GLOBAL TWENTIETH CENTURY, CONT.**

- 11/17 Globalization. *World*, 1011-23.  
 PS: Burtless et al., *Globophobia* (excerpts); Maquiladora workers (both BB).  
 11/19 The Darker Side of Progress. *World*, 1024-38.  
 \*\*PS: One Child Policy in China; "Home Sweet Home – For Some" (all BB).

**WEEK XV: THE GLOBAL TWENTIETH CENTURY, CONT.**

- 11/24 Environmental Challenges. Armesto, *World*, 1038-56.  
PS: Kyoto Protocol; "Farming the Garden of Eden" (BB).
- 11/26 Thanksgiving Break (No Class).

**FINAL EXAM TIMES**

**Section 05:** Thursday, December 3, 8-10 A.M.

**Section 06:** Tuesday, December 8, 8-10 A.M.