

World Civilizations II: (c. 1000 to 1800)
HIST 104 (section 001) (MWF 8:00- 8:50 a.m.)

Ron Lowe

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Appointments: You may contact me by e-mail, or before or after class to schedule an appointment.

Course Objectives: The objective of this course is to show how rising wealth and expanding material culture in Southeast China and Northwestern Europe, and the Eurasian impact of the Mongols led to a dynamic global interaction. The demand for commodities stimulated exploration, trade, and imperialism. The course will examine feudalism in Western Europe and Japan, the great imperial states of Eurasia, Africa, and the Americas, and colonialism in Africa, Asia, and the Americas, as well as the rise of the modern state and capitalism. It will show how global cultures mutually interacted, traditions changed and constrained, and what social, cultural, artistic, and intellectual changes occurred. This course fulfills a general education requirement for Cultures and Civilizations: World Civilizations.

Required Textbook

Craig, Albert M., et al, *The Heritage of World Civilizations*. 8th ed. Combined Volume.
Upper Saddle River, NJ: Pearson, 2009. [ISBN 978-0-13-601905-3]

Weekly Schedule

Week 1	Introduction to the Course: To the Sources (Cultures and Religions of the Ancient World) Ch. 13 Islam (1000-1500 CE)
Week 2	Ch. 13 Islam (1000-1500 CE) / Ch. 14 Ancient Civilizations of the Americas
Week 3	Ch. 14 Ancient Civilizations of the Americas / Ch. 15 Africa (1000-1700 CE)
Week 4	<i>Labor Day</i> / Ch. 15 Africa (1000-1700 CE) / Exam I
Week 5	Ch. 16 Europe to the Early 1500s
Week 6	Ch. 16 Europe to the Early 1500s / Ch. 17 Europe (1500-1650)
Week 7	Ch. 17 Europe (1500-1650) / Ch 18 Transatlantic Conquest and Exploitation
Week 8	Ch 18 Transatlantic Conquest and Exploitation
Week 9	Ch. 19 East Asia in the Late Traditional Era
Week 10	<i>Fall Break</i> / Ch. 19 East Asia / Exam II
Week 11	Ch. 20 Early Modern Europe
Week 12	Ch. 21 Islam (1500-1800)
Week 13	Ch. 22 European Enlightenment
Week 14	Ch. 23 Revolutions
Week 15	Ch. 23 Revolutions / <i>Thanksgiving Break</i>
Week 16	Review / Exam III (Final Exam)

Attendance / Preparation for Exams

Your attendance in class is essential to performing well during the semester. In addition to the reading, you are responsible for all the material covered in lectures. I will not provide Study Guides for the exams. Do not expect them. The books and your notes from lectures *are* your study guides. Therefore, you need to be in class to take the notes that will enable you to succeed on the exams. I will conduct one exam review before the first exam. This should prepare you to do well on the first exam. Thereafter, I believe that having taken one exam, you will know how to prepare for future exams on your own.

You are expected to have read the assigned material prior to class and be ready to participate in class discussions related to the subject matter. Your decision not to attend class might lead to failure in this course. Therefore, with the exception of days during which work for assessment is completed or handed in (e.g. days with quizzes or exams), I will not take roll. If you choose not to attend class, you will be depriving yourself of the opportunity to do well in this course.

It is your responsibility to be in class AND to be here on time. It is disruptive to me and to your classmates who are here on time when you show up late. If you are more than 5 minutes late to class, do not bother coming at all.

This policy also applies to exams. If you are more than 5 minutes late to an exam, you will not be permitted to sit the exam and will receive a zero. And you will only be allowed to make it up if you provide documentation for a major medical problem. (Make-up exams must be taken within one week of the scheduled exam.) Bring a blank blue book to all exams. Once an exam begins, students may NOT leave the classroom for any reason. Doing so indicates that you have finished your exam and I will take up your blue book.

Evaluation:

Students will be evaluated on their mastery of the course content as demonstrated mostly in clear, expository written form. In keeping with the major objectives of the course, these essays will be graded mostly on the student's ability to recount a history of civilization, to explain some of the significant human achievements, and to place the human achievements studied during the semester in an historical context. Answers to essay questions must demonstrate subject comprehension, clear organization and argumentation, and appropriate rhetorical style.

There will be three exams. Each exam will consist of objective questions and essays.

The final course grade will be evaluated as follows:

Exams:	75% (each exam counts for 25%)
Homework assignments and quizzes:	20%
Class Participation:	5%

Up to 3 additional points will be added to the final course grade upon the successful completion of an optional 3-4 page paper. Paper guidelines will be distributed to interested students after the first exam. The paper must be turned in no later than November 20th.

Calculations will be made using the 4-point system; i.e., A = 4, B = 3, C = 2, D = 1, F = 0.

Classroom Policies:

There will be no use of pagers, cell phones, or text messaging of any kind in class. Turn them off and keep them out of sight during class time. Their use reflects a lack of respect for others and a lack of interest in the class. Therefore, if you have them out during class or if they go off, you will be asked to leave, and you will receive a zero on the next quiz or homework assignment.

Neither food nor drinks are allowed in class.

During examination: notes, outlines or electronic devices are not permitted in the classroom. Their detection and any other violations of the honor code will be taken to the Honors Court.

Your decision to enroll and remain in this course indicates that you agree with the conditions outlined in this syllabus.

Honor Code

The honor code is always in effect. If you have any questions about what constitutes cheating or plagiarism, consult your handbook. While I do not wish to take students to the Honor Council, I will not hesitate to do so if it protects the integrity of other class members' valid work towards their degrees.

ADA Statement:

If you are a student with a disability (e.g. physical, learning, psychiatric, vision, hearing, etc.) and think you might need special assistance or a special accommodation in this class or any other class, call the Office for Students with Disabilities/ College Access program at 425-4006 or come by the office in 110 Frist Hall.

You can include a statement at the end to the effect that this is subject to change, and that it is the responsibility of the student to keep informed of changes, new materials, missed content, etc.