

**HIST 104****WORLD CIVILIZATIONS II: 1000-1800****FALL 2009****SECTION 2, MWF 9:00-9:50 A.M. (BROCK 405)****SECTION 3, MWF 10:00-10:50 A.M. (BROCK 405)****DR. AARON ALTHOUSE****BROCK 408B****425.4572****AARON-ALTHOUSE@UTC.EDU****OFFICE HOURS: MWF 11:00-NOON & BY APPT.**

Welcome to History 104. This course covers world civilizations in a comparative historical context during the period from 1000-1800. While the year 1000 marked the dawn of a new millennium in the West, other regions operated according to different calendars that reflected their unique cultures. Over the next eight centuries, major changes occurred that served to bring people from these various regions together, introducing new philosophies and technologies, and creating both beneficial and disastrous consequences. Within this chain of events, expansion, colonization, and contact between different cultures did not represent the total loss of local beliefs and customs on the part of conquered peoples, but instead signaled a reorientation of societal values and worldviews. History 104 examines such developments from a comparative perspective, giving attention to broad patterns while also highlighting the uniqueness of distinctive world societies and the force of individual achievement.

**NB: THIS COURSE FULFILLS A GENERAL EDUCATION REQUIREMENT IN CULTURES AND CIVILIZATIONS (WORLD CIVILIZATIONS).**

**REQUIREMENTS AND MATERIALS**

Students are responsible for all assigned readings, preparation for and participation in class discussions, two midterms, and a final exam. Weekly reading assignments consist of chapters from the textbook that follow the general format provided by class lectures. Additional reading will be required for those class meetings designated as discussion days on the course syllabus, and can be found in the Pearson myHistoryLab that accompanies the general textbook or on Lupton Library's e-reserves. For class discussions, students are expected to complete the assigned reading before class and arrive ready to participate in discussion activities. Although role is not taken for each meeting, class attendance is highly recommended. Role **will** be taken on discussion and exam days, and unexcused absence from class discussion activities will automatically lower the student's class participation grade.

**REQUIRED READING (AVAILABLE AT THE CAMPUS BOOKSTORE):**

Felipe Fernández-Armesto, *The World: A History*, volume B, 1000-1800 (Pearson-Prentice Hall, 2010).

**GRADES**

Semester grades will be based the average of the grade received for exam I on Monday, September 21 (25%), exam II on Wednesday, October 28 (25%), the final exam (35%), and class participation (15%). The class participation grade will be determined according to performance in class discussions. Semester grades will be assigned using the four-point system, i.e., A = 4.0, B = 3.0, C = 2.0, D = 1.0, F = 0.0, although midterm and final exam grades are subject to +/- evaluations. Completion and submission of **all** course assignments is **required** in order to receive course credit. Excused absences from scheduled exams and subsequent make-up exams can only be arranged with **prior consent of instructor**.

**ADA STATEMENT**

Students with challenges that may require assistance or questions related to any accommodation for testing, note takers, readers, etc., are encouraged to speak with the professor or contact the Office for Students with Disabilities with questions about services offered to UTC students with qualified disabilities.

(110 FRIST HALL, 425-4006, [WWW.UTC.EDU/ADMINISTRATION/OFFICEFORSTUDENTSWITHDISABILITIES](http://WWW.UTC.EDU/ADMINISTRATION/OFFICEFORSTUDENTSWITHDISABILITIES))

**CALENDAR**

[THE FOLLOWING SCHEDULE AND ASSIGNMENTS FOR THIS COURSE ARE SUBJECT TO CHANGE IN THE EVENT OF EXTENUATING CIRCUMSTANCES.]

M, 8.17: COURSE INTRODUCTION

W, 8.19: A) MESOAMERICA TO 1200: TEOTIHUACAN, THE MAYA, AND THE TOLTECS/B) JAPAN TO 1200

F, 8.21: A) ETHIOPIA TO 1200/B) WEST AFRICA TO 1200

WEEK OF 8.17: *THE WORLD*, PP. 338-371

M, 8.24: EUROPE, 1000-1300

W, 8.26: CLASS DISCUSSION COVERING MYHISTORYLAB PRIMARY SOURCE DOCUMENTS:

- ✓ THE CHURCH IN CONFLICT: EARLY HERESIES – THE ALBIGENSIANS (12<sup>TH</sup> -13<sup>TH</sup> C.) (CH. 11)
- ✓ EXCERPT FROM LADY MURASAKI SHIKIBU'S DIARY (11<sup>TH</sup> C.) (CH. 11)
- ✓ EXCERPTS FROM *SUNDIATA: AN EPIC OF OLD MALI* (1235) (CH. 14)
- ✓ MEDIEVAL TOWN: CUSTOMS OF CHESTER, ENGLAND (1085) (CH. 11)
- ✓ *SPECULUM PRINCIPI*, "THE ANIMAL LIFE OF GREENLAND AND THE CHARACTER OF THE LAND IN THOSE REGIONS" (CH. 11)

F, 8.28: THE CRUSADES

WEEK OF 8.24: *THE WORLD*, PP. 372-407

M, 8.31: VIDEO

W, 9.2: SONG CHINA

F, 9.4: CLASS DISCUSSION COVERING MYHISTORYLAB PRIMARY SOURCE DOCUMENTS:

- ✓ FULCHER OF CHARTRES, THE FIRST CRUSADE (1100s CE) (CH. 12)
- ✓ GEOFFREY OF VILHARDOUIN ON THE 4<sup>TH</sup> CRUSADE (12<sup>TH</sup>-13<sup>TH</sup> C.) (CH. 12)
- ✓ A MUSLIM VIEW OF THE CRUSADES: BEHÂ -ED-DIN, RICHARD I MASSACRES PRISONERS AFTER TAKING ACRE, 1191 (CH. 12)

M, 9.7: NO CLASS MEETING

W, 9.9: MONGOL CHINA

F, 9.11: THE DELHI SULTANATES IN INDIA/OTTOMAN EMPIRE TO 1400/ASHIKAGA JAPAN

WEEK OF 9.7: *THE WORLD*, PP. 408-441

M, 9.14: CRISIS IN FOURTEENTH CENTURY EUROPE

W, 9.16: CLASS DISCUSSION COVERING MYHISTORYLAB PRIMARY SOURCE DOCUMENTS:

- ✓ THE IDEAL MUSLIM KING (1300s) (CH. 14)
- ✓ MARCHIONE DI COPPO STEFANI, *THE FLORENTINE CHRONICLE*, "CONCERNING A MORTALITY IN THE CITY OF FLORENCE IN WHICH MANY PEOPLE DIED" (CH. 14)
- ✓ MARCO POLO ON CHINESE SOCIETY UNDER THE MONGOL RULE (1270s) (CH. 13)

DISCUSSION SOURCES ON E-RESERVE AT LUPTON LIBRARY

- ✓ "VALOR AND FAIR TREATMENT: THE RISE OF THE SAMURAI," IN PETER N. STEARNS, STEPHEN S. GOSCH, AND ERWIN P. GRIESHABER, *DOCUMENTS IN WORLD HISTORY, VOL. 1, THE GREAT TRADITIONS: FROM ANCIENT TIMES TO 1500* (NEW YORK: PEARSON, 2006), PP. 223-227.

F, 9.18: EXAM I REVIEW

WEEK OF 9.14: *THE WORLD*, 442-481

**M, 9.21: EXAM I** (EXAM COVERS TEXTBOOK PAGES 338-481)

W, 9.23: THE AZTEC EMPIRE

F, 9.25: THE INCA EMPIRE

M, 9.28: PORTUGAL AND WEST AFRICA IN THE 1400s

W, 9.30: EARLY SPANISH EXPLORATION IN THE AMERICAS

F, 10.2: CLASS DISCUSSION COVERING MYHISTORYLAB PRIMARY SOURCE DOCUMENTS:

- ✓ EXCERPT FROM THE TRAVEL JOURNAL OF VASCO DA GAMA (CH. 15)
- ✓ EXCERPTS FROM *A DESCRIPTION OF THE COASTS OF EAST AFRICA AND MALABAR* (1514) (CH. 15)
- ✓ SONG FOR ADMONISHING THOSE WHO SEEK NO HONOR IN WAR (1500s) (CH. 15)

WEEK OF 9.28: *THE WORLD*, PP. 482-527

M, 10.5: THE MUGHAL EMPIRE TO 1600/MING CHINA TO 1500

W, 10.7: THE RUSSIAN EMPIRES TO 1500/SWAHILI COAST SOCIETY

F, 10.9: THE MILITARY CONQUEST OF THE AZTECS

WEEK OF 10.5: *THE WORLD*, PP. 528-565

M, 10.12: THE MILITARY CONQUEST OF THE INCAS

W, 10.14: THE COLONIAL ECONOMY AND DEMOGRAPHIC COLLAPSE IN THE AMERICAS

F, 10.16: VIDEO

WEEK OF 10.12: *THE WORLD*, PP. 566-599

M, 10.19: NO CLASS MEETING

W, 10.21: CHRISTIANIZATION AND THE "INDIAN DEBATE" IN LATIN AMERICA

F, 10.23: CLASS DISCUSSION COVERING MYHISTORYLAB PRIMARY SOURCE DOCUMENTS:

- ✓ **ABU'L-FAZL ALLAMI'S AIN-I-AKBARI (CH. 16)**
- ✓ **BARTOLOMÉ DE LAS CASAS, FROM A BRIEF ACCOUNT OF THE DEVASTATION OF THE INDIES (CH. 16)**
- ✓ **BERNAL DIAZ DEL CASTILLO, FROM THE TRUE HISTORY OF THE CONQUEST OF NEW SPAIN (CH. 16)**
- ✓ **THE SECOND LETTER FROM HERNÁN CORTÉZ TO KING CHARLES OF SPAIN (1519) (CH. 17)**
- ✓ **VOYAGE FROM LISBON (CH. 16)**

M, 10.26: THE AFRICAN SLAVE TRADE

**W, 10.28: EXAM II** (EXAM COVERS TEXTBOOK PAGES 482-599)

F, 10.30: THE ITALIAN RENAISSANCE AND PROTESTANT REFORM IN GERMANY

M, 11.2: RELIGIOUS REFORM ACROSS EUROPE

M, 11.4: POLITICAL AND SOCIAL CHANGE IN 17<sup>TH</sup> AND 18<sup>TH</sup> CENTURY EUROPE

W, 11.6: CLASS DISCUSSION COVERING MYHISTORYLAB PRIMARY SOURCE DOCUMENTS

- ✓ **DECLARATION OF THE RIGHTS OF MAN AND THE CITIZEN (1789) (CH. 22)**
- ✓ **RENÉ DESCARTES, THE DISCOURSE ON METHOD AND "I THINK, THEREFORE I AM" (CH. 18)**
- ✓ **MARTIN LUTHER, "NINETY-FIVE THESES" (HOLY ROMAN EMPIRE), 1517 (CH. 18)**
- ✓ **ISAAC NEWTON, FROM OPTICKS (CH.18)**
- ✓ **VOLTAIRE, ON SOCIAL CONDITIONS IN EIGHTEENTH CENTURY FRANCE (CH. 22)**

WEEK OF 11.2: *THE WORLD*, PP. 600-633

M, 11.9: THE OTTOMAN EMPIRE, 1500-1800/MUGHAL INDIA 1600-1800

W, 11.11: TOKUGAWA JAPAN/MING CHINA, 1500-1644

F, 11.13: CLASS DISCUSSION COVERING MYHISTORYLAB PRIMARY SOURCE DOCUMENTS:

- ✓ **LADY MARY WORTLEY MONTAGU, LETTERS (CH. 20)**
- ✓ **MATTEO RICCI, SELECTION FROM HIS JOURNALS (CH. 18)**

DISCUSSION SOURCES ON E-RESERVE AT LUPTON LIBRARY

- ✓ **"EARLY MODERN JAPAN," IN PETER N. STEARNS, STEPHEN S. GOSCH, AND ERWIN P. GREISHABER, DOCUMENTS IN WORLD HISTORY, VOLUME 2: THE MODERN CENTURIES, FROM 1500 TO THE PRESENT (NEW YORK: PEARSON, 2006), PP. 71-81.**

WEEK OF 11.9: *THE WORLD*, PP. 634-671

M, 11.16: QING CHINA

W, 11.18: RUSSIA FROM 1500-1800

F, 11.20: SOCIETY AND CULTURE IN COLONIAL LATIN AMERICA

Week of 11.16: *The World*, pp. 672-737

M, 11.23: CLASS DISCUSSION COVERING MYHISTORYLAB PRIMARY SOURCE DOCUMENTS:

- ✓ **EMPEROR QIANLONG, MANDATE TO KING GEORGE III (CH. 21)**

DISCUSSION SOURCES ON E-RESERVE AT LUPTON LIBRARY

- ✓ **"BAROQUE CULTURE IN SPANISH AMERICA: THE INCORPORATION OF NATIVE AMERICANS IN COLONIAL LIFE," IN STEARNS, GOSCH, AND GREISHABER, DOCUMENTS IN WORLD HISTORY, PP. 93-99.**

✓ **"PETER THE GREAT REFORMS RUSSIA,"** IN STEARNS, GOSCH, AND GRIESHABER, *DOCUMENTS IN WORLD HISTORY*, PP. 34-38.

W, 11.25: NO CLASS MEETING

F, 11.27: NO CLASS MEETING

WEEK OF 11.23: *THE WORLD*, PP. 738-762

M, 11.30: FINAL CLASS MEETING AND EXAM REVIEW

**W, 12.2: FINAL EXAM (IN BROCK 405), 8:00-10:00 A.M. (SECTION 3, MWF, 10:00)**

**F, 12.4: FINAL EXAM (IN BROCK 405), 8:00-10:00 A.M. (SECTION 2, MWF, 9:00)**