

**WORLD CIVILIZATIONS I:  
WORLD HISTORY FROM THE ORIGINS TO C. 1000**

**HIST 103, section 012  
Fall 2009  
MWF 8:00-8:50 AM, Brock 403  
Dr. James Guilfoyle**

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*Office Hours:* MWF 9:00-9:45 AM  
MW 2:00-3:00 PM  
and by appointment

**COURSE DESCRIPTION:** This course provides a broad introduction to the history of the world and its peoples from prehistoric times to about the year 1000 C. E. The primary focus of the course is an exploration of the rise, development, and expansion of major centers of world civilization—primarily in the Middle East, the Indian subcontinent, China, the Mediterranean region, and Western Europe. Some attention will also be given to societies and civilizations outside of these main centers. One overarching theme of the course is the gradual development over time of some common patterns of economic, social, political, and cultural life, as people around the world responded to similar sorts of challenges. A second is the particular ways in which the major centers of global civilization evolved, and the unique complexions they put on basic institutions and belief systems. The third large theme of the course is the ways in which societies interacted with each other—through trade, war, migration, imitation, and borrowing, thereby giving rise to new economic, social, political, and cultural expressions.

This course is divided into three parts, each corresponding to major recognized periods in world history. In the first part, we will be examining the birth of civilization in Mesopotamia, Egypt, the Indus Valley, and the Yellow River valley in the period from 3500 C.E to 1000 C. E. In the second, we will be exploring the “classical” civilizations of China, India, Greece, and Rome which flourished roughly between 1000 B.C.E. and 500 C.E., and whose values and accomplishments continue to shape the world in which we live today. The third part of the course will cover the period from 500 to 1000 C.E., the first half of the “post-classical” era, when the heritage of the classical civilizations was carried forward and reworked in the Far East, India, and the former Roman world and a new Islamic civilization, spreading outwards from the Middle East, rose to global prominence.

**GENERAL EDUCATION REQUIREMENT:** This course fulfills a UTC general education requirement in Cultures and Civilizations

**REQUIRED TEXT:**

- Albert M. Craig et al., *The Heritage of World Civilizations*, 7<sup>th</sup> ed., vol. 1 (Upper Saddle River, NJ: Pearson-Prentice Hall), 2006. (*Heritage* in the Course Calendar)

**COURSE FORMAT:** This is a lecture and discussion course. Lectures will not repeat the content of the assigned readings, and may often deviate from them substantially. The textbook readings are intended to give a general background that will enable you to follow the lectures, ask questions, and participate in the class discussions. The lectures assume that you possess the background knowledge provided by the readings. For this reason, it is important that you consult the Course Calendar [below] frequently and complete the assigned readings *before* coming to class. It is also important to keep up with the assigned readings on a weekly basis. In mastering a large body of material, as you will need to do to succeed in this course, there is no substitute for regular, consistent, and methodical study and application. There is simply too much information presented in the text to make “cramming” for an exam at the last minute a strategy likely to bring success. You are responsible for all the material in the assigned readings, whether I cover that same material in class or not.

**HISTORY WORKSHOPS:** On the days designated \*\*\*History Workshop\*\*\* in the Course Calendar [below], we will be working with primary-source documents in class. All of these documents can be found on the CD that accompanies the textbook. For History Workshops, you must read all the documents carefully before coming to class and arrive prepared to participate in the discussion of them. You must also bring printed copies of the documents to class with you. I will post on Blackboard (under “Assignments”) at least a week in advance of each scheduled History Workshop session a list of the primary-source documents that we will be discussing in the upcoming session. At the same time, I will also post on Blackboard (again under “Assignments”) a short writing assignment on the documents. You will need to complete this assignment and submit it to me in class on the day of the workshop. These assignments will count toward your class participation grade.

**ATTENDANCE:** Regular attendance is as fundamental to success in this course as completing the assigned readings on schedule and preparing outside of class to participate actively in class discussions. I will be presenting a fairly substantial amount of material in my lectures, much of which will probably be new and largely unfamiliar to many of you. You are responsible for all the material I cover in lecture, whether you are in class or not. If you choose to be absent from class, therefore, you do so at your own loss and risk. Roll will be taken for administrative purposes only, and there is no formal demerit system for missed classes. The exception to this is the “History Workshop” days. On those days, unexcused absence from class will automatically lower your class participation grade.

**EVALUATION:** Your final grade in this class will be based on the following four components:

Exam 1 (September 18)	25%
Exam 2 (October 28)	25%
Final Exam (December 7)	35%
Class Participation	15%

Exams will consist of identification, short answer, and essay questions. Exams are not comprehensive. The class participation grade will be determined according to performance in class discussions and will consist of a letter grade—A (excellent); B (good); C (adequate); D (poor); and F (no participation).

**MAKE-UP EXAMS:** Make-up exams will be granted only in exceptional circumstances (e.g., severe illness, court appearance, death in the family). In such cases, it is the responsibility of the student to contact me and provide supporting document (e.g., doctor's note, court summons, obituary notice).

**ACADEMIC INTEGRITY:** Academic dishonesty in any form (cheating, plagiarism, etc.) will not be tolerated in this class. If you are not sure what constitutes academic dishonesty, consult your UTC Handbook. Academic dishonesty of any kind will result in an immediate grade of zero on that particular exam or assignment, and will most probably also involve a referral of the matter to the University's Honor Court.

**CELL PHONES:** Cell phone use of any kind is not permitted in this class. Please turn off and stow cell phones and other portable electronic devices before entering the classroom.

**ADA STATEMENT:** If you are a student with a disability (e.g., physical, learning, psychiatric, vision, hearing, etc.) and think that you might need special assistance or a special accommodation in this class or any other class, call the Office for Students with Disabilities at 425-4006 or visit the office at 110 Frist Hall.

**NOTE:** It is my goal to be as helpful to my students as possible. Please feel welcome to drop by during office hours, call or e-mail me to discuss any aspect of the class or how I can help you better succeed.

## **COURSE CALENDAR**

(subject to change if necessary)

### PART I: THE BEGINNINGS OF CIVILIZATION

#### **Week 1**

8/17	Enrollment and Syllabus
8/19	Why study history?/Comparative Civilizations, World History
8/21	Paleolithic Society/The Concept of Culture

**Week 2** -- Reading: *Heritage*, 7-25, 28-45  
8/24 The Neolithic Revolution/The Concept of Civilization  
8/26 River Valley Civilizations I: Mesopotamia and Egypt  
8/28 River Valley Civilizations II: China and India

**Week 3** -- Reading: *Heritage*, 26-28, 41-44, 127-32  
8/31 Ancient Near Eastern Empires  
9/2 \*\*\*History Workshop\*\*\*  
9/4 Early Civilizations of the Americas

## PART II: CLASSICAL CIVILIZATIONS

**Week 4** -- Reading: *Heritage*, 137-39, 144-46, 290-98  
9/7 **No class—Labor Day holiday**  
9/9 India I  
9/11 India II

**Week 5** -- Reading: *Heritage*, 66-62, 220-22  
9/14 Comparative Religions I: Hinduism, Jainism, and Buddhism  
9/16 \*\*\*History Workshop\*\*\*  
9/18 **Exam 1—bring a blue book**

**Week 6** -- Reading: *Heritage*, 207-23, 50-56  
9/21 China I  
9/23 China II  
9/25 Chinese Thought and Philosophy

**Week 7** -- Reading: *Heritage*, 62-66, 76-83, 86-102  
9/28 The Israelites/Comparative Religions II: Judaism  
9/30 \*\*\*History Workshop\*\*\*  
10/2 The Greeks I

**Week 8** -- Reading: *Heritage*, 102-23, 67-75, 139-43  
10/5 The Greeks II  
10/7 Greek Philosophy and Culture  
10/9 \*\*\*History Workshop\*\*\*

**Week 9** -- Reading: *Heritage*, 172-93, 197-204  
10/12 The Romans I  
10/14 The Romans II  
10/16 The Romans III

**Week 10** -- Reading: *Heritage*, 194-97  
10/19 **No class—Fall Break**  
10/21 Comparative Religions III: Christianity  
10/23 \*\*\*History Workshop\*\*\*

**Week 11** -- Reading: *Heritage*, 323-32  
10/26 The Decline of Classical Civilizations/ The World in 500 C.E.  
10/28 **Exam 2—bring a blue book**

THE POST-CLASSICAL WORLD

10/30 The Byzantine Empire

**Week 12** -- Reading: *Heritage*, 301-20, 332-33  
11/2 Comparative Religions IV: Islam  
11/4 The Islamic World  
11/6 The Golden Age of Islamic Culture and Learning

**Week 13** -- Readings: *Heritage*, 147-69  
11/9 \*\*\*History Workshop\*\*\*  
11/11 Africa to 1000 C.E.  
11/13 Post-Classical China

**Week 14** -- Reading: *Heritage*, 333-47  
11/16 \*\*\*History Workshop\*\*\*  
11/18 Post-Classical India  
11/20 Western Europe, 400-1000, II

**Week 15**  
11/23 \*\*\*History Workshop\*\*\*  
11/25 **No class—Thanksgiving holiday**  
11/27 **No class—Thanksgiving holiday**

**Week 16**  
11/30 The World in 1000 C.E.

**FINAL EXAM: Monday December 7 from 8:00-10:00 AM**  
**Bring a blue book**