

A = 90-100%

B = 80-89%

C = 70-79%

D = 60-69%

F = 59 and below

More information regarding the in-class tests is forthcoming.

A note on assessment: It is important to appreciate that you have to **EARN** good marks in this course, not just expect them. An 'A' will be facilitated by heeding the following points:

- 1) keep up, week to week, with the recommended reading. Be aware that cramming at the last moment is no substitute for consistent, methodical work. Only regular reading and application builds up and reinforces your learning;
- 2) establish an organized work schedule, setting aside a designated amount of non-lecture time each week for studying this course;
- 3) be sure to attend lectures on a regular, continual basis; **attendance is worth 5% of your final grade, and be mindful you will be docked one percentage point per absence.** A sign-in sheet will be distributed at the beginning of each class; be sure to sign it before you leave as I will not accept signatures retroactively;
- 4) get into the habit of constantly consulting a dictionary, and relevant encyclopedias, so as to expand your vocabulary and your range of concepts;
- 5) accept responsibility for your side of the **course-contract**. The instructor's side is to be responsible for a course that is understandable and intellectually stimulating. In addition, you have the right to expect your instructor to be reliable, fair, helpful as possible, prompt with marking, and critical in a positive way. You, on the other hand, should accept responsibility by heeding 1) to 4).

Make-up Tests: A make-up test will be allowed *only* on production of a medical certificate stating that you were unable to attend class that day. All make-up tests will be held on **READING DAY: Tuesday, December 1, 2009 at 10:00am - 11:15am** and you may only sit a make up for **one missed test**.

Cell-Phones: Please turn-off your cell phone before you come to class. Ringing phones interfere with class lectures and discussions and are disrespectful to your fellow classmates and myself.

Please Come To Class On Time: Tardiness can also disrupt class and, if you arrive late, you run the risk of missing important information about the course which I typically give out at the beginning of class.

Accommodation for Disabilities: If you are a student with a disability and think you might need special assistance or special accommodation in this or in any other class, call the Office for Students with Disabilities/College Access Program at 755-4006 or drop by the office, 110 First Hall. Examples of disabilities might include blindness/low vision, communication disorders, deafness/hearing impairments, emotional/psychological disabilities, learning disabilities, and other health impairments. Of course, this list is not exhaustive.

Finally, if you find that personal problems, career indecision, study and time management difficulties are adversely impacting your progress at UTC, please contact the Counseling and Career Planning Center at 425-4438.

LECTURE SCHEDULE

Tues. 18 Aug.	Introduction to the course.
Thurs. 20 Aug.	World Religions, part I: <i>Hinduism</i>: Glossary Terms: Aryans, Dharma, Hinduism, Samsara, Upanishads, Vaishyas, Vedas, Vishnu and pp. 418-422. <i>Buddhism</i>: Glossary Terms: Buddha, Buddhism, Four Noble Truths, Nirvana, Noble Eightfold Path, and Siddhartha Gautama.
Tues. 25 Aug.	World Religions, part II: <i>Judaism</i>, <i>Christianity</i> and <i>Islam</i>. For Islam, see pp 345-353 and glossary terms: Abu Bakr, Caliph, Dhimmi, Five Pillars, Hajj, Hijra, Islam, Muslim, Qadis, Quran, Shari'a, Shia, Sunni, Ulama. For Judaism and Christianity you will have to rely upon the lecture notes.
Thurs. 27 Aug.	Imperial China I Song Dynasty (c. 960 - c.1279), pp. 382-395. II Yuan Dynasty (c. 1279 - c.1368), pp. 467- 476.
Tues. 1 Sept.	Late Imperial China I The Ming Dynasty (1368-1644), pp 579-80, 585-86, and 723-27. II The Qing Dynasty (1644-1911), pp. 727-41.
Thurs. 3 Sept.	Feudal Japan , pp. 397-401.
Tues. 8 Sept.	Tokugawa Japan , pp. 741-749.
<u>Thurs. 10 Sept.</u>	<u>Test # 1 (30%)</u>
Tues. 15 Sept.	The Rise of Islam: The Abbasid Empire, Mongol Takeover, and Tamerlane , pp. 353-370, 461-466, and 476-478.
Thurs. 17 Sept.	The Ottoman Empire: Origins, Expansion, Decline , pp. 478-480 and 753-756.
Tues. 22 Sept.	Africa: 1000-1800 , pp.483-492 and 496-504.
Thurs. 24 Sept.	The Byzantine Empire , Chapter 13 and in Chapter 20, pp. 532-535.
Tues. 29 Sept.	Europe After the Fall of the Western Roman Empire/ Medieval Europe: Social Order and Economic Expansion , pp. 433-449.
Thurs. 01 Oct.	Consequences of Economic Expansion , pp. 515-523.
Tues. 06 Oct.	Rise of States: England and France , pp. 512-513.
Thurs. 08 Oct.	Culture of the High Middle Ages , pp. 523-527.
Tues. 13 Oct.	The Growth of Papal Power , pp. 449-454, 510-512, and 527-529.
<u>Thurs. 15 Oct.</u>	<u>Test # 2 (30%)</u>
Tues. 20 Oct.	FALL BREAK

- Thurs. 22 Oct. **Crisis and Recovery in Europe:** The Black Death; the Hundred Years' War (1337-1453); the Decline of the Church, pp. 576-579, and 580-582.
- Tues. 27 Oct. **Humanism and the Renaissance in Europe**, pp. 582-85.
- Thurs. 29 Oct. **The Protestant Reformation**, pp. 631-34.
- Tues. 03 Nov. **The Reformation in England**, pp. 634-35 and 638-40.
- Thurs. 05 Nov. **The Counter-Reformation/Catholic Reformation**, pp. 634-35 and **Europe's Wars of Religion, 1560-1650**, pp. 635-637.
- Tues. 10 Nov. **Constitutionalism and Absolutism in Europe: England and France**, pp. 640-643 and 643-644.
- Thurs. 12 Nov. **In Class Assignment (5%)**
- Tues. 17 Nov. **Europe's Scientific Revolution**, pp. 654-658.
- Thurs. 19 Nov. ***THANKSGIVING BREAK***
- Tues. 24 Nov. **The Enlightenment**, pp. 658-661.
- Tues. 01 Dec. **READING DAY- MAKE-UP TESTS ADMINISTERED:**
10:00am - 11:15am

EXAM WEEK: *SECTION 06: Tuesday, December 8, 8:00am - 10:00am*
SECTION 07: Thursday, December 3, 11:00am - 1:00pm

Please Note: The above indicates what I propose to deal with in this course and when I hope to cover it. However, there is no guarantee that all topics on this outline will be discussed or that they will be considered on the day indicated.