

COURSE:
BACC 201 Principles of Accounting I, FALL 2006

INSTRUCTOR(S):

Dr. Thomas A. Gavin, CPA: 304 Fletcher Hall, Phone: 425.4056, 425.2112; Tom-Gavin@utc.edu
Office Hours: by appointment: Tuesday and Thursday 9:25 - 10:50 and 1:30 – 2:00; Monday, 4:00 – 5:30

PREREQUISITES:

BACC 201: None
BACC 202: BACC 201 with a grade of “C” or better

UNIVERSITY/SCHOOL POLICIES

To enhance student services, the University will use your UTC email address (firstname-lastname@utc.edu) for communications. (See <http://onenet.utc.edu> for your exact address.) Please check your UTC email on a regular basis. If you have problems with accessing your email account, contact the Help Desk at 423/425-2676.

Attention: If you are a student with a disability (e.g., physical, learning, psychiatric, etc) and think that you might need assistance or an academic accommodation in this class or any other class, contact the Office for Students with Disabilities at 425-4006 or come by the office- 110 Frist Hall.

The policy of the School of Business Administration is that it is illegal for students to copy any of the School's software, including software in the School's computer laboratory and faculty offices. Those who violate this policy are subject to prosecution (including but not limited to UTC's honor code).

HONOR CODE:

The Honor Code is based upon the assumption that the student recognizes the fundamental importance of honesty in all dealings within the University community and that education is a cooperative enterprise between student and teacher and between student and student. Any act of dishonesty violates and weakens this relationship and lessens the value of the education which the student is pursuing. The Honor Code and the Honor Court and its procedures are detailed in the *Student Handbook*.

The following is the Honor Code that has been approved by the UTC. Please reference The University of Tennessee at Chattanooga – Handbook & Directory. We will uphold this code during the semester.

“Honor Code Pledge: I pledge that I will neither give nor receive unauthorized aid on any test or assignment. I understand that plagiarism constitutes a serious instance of unauthorized aid. I further pledge that I will exert every effort to insure that the Honor Code is upheld by others and that I will actively support the establishment and continuance of a campus-wide climate of honor and integrity.”

COURSE OBJECTIVES:

The study of Principles of Accounting I has as its general objectives to provide the student with a fundamental understanding of (1) financial accounting measurement and theory concepts, (2) the methodology employed by the professional accountant in applying generally accepted accounting principles (GAAP) to business transactions and events, (3) the impact that recorded transactions of the types identified above have on the financial statements, ratios, and other techniques employed to assess the financial health of a business organization.

The specific objectives of the course are to provide the student with an understanding of the concepts and procedures of financial accounting, including:

1. Communication:
 - A. Developing an appreciation of accounting as the language of business.
 - B. Communicate effectively in a written and oral form.
 - C. Use modern technology (Computer) as one tool to effectively learn and communicate.
2. Developing an understanding of accounting as to transaction analysis, recording, and reporting information to decision-makers.

3. Developing an understanding of the financial statements including the specific information found on each statement and the analysis of the information.
4. Developing an appreciation for the accrual accounting method and the adjusting process for financial statement reporting, including:
 - A. Preparation of bank reconciliation
 - B. Calculation of estimate of bad debt expense and proper procedure for write-offs
 - C. Determination of ending inventory value under LIFO, FIFO and Weighted-average methods
 - D. Allocation of cost for long-lived assets (depreciation and amortization) under straight-line, declining-balance and units of activity methods
5. Developing an appreciation for a strong internal control system in both managerial and employee perspectives.
6. Identify types of long-term debt instruments (bonds) and the relationship between stated, contract, effective, yield and market rates of interest.
7. Stress the role of high ethical values in business.

RELATIONSHIP OF OBJECTIVES TO COMPETENCIES:

The objectives described above drill directly into the following undergraduate core competencies identified for the College of Business Administration:

- A. Communication
 - UG.A1. Communicate effectively in oral and written form.
 - UG.A2. Use modern technologies as one tool to effectively learn and communicate
- B. Teamwork/Diversity/Leadership
 - UG.B1. Understand group dynamics and become a contributing team member.
 - UG.B2. Understand and appreciate the impact of demographic and cultural diversity
 - UG.B3. Study and apply the principles of leadership.
- C. Adaptability
 - UG.C1. Understand the impact of the international dimension on business decisions.
 - UG.C2. Understand the political, legal, and social environment in which business operates.
- D. Problem Solving
 - UG.D1. Recognize problems and opportunities, and be able to think critically.
 - UG.D2. Analyze data and possess proficiency in the use of data.
 - UG.D3. Integrate functional areas of business when analyzing problems.
- E. Accountability and Ethics
 - UG.E1. Appreciate how ethical considerations enter into business decisions.
 - UG.E2. Develop expertise in an area related to career choice.

The reading and writing assignments and computer assignments are described below. The undergraduate competencies that tie to the reading and writing assignments are also described below.

TEXT(S):

Required: *Principles of Accounting: Tools for Business Decision Making* by Kimmel, Weygandt, and Kieso, Wiley Inc., 2005

ATTENDANCE:

Attendance is very strongly encouraged. I expect you to be on time for class, to be prepared (do the homework) for class, and to participate in the discussions. If the University is officially closed, you should assume that we would cover the assigned material of the missed day in the following class. If a test was to be given and the school is closed for some reason, the test will be given the next time we meet for class.

HOMEWORK:

Homework is very important. Homework will be collected on a random basis. It will be graded for completeness and random correctness. Late homework will not be accepted. *If you will not be in class, you will need to make arrangements to get your homework to me before class if you want to get full credit.* If you arrive late to class and I have already taken up homework for the day, you can still turn in the homework during class, but you will only receive one-half the credit. Copying the homework of someone else and turning it in as if it was yours is cheating. The penalty for cheating is an F in the course. The solutions will only be provided in class. Proper form and labeling is expected, and I suggest using a pencil to do your homework and make corrections with pen in class.

EXAMS:

A student can take one make up test during the semester. If a student misses a second, third, or fourth test, he/she will receive a grade of zero on each test missed after the first test missed. No one will be given a make up test for the final exam. All make up tests will be scheduled by the instructor. If you fail to take the make up test you will get a grade of zero for that test. The highest grade that a student can make on a make up test is 90%; ten points are immediately deducted from the test grade before the grading process begins. However, it is the responsibility of the student to provide a written reason for missing a test.

SPECIAL NOTE:

- 1- The professor reserves the right to adjust grades based on class participation, attendance, tardiness, and effort.
- 2- The schedule and syllabus is subject to change during the semester. Please be aware that it is your responsibility as the student to keep informed about the changes.

TEACHING METHOD:

Lecture, problem solving, computer use, outside business readings

GRADING:

4 Exams (100 points each) 400 points

Projects:

Homework	20 points
Business Week (journal articles)	45 points
Computer spreadsheet assignment	<u>10</u> points
Total	475 points

Several homework problems will be assigned for each class meeting. Approximately one homework problem will be collected at the beginning of a class each week. The grade will reflect the effort the student put into completing the problem.

The computer assignment consists of two spreadsheets (worksheet with adjustments and one other problem) that are to be completed by each student.

The newspaper / journal article summary project examines current issues in business and financial accounting and reporting from various perspectives. These perspectives are described below, they relate to the undergraduate competencies:

- accounting methods and techniques, (AREA 1)
- information systems and technology, (AREA 2)
- group dynamics and leadership, (AREA 3)
- international business and accounting, (AREA 4)
- ethics and accountability, (AREA 5)
- political, government regulations, legal, and social environment, etc. (AREA 6)
- Any area you choose to identify (AREA 7)

Students are required to subscribe to *Business Week* magazine and to submit evidence several times during the semester that they have subscribed to *Business Week* and that they are receiving this magazine at their school residence. Learning is a life long process. Students are required to identify and read articles contained in *Business Week* each week (contemporaneous reporting). At the end of the semester (or earlier at the discretion of the instructor) each student is required to submit a diary that contains a summary of approximately two article (2.1 articles over 10 weeks is 21 total articles; six plus one = seven article categories X 3 articles from each category). Each article summary/commentary should be approximately sixty words in length spread across two paragraphs. The first paragraph should succinctly summarize the two most important aspects of the article; the second paragraph should describe how you believe the article will influence your academic major and your future world of work.

Diary Framework:

Coversheet

week 1 – no.1, title of article, author, WSJ, page(s), AREA # (area = one of six bullet areas listed above)

week 15 – no. 30, title of article, author, WSJ, page(s), AREA # (area = one of six bullet areas listed above)

Summary of each articles

week 1 – no.1, title of article, author, WSJ, page(s), a AREA # (area = one of six bullet areas listed above)

your summary goes here

week 15 – no. 30, title of article, author, WSJ, page(s), AREA # (area = one of six bullet areas listed above)

your summary goes here

Hard copy of articles

No.1

No.30

Grading Scale

A = 90% - 100%

B = 80% - 89%

C = 70% - 79%

D = 60% - 69%

F = Below 60%

The class meets for two 75-minute sessions each week.

ETHICS COVERAGE/ INTERNATIONAL COVERAGE/ COMPUTER INTEGRATION/ LIBRARY USE:

Examine the business conduct of individuals working in all functional areas of business including accounting. *The Wall Street Journal*, *Business Week*, and other publications offer a number of opportunities to see business people at their best and worst.

The Wall Street Journal, *Business Week*, and other publications offer a number of opportunities to see business people addressing a wide variety of international issues.

Students are required to complete relevant accounting problems using spreadsheet software EXCEL or LOTUS 1-2-3.

Life-long learning begins with making a commitment to read daily/weekly business publications such as *The Wall Street Journal* and *Business Week*.

INNOVATIVE METHODS/TECHNIQUES:

Students are asked to present solutions to exercises/problems in class.

TENTATIVE COURSE OUTLINE

WEEK NO./ DATE (Monday) /CHAPTER NUMBER/TOPIC

01/08-21/CH 1 -- Introduction/Overview of all chapters, and Introduction to Financial Statements

02/08-28/CH 2 -- A Further Look at Financial Statements

03/09-04/CH 3 -- Accounting Information Systems LABOR DAY - HOLIDAY 09/04(Mon.)

04/09-11/ **TEST 1** (1,2,3)

05/09-18/CH 4 -- Accrual Accounting Concepts

06/09-25/CH 5 -- Merchandising Operations (Periodic Inventory)/ Multiple-Step Income Statement

07/10-02/ CH 6 -- Reporting and Analyze Inventory (Cost Flow Assumptions)

08/10-09/ **TEST 2** (4,5,6)

09/10-16/CH 7 -- Internal Control and Cash, Last day to officially drop with a "W" is 10/20 (Friday)

10/10-23/CH 8 -- Accounts Receivable, Fall Break MONDAY and TUESDAY, 10/23 and 10/24

11/10-30/CH 8, 9 -- Accounts Receivable, Long-Lived Assets

12/11-06 CH 9 -- Long-Lived Assets, **TEST 3** (7,8,9)

13/11-13/CH10 -- Liabilities

14/11-20/CH11 -- Stockholders Equity, THANKSGIVING holiday begins 11 PM, TUESDAY 11/21

15/11-27/CH13 -- Statement of Cash Flows

16/12-04/Last day of class is Monday, 12/04; READING DAY 12/05

FINAL EXAM-COMPREHENSIVE EXAM (See FALL TIMETABLE/CLASS SCHEDULE date and time)

NOTE: The schedule presented above is tentative. It is the responsibility of each student to attend class to learn of any changes.