

**WORLD CIVILIZATIONS II:
WORLD HISTORY FROM C. 1000 TO 1800**

**HIST 104, section 009
Fall 2009
TT 12:15-1:30 PM, Hunter 212
Dr. James Guilfoyle**

Office: Brock 407

Telephone:

Email: james-guilfoyle@utc.edu

Office Hours: MWF 9:00-9:45 AM
MW 2:00-3:00 PM
and by appointment

COURSE DESCRIPTION: This course provides a broad introduction to the history of the world and its peoples between 1000 and 1800. The course is divided into two parts, each corresponding to a conventionally-recognized period in world history and treating the significant economic, social, political, and cultural developments of the period. In the first part, covering the period 1000-1500, we will be exploring the postclassical world and its major civilizations in Asia, Europe, Africa, and the Americas. Main themes will include the geographic expansion of civilization into new areas, the rise of Arab Islamic civilization in the Middle East, the continued diffusion of the world religions, and the development of an increased level of interchange among the societies of Asia, Europe, and Africa. The second half of the course is devoted to an examination of the early modern period, 1500-1800, when many of the foundations of our own increasingly interconnected global society were laid. The major themes of this part will be the rise and internal transformation of Europe, the inclusion of the Americas in the world network of exchange, and the development, for the first time, of a truly global world economy.

GENERAL EDUCATION REQUIREMENT: This course fulfills a UTC general education requirement in Cultures and Civilizations

REQUIRED TEXT:

- Albert M. Craig et al., *The Heritage of World Civilizations*, 7th ed., vol. 2 (Upper Saddle River, NJ: Pearson-Prentice Hall), 2008. (*Heritage* in the Course Calendar)

COURSE FORMAT: This is a lecture and discussion course. Lectures will not repeat the content of the assigned readings, and may often deviate from them substantially. The textbook readings are intended to give a general background that will enable you to follow the lectures, ask questions, and participate in the class discussions. The lectures assume that you possess the background knowledge provided by the readings. For this

reason, it is important that you consult the Course Calendar [below] frequently and complete the assigned readings *before* coming to class. It is also important to keep up with the assigned readings on a weekly basis. In mastering a large body of material, as you will need to do to succeed in this course, there is no substitute for regular, consistent, and methodical study and application. There is simply too much information presented in the text to make “cramming” for an exam at the last minute a strategy likely to bring success. You are responsible for all the material in the assigned readings, whether I cover that same material in class or not.

HISTORY WORKSHOPS: On the days designated ***History Workshop*** in the Course Calendar [below], we will be working with primary-source documents in class. All of these documents can be found on the CD that accompanies the textbook. For History Workshops, you must read all the documents carefully before coming to class and arrive prepared to participate in the discussion of them. You must also bring printed copies of the documents to class with you. I will post on Blackboard (under “Assignments”) at least a week in advance of each scheduled History Workshop session a list of the primary-source documents that we will be discussing in the upcoming session. At the same time, I will also post on Blackboard (again under “Assignments”) a short writing assignment on the documents. You will need to complete this assignment and submit it to me in class on the day of the workshop. These assignments will count toward your class participation grade.

ATTENDANCE: Regular attendance is as fundamental to success in this course as completing the assigned readings on schedule and preparing outside of class to participate actively in class discussions. I will be presenting a fairly substantial amount of material in my lectures, much of which will probably be new and largely unfamiliar to many of you. You are responsible for all the material I cover in lecture, whether you are in class or not. If you choose to be absent from class, therefore, you do so at your own loss and risk. Roll will be taken for administrative purposes only, and there is no formal demerit system for missed classes. The exception to this is the “History Workshop” days. On those days, unexcused absence from class will automatically lower your class participation grade.

EVALUATION: Your final grade in this class will be based on the four following components:

Exam 1 (September 22)	25%
Exam 2 (October 27)	25%
Final Exam (December 3)	35%
Class Participation	15%

Exams will consist of identification, short answer, and essay questions. Exams are not comprehensive. The class participation grade will be determined according to performance in class discussions and will consist of a letter grade—A (excellent); B (good); C (adequate); D (poor); and F (no participation).

MAKE-UP EXAMS: Make-up exams will be granted only in exceptional circumstances (e.g., severe illness, court appearance, death in the family). In such cases, it is the responsibility of the student to contact me and provide supporting document (e.g., doctor's note, court summons, obituary notice).

ACADEMIC INTEGRITY: Academic dishonesty in any form (cheating, plagiarism, etc.) will not be tolerated in this class. If you are not sure what constitutes academic dishonesty, consult your UTC Handbook. Academic dishonesty of any kind will result in an immediate grade of zero on that particular exam or assignment, and will most probably also involve a referral of the matter to the University's Honor Court.

CELL PHONES: Cell phone use of any kind is not permitted in this class. Please turn off and stow cell phones and other portable electronic devices before entering the classroom.

ADA STATEMENT: If you are a student with a disability (e.g., physical, learning, psychiatric, vision, hearing, etc.) and think that you might need special assistance or a special accommodation in this class or any other class, call the Office for Students with Disabilities at 425-4006 or visit the office at 110 Frist Hall.

NOTE: It is my goal to be as helpful to my students as possible. Please feel welcome to drop by during office hours, call or e-mail me to discuss any aspect of the class or how I can help you better succeed.

COURSE CALENDAR

(subject to change if necessary)

PART I: THE POST-CLASSICAL WORLD

Week 1

8/18 Enrollment and Syllabus/ Why study history?
8/20 Comparative Civilizations, World History/ The World in 1000

Week 2

--Reading: *Heritage*, 404-5, 412-15
8/25 Europe after the Fall of the Western Roman Empire
8/27 Economy, Society, and Politics in Medieval Europe/ The Church in Medieval Europe

Week 3

--Reading: *Heritage*, 404-5, 408-12, 422
9/1 The Revival of Towns and Long Distance Trade in Medieval Europe
9/3 The Late Medieval Crisis/ ***History Workshop***

Week 4 --Reading: *Heritage*, 354-71
9/8 The Islamic World to 1500, I
9/10 The Islamic World to 1500, II/ The Golden Age of Islamic Culture and Learning, 8th-14th centuries

Week 5 --Reading: *Heritage*, 405-8
9/15 The Crusades/*** History Workshop***
9/17 Song China

Week 6
9/22 **Exam 1—bring a blue book**
9/24 The Mongol World-Empire

Week 7 --Reading: *Heritage*, 529-69
9/29 Late Imperial China—Ming and Qing Dynasties
10/1 Japan/Southeast Asia/***History Workshop***

Week 8 --Reading: *Heritage*, 374-98, 477-88
10/6 Africa to 1500
10/8 The Americas to 1500/ The World in 1500

PART II: THE EARLY MODERN WORLD

Week 9 --Reading: *Heritage*, 422-27, 437-38, 444-65
10/13 Humanism and the Renaissance in Europe
10/15 The Reformation in Europe/ The Age of Religious Wars in Europe

Week 10 --Reading: *Heritage*, 439-44, 466-72
10/20 **No class—Fall Break**
10/22 The Scientific Revolution in Europe/ European Voyages of Discovery

Week 11
10/27 **Exam 2—bring a blue book**
10/29 European Voyages of Discovery II/ ***History Workshop***

Week 12 --Reading: *Heritage*, 415-17, 427-30
11/3 The Emergence of Capitalism in Europe/ The Formation of National States in Europe I
11/5 The Formation of National States in Europe II/***History Workshop***

Week 13 --Reading: *Heritage*, 501-513
11/10 Mercantilism/ The Spanish Empire in the Americas
11/12 The Portuguese and Dutch Sea-Borne Empires/ English and French Colonies in the Americas

Week 14

--Reading: *Heritage*, 418-21, 350-53

11/17

Africa and the Slave Trade

11/19

History Workshop/The Islamic World, 1500-1800

Week 15

--Reading: *Heritage*, 609-31

11/24

The Islamic World, 1500-1800 II/ East Asian Isolationism/The World
in 1800

11/26

No class—Thanksgiving Holiday

FINAL EXAM: Thursday December 3 from 2:00-4:00 PM