

WORLD CIVILIZATIONS III: WORLD HISTORY, C. 1800-PRESENT

HIST105 Fall 2009

Section 003 (MWF 11:00-11:50 a.m.)

Section 004 (MWF 12:00-12:50 p.m.)

Instructor: Sara Jorgensen, Department of History

Office: Brock 408A

Phone: 423-425-5622

E-Mail: sara-jorgensen@utc.edu

Office Hours: MWF 9:00-10:30 a.m., or by appointment

Course Description: This course is an introduction to the last two centuries, give or take, of world history. During the period between the beginning of the nineteenth century and the present the world's peoples and places became progressively more integrated, ultimately resulting in the global world of today. The course will consider some of the political, economic, intellectual and social trends that contributed to this process, as well as their impact on specific regions and peoples around the world. Much of the history we will consider is, by necessity, concerned with the rise of Europe and later "the West" (led by the United States) to global dominance; the course will approach this and other themes from a comparative perspective by examining patterns such as the growth of world economic integration, the development of globally significant ideologies, the rise and fall of Europe as a locus of world power, and the evolution of the contemporary world.

General Education Credit: History 105 fulfills one of the requirements for the "Cultures and Civilizations" general education category (Option B).

Required materials: The textbook for this class is Richard W. Bulliet et al., *The Earth and its Peoples: A Global History*, vol. C (since 1750), which is available at the UTC bookstore. Additional materials may also be assigned, which will be available on library e-reserve, on UTC Online, or online. Any additional readings will be indicated in the course schedule.

Evaluation and Grading:

Exams:		50%
Midterm #1:	10%	
Midterm #2:	15%	
Final Exam:	25%	
Short Papers (2):		30%
In-class Quizzes:		10%
Map Quizzes (3)	5%	
Reading Quizzes (3)	5%	
Class Participation:		10%

Grades in this course are determined by a combination of formal evaluation (exams and quizzes), written work, and class participation. The syllabus is divided into three sections—for each section, you will be expected to complete a map quiz, a reading quiz, and an exam (the final exam is the exam for the third section). In addition, during the semester you will be asked to write two short papers, one on a nineteenth-century topic and the other on a twentieth-century topic.

Quizzes and exams will be given on the days indicated in the class schedule, at the beginning of the hour. If I need to change a test date, you will be notified well in advance, verbally in class and by e-mail to your UTC account. If you miss a quiz or exam, it is your responsibility to inform me of your

absence, provide a reasonable excuse (i.e., University-sanctioned activity, illness), and arrange a make-up time. You will have up to one week from the test date to make up missed quizzes and exams, after which you will receive a grade of 0 (exception: documented major medical problems). The three map quizzes will test material included on a study guide distributed beforehand in class (these are the only course documents that won't be available on UTC Online)—if you miss class when the study guide is distributed, it is your responsibility to get one from me. The reading quizzes will test your knowledge of concepts covered in the readings up to the quiz point in each section; they are a diagnostic tool for you and me to use in judging your progress in the class.

The publisher of your textbook provides a website with study aids that may be of assistance in preparing for the exams:

http://college.cengage.com/history/world/buliet/earth_peoples/4e/resources.html . Other study and writing aids will be made available on UTC Online.

Written work consists of two short papers on topics related to the course material. You will have a week to complete each paper—the dates when the assignments will be posted and the dates when they are due are indicated in the class schedule. These assignments will be posted on UTC Online, and it is your responsibility to complete them on time even if you are not in class when they are initially announced. Papers are due at the start of class on the due dates. I will accept late papers for up to a week after the due date; however, there is a significant penalty for late work—five points (out of 100) will be deducted from your grade if it is submitted between the due date and the next class meeting, ten points for between one and two class meetings after the due date, and fifteen points for between two and three class meetings. Written work will not be accepted more than a week after it is due. Please do not convince yourself that the “real” deadline for papers is the deadline for acceptance of work—if you do so, you will lose many points and shoot yourself in the foot when it comes time to calculate final grades. **Plagiarism and other forms of academic dishonesty will not be tolerated.** First offenses will receive an F (0 points) on the assignment in question; additional offenses will receive additional penalties up to an F in the course and/or sanction under the UTC honor code.

Class participation evaluates your performance in terms of your general attendance and behavior in class. The “default grade” for this component of the course is a B (c. 85%). If you come to class regularly, aren't disruptive or tardy, and appear to be paying attention, you will receive this grade. You can move it up to an A by actively engaging with the course—answering my questions, asking your own, participating in discussions and making relevant comments, &c. You can drop it to a C or lower through sporadic attendance and disruptive behaviors including (but not limited to) eating in class, sleeping, carrying on conversations with your neighbors, texting or other use of communications devices for non-class purposes, regular tardiness, etc.

Absences, Excused and Otherwise: You will need to attend class regularly in order to succeed in this course. There is not a set number of allowed absences, but keep the following in mind: if you miss class regularly, you will a) miss lectures that will probably include information not included in the book, and you're responsible for both on the exams, and b) miss the chance to participate in class, as well as being noticed as a regular non-attende.

Absences will be considered excused (not penalized for b, above) if you are missing class to participate in a University-sanctioned activity (note to athletes—please let me know about each absence even if you have informed me of your participation on a team at the beginning of the term). They may also be excused if you have a medical emergency or illness (in which case I may ask to see a doctor's note), or in other unusual circumstances of which I may also ask for proof. In these cases, I retain discretion over whether an absence will be excused. **If you know you will be missing class as an excused absence when a written assignment is due, you must turn it in before leaving**

in order to receive full credit. Talk to me if you have questions about this. If you miss class under any circumstances, you are advised to get notes from a reliable classmate.

Statement on Students with Disabilities: If you have a disability—for example, an attention disorder such as ADD or ADHD, a learning disability, a vision or hearing problem, another physical disability or a psychiatric condition—and you think that you may need special assistance or a special accommodation for this class or any of your courses, please contact the Office for Students with Disabilities (110 Frist Hall, ph. 425-4006).

Class Schedule (subject to revision):

Mon 8.17 Introduction to class; The World in 1800

**Part 1: Revolutions Reshape the World
Earth and its Peoples (EIP), Part 6**

Wed 8.19 Political Revolutions of the late 18th and early 19th Century: the French Revolution
Readings: EIP, pp. 637-656
Map #1 Distributed

Fri 8.21 Revolution Returns to the Americas: Haiti and Latin America
Readings: EIP, pp. 658-660 (Haiti), 694-701 (Latin America)
*Additional readings: Simon Bolivar and Toussaint L'Ouverture (available on UTC Online—please print out and bring to class for discussion)

Mon 8.24 Reaction to Revolution and the Rise of Early Nationalism in Europe
Readings: EIP, pp. 660-662, 702-710
Map Quiz #1

Wed 8.26 Why did Early Industrialization happen in Europe and not Elsewhere?
Readings: Not covered by EIP, but see pp. 688-689

Fri 8.28 Early Industrialization in Europe
Readings: EIP pp. 667-688

Mon 8.31 Responses and Reactions to Early Industrialization
Readings: EIP pp. 667-688
*Please pay special attention to pp. 672-673 (Adam Smith—please bring book to class to discuss this reading)

Wed 9.02 Exploration, Trade, and Early Globalization
Readings: EIP pp. 772-779 (Britain's maritime empire)

Fri 9.04 Non-Western States and Responsive Modernization: The Case of Hawaii
Readings: Not covered by EIP
Reading Quiz #1
Paper assignment #1 available on UTC Online

Mon 9.07 **No class—Labor Day holiday**

Wed 9.09 Land Empires in an Age of Change: Russia and the Ottoman Empire
Readings: EIP, pp. 728-741

- Fri 9.11 China faces the West
Readings: EIP, pp. 741-751
*Additional reading: Commissioner Lin's letter to Queen Victoria (available online at <http://www.fordham.edu/halsall/mod/1839lin2.html> --please print out and bring to class)
Paper #1 due
- Mon 9.14 Trade, State-Building, and the Impact of Abolitionism in West Africa
Readings: EIP, pp. 756-764
- Wed 9.16 Private Companies and Empire: India
Readings: EIP, pp. 764-772
- Fri 9.18 Settler Colonies and Neo-Europes
Readings: EIP, pp. 772-779; also see pp. 708-710
- Mon 9.21 **Midterm Exam #1**
- Part 2: Global Diversity and Dominance**
Earth and its Peoples, Part 7
- Wed 9.23 Technology, Migration, and Social Change
Readings: EIP, pp. 787-797
Map #2 Distributed
- Fri 9.25 The Second Industrial Revolution and Social Responses
Readings: EIP, pp. 797-802
*Please pay special attention to pp. 800-801 (Marx and Engels, bring book to class to discuss this reading)
- Mon 9.28 Nationalism, Identity, and the Rise of Ethnicity in Europe
Readings: EIP, pp. 782-83, 802-04, 809-811
Map Quiz #2
Midterm Grade Update week
- Wed 9.30 Nationalism, Technology and Empire outside the West: Japan
Readings: EIP, pp. 804-808; 811-814
- Fri 10.02 The Rise of Formal Empire in the Latter Nineteenth Century
Readings: EIP, pp. 768-769, 817-823, 839-842
*Please pay special attention to pp. 768-769 (Bulwar-Lutton—please bring book to class for discussion)
- Mon 10.05 Experiences of Colonized Peoples: Africa and Southeast Asia
Readings: EIP pp. 823-837—also see pp. 930-931 on famine
- Wed 10.07 The United States enters the World Stage
Readings: EIP, pp. 836-839
- Fri 10.09 Renewed Tension in the West: the Early 20th century
Readings: EIP, pp. 845-852, 868-873

Reading Quiz #2

- Mon 10.12 Impact of WWI in the West and the Middle East
Readings: EIP, pp. 853-856, 862-869
*Additional reading: Woodrow Wilson's Fourteen Points (available on UTC Online)
- Wed 10.14 The Russian Revolution and the Rise of State Socialism
Readings: EIP, pp. 856-862, 878-883
- Fri 10.16 Latin America in the Early Twentieth Century: Revolution
Readings: EIP, pp. 920-928
- Mon 10.19 **No Class—Fall Break**
- Wed 10.21 Nationalism and Social Change in Africa and India
Readings: EIP, pp. 908-920
- Fri 10.23 East Asia in the early 20th Century—China and Japan
Readings: EIP pp. 888-891
- Mon 10.26 Economic Chaos, the Decline of Liberalism, and the Rise of Fascism in Europe
Readings: EIP, pp. 881-888
- Wed 10.28 **Midterm Exam #2**

Part 3: Perils and Promises of a Global Community Earth and its Peoples, Part 8

- Fri 10.30 World War II: Causes and Consequences
Readings: EIP, pp. 891-904
Map #3 distributed
- Mon 11.02 The Aftermath of WWII—Rebuilding Japan
Paper assignment #2 available on UTC Online
- Wed 11.04 The Onset of the Cold War
Readings: EIP, pp. 936-945
Map Quiz #3
- Fri 11.06 Decolonization in Africa and South Asia
Readings: EIP, pp. 945-954
- Mon 11.09 Communism in China and the Cultural Revolution
Readings: EIP, pp. 956-957
Paper #2 due
- Wed 11.11 The Globalization of the Cold War and the Rise of the “Third World”
Readings: EIP, pp. 954-960
*Additional reading: The Third World Movement (available on UTC Online—please print out and bring to class for discussion)

- Fri 11.13 The Cold War as a “Hot” War and an Economic War—the example of Latin America
 Readings: EIP, pp. 966-971
Reading Quiz #3
- Mon 11.16 Islamic Critiques of the Bipolar World
 Readings: EIP, pp. 969, 970-973.
 *Additional reading: Ayatollah Khomeini’s ideal government (available on UTC Online—please print out and bring to class for discussion)
- Wed 11.18 The End of the Cold War and its immediate aftermath
 Readings: EIP, pp. 975-979
- Fri 11.20 Economic Globalization in the later 20th and early 21st centuries
 Readings: EIP, pp. 979-1003
- Mon 11.23 Political changes in the Post-Cold War world
 Readings: EIP, pp. 1003-1020
- Wed 11.25-Fri 11.27 No Class—Thanksgiving Holiday**
- Mon 11.30 Recent trends in World History; Summing Up
Last Day of Class
- Final Exams: MWF 11 (Section 3)—Friday, December 4, 11 a.m.-1.p.m.**
MWF 12 (Section 4)—Wednesday, December 2, 11 a.m.-1 p.m.