



THE UNIVERSITY OF
TENNESSEE

CHATTANOOGA

COLLEGE OF HEALTH, EDUCATION
& PROFESSIONAL STUDIES

AWARDS & RECOGNITIONS
2023

Bridges Beyond the Classroom

Dr. June Scobee Rodgers Gold Star Award

Robyn Stringfellow, WTCI-PBS

Sawyer Locke, WTCI-PBS

Jessie Goins, Battle Academy

Chandra Sutherland, Department of Early Learning, City of Chattanooga

Libby Mize, Chattanooga Early Head Start

Jamie Parris, Hamilton County Schools



School of Nursing Outstanding Faculty

Kristi Wick



School of Professional Studies Leadership Award

Catherine Kendall

Catherine Kendall has served as the Chair for the School of Professional Studies RTP Committee for the past 2 years. Her knowledge of the RTP process and diligence in making sure faculty are aware of and follow the timeline is greatly appreciated. Catherine always made sure the committee was informed with critical information and had access to updated materials by organizing and publishing a SPS RTP Canvas course. She also participated in RTP workshops as a way to mentor junior faculty. We greatly appreciate her service for the past 2 years.



Collaborative Research Award



LEAD



Dr. Jessica Taylor and Dr. Andy Browne are collaborating on several research projects and have been accepted to present one project focused on building assessment strategies for improving student learning through curricular improvements in a new online bachelor's program at the Association for the Assessment of Learning in Higher Education (AALHE) conference in June. They were awarded Faculty Research Grants from the Faculty Senate to support their presentations at the conference.

Coaching Award Learning and Leadership

Dr. John Harbison serves as professor of practice for the LEAD Programs. In addition to providing a real-world perspective from his years in the military and the insurance industry to both doctoral and undergraduate students, Dr. Harbison is a certified professional coach and presents often on the topic of emotional intelligence.





CCCE

Gail Shumlimson Founders Award

Eric Farmer

Tennessee Student Assistance Corporation

For years the TRIO: Upward Bound Math Science and Upward Bound programs have worked with Eric Farmer of the Tennessee Higher Education Commission/Tennessee Student Assistance Corporation (THEC/TSAC). Eric goes out of his way to support TRIO organizations, especially those housed in UTC's Center for Community Career Education (CCCE). Eric regularly travels to Chattanooga to lead workshops to help TRIO students and parents understand financial aid processes and resources.

Eric has supported CCCE staff by being a resource to ensure TRIO students are on the right path to receive financial aid provided by the state and federal government. He also helps connect staff with admissions officers from around Tennessee, to help students through the college admissions process. He makes himself available to staff, students, and families if anyone ever has questions about the FAFSA, and recently, even presented a financial aid workshop for TRIO students from around east Tennessee during a National TRIO Day event hosted at UTC. He is always giving of his time and resources to serve students! Mr. Farmer's knowledge of state and federal financial aid processes, and his willingness to support CCCE programs have proven to be an invaluable resource for CCCE staff and Chattanooga area students.

CCCE Service Award

A.J. Davis and UTC Diversity & Engagement Office



A.J. Davis is a 2015 UTC Alumnus that helped develop the GOLD (Graduates Of the Last Decade) Leadership Academy at UTC. As a Coordinator of Engagement within the Diversity and Engagement Office at UTC. A.J. sought to live every day with a healthy disregard for the Impossible. He sought out opportunities that challenged his creative thinking which allowed Him to develop professional skills while positively contributing to build mutually beneficial Relationships. A.J. is passionate about serving others while possessing a desire for lifelong learning.

Outstanding Teaching Award

Lynette Carlson



Dr. Carlson teaches several courses for the GATP, with topics related to professional communication, development & implementation of healthcare policy and procedure, therapeutic exercise, sports medicine research methods, and several practicum courses. Several of these courses were completely new and required development of all new course content.

In addition, part of Dr. Carlson's workload includes coordinating clinical experiences for GATP students, developing & implementing training for our preceptors, and ad Dr. Carlson is committed to making sure her courses are accessible and implements many methods that allow her to reach students of diverse backgrounds. This year, she set a goal to improve the Canvas course accessibility scores for each of her courses. She improved Practicum I from 60% to 91%, AT Research Project from 82% to 98%, and Professional Seminar I from 78% to 94%. In addition, Dr. Carlson regularly utilizes feedback from Student Evaluations of Learning and Peer Teaching Reviews to improve her classes. In particular, this year she purchased small notebooks for all 1st year AT students to use during clinicals so that they can become better a recording questions & observations that would then be discussed in the classroom. vising students regarding internship and professional/career decisions.

Dr. Carlson is also very knowledgeable regarding the implementation and evaluation of diversity, equity, and inclusion (DEI) practices in education. She has developed her own teaching methodologies through the use of graphic novels to help students understand how to incorporate social determinants of health, social justice, and diversity/equity principles in patient care. This activity helps the students evaluate their own biases, understand socioeconomic and demographic factors that they might not realize impacts healthcare, and improves their ability to treat "the whole patient", which is a priority for our program and our profession as whole.

Outstanding Advising Award

Rachel Nall

Dr. Nall is advising eight students, four in the 2023 cohort and four in the 2024 cohort but she advises far more than she takes credit for. She is often seen in her office with students either prepping for an exam or doing test review. My advisement responsibilities include end-of-semester reviews and periodic check-ins to ensure the student is progressing. She reports that her goal is to maintain and display open door policy. Students have full access to her e-mail, cell phone, and office hours at the beginning of each academic semester. One of her strengths is her mentorship students struggling in clinical or class.

From the University her student ratings are stellar. Comments report that “Professor Nall is an excellent educator who puts the professional and personal success of her students as a priority. She actively pursues opportunities for our learning, accommodates and adapts to student needs, and is engaging and thoughtful with her presentations and professional networking.” Furthermore 100% of the students report that she always assists students with achieving the course learning outcomes, gives constructive feedback and responds to questions and emails in a timely manner.

Rachel is wonderful with how available she makes herself to help her students. We all greatly appreciate it and can feel that she truly wants everybody to succeed



Outstanding Research/Scholarship Award Eun Young Kim



Dr. Kim's research, scholarship, and creative activity go hand-in-hand with her classroom instruction. She recently published 2 peer-reviewed journal articles: Exploring Healing Design Elements for Patient Room Design: Preferences of Adolescent Patients from Surgical Unit and Design a Net Zero House in 100-Year Flood Zone in a Historic District: A Case of Solar Decathlon Design Challenge. In addition, Dr. Kim has 1 more article under review and disseminated 2 peer-reviewed conference presentations.

Dr. Kim's most recent accomplishment this past year was serving as co-advisor to the UTC student project: DOE Solar Decathlon Design Project. She recruited students from the Interior Architecture and Design program to participate in the competition which resulted in the team placing in the Top 10 Finalist round that presented their final project in Denver, Colorado. This was a huge accomplishment not only for Dr. Kim, but also for the Interior Architecture and Design program and CHEPS. Dr. Kim recruited students again this year and served as lead advisor for the group which placed in the Top 10 Finalists again. With her guidance and knowledge, she has led the interdisciplinary group of students to successfully compete against many schools across the world. This is a testament to Dr. Kim's dedication for research and student learning. In addition, Dr. Kim has received multiple grants, all of which are in support of classroom learning and student travel scholarships.

Outstanding Research/Scholarship Award Amber Roache



Dr. Roache's work on her grant CANDL Grant: Competing Continuation," has made a significant impact on the students in the FNP program and afforded her the opportunity to share her work nationally. In addition, she has presented nationally and internationally on her work with simulation and FNP education. Her work includes:

PI for her grant: CANDL Grant: Competing Continuation," Sponsored by HRSA, Federal, \$2,234,888.00. (July 1, 2019 – 2024 The project aligns with regional needs by expanding an innovative academic-practice partnership model that will improve practice-readiness for FNP students. By the end of the project, 20 academic-practice partnership sites will be established (7 continuing + 13 new), 100% of FNP students will have engaged in the integrated learning experience, 32 FNP students will serve traineeships in rural and underserved clinics, 30 new preceptors will be recruited and prepared.

Dr. Roache participated in a round table at the Coalition of Urban and Minority Universities, "Understanding how Poverty Impacts Health Equity using the Community Action Poverty Simulation (CAPS)," CUMU, San Diego, CA. (October 25, 2022 This is all in addition to teaching and serving as the FNP program coordinator

Outstanding Service/Outreach Award

Dana Moody



Dr. Moody's creative and scholarly work in relationship to Cuba and Cuban architecture is well documented in her truncated CV. In the last three years she has delivered nine scholarly and creative endeavors which highlight Cuban design. While these works represent scholarly endeavors, they have been delivered throughout the United States and Cuba, bringing a greater level of awareness to this vibrant culture. While not the culmination of her work, one of the highlights of it is her relationship with Cuban designer Hermes Mallea; Mr. Mallea will bring a series of lectures to UTC and the Chattanooga community in March 2023. It is due to Dr. Moody's hard work and advocacy that the Chattanooga community will enjoy the opportunity to learn more about Cuban design through the eyes of Mr. Mallea.

In addition to this innovation, Dr. Moody is also serving as School of Professional Studies bylaw's revision committee chair. This charge of the committee is to rewrite the SPS Bylaws placing them in alignment with the UTC Faculty Handbook and CHEPS Bylaws. While the committee works to rewrite the overall SPS Bylaws, each discipline within SPS is revamping their discipline specific bylaws with a clear path for faculty success. Dr. Moody has worked tirelessly to collaborate with the discipline specific committee members, the program directors and SPS director to create a document that aligns with both institutional and program needs. Her organization and planning is instrumental in getting this work done in a meaningful and collaborative manner.



Outstanding Grantsmanship Award Dawn Ford

Overall, Dr. Ford has received \$120,000 in FY 2022 and submitted proposals for 10 different projects requesting more than \$2,400,000 FY 2022. Her work focuses on COVID-19 education, vaccine confidence and two different wellness programs developed with Chattanooga's CARE Coalition. (AY Fiscal Report by Office of Research and Sponsored Programs). Dr. Ford represents UTC at every level in the Chattanooga Community and has had several TV and newspaper spots highlighting this important work.

Outstanding Clinical Faculty Award

Amanda Hardin, Joshua Gold, Patrick Morin



Dr. Morin worked with both Practicum and Internship students over the course of the academic year. While Practicum students were predominantly local, Internship students were in placements throughout the United States. This necessitated Dr. Morin facilitating student learning while also having to adapt practices to the state laws and expectations for over a dozen different school districts throughout the country.

- **Dr. Hardin worked with both students and faculty to determine assessment needs for the program and spearheaded a full program review of needed resources. Not only did she research needed instruments, she served as the credentialed point of contact for the program's assessment program. Additionally, Dr. Hardin worked with existing first year students to orient them to the profession and worked with prospective students interested in applying to the UTC School Psychology program.**

- **Dr. Gold worked with second year students in their orientation to mental health needs in schools. His expertise as a mental health professional was an important part of reorienting students to their holistic roles as both assessors and mental health professionals within the school setting. Because of his background in graduate research mentorship, he also revised the Internship Capstone project in order to clarify the assignment and maintain the academic integrity of the students' work. He and Dr. Morin worked with all internship students as part of the three-person team (Dr. Elizabeth O'Brien as third) to review Capstone projects for degree completion.**

Outstanding Clinical Partnership Award Chattanooga Neighborhood Enterprise



- **The partnership between the IARC program and CNE was initiated last fall when IARC senior students reached out to CNE for a local housing project for the DOE Solar Decathlon Design Challenge 2023 Competition. CNE has actively engaged with the students since then. CNE has provided necessary project-related materials, including CNE's multiplex construction documents, tenants' demographics, rental market trends, and locally available materials as they prepare for information and documents for the Solar Decathlon Design Challenge. In addition, CNE's interest in fostering students' intellectual and professional growth has been demonstrated through multiple project meetings with the students and email communications as needed. In addition to supporting the DOE Solar Decathlon Design Challenge, CNE's Vice President, Justin Tirsun, was a guest speaker for the Senior Thesis course. He provided insightful information about multifamily housing projects in low-income neighborhoods, specifically in the Chattanooga market.**
- **Due to the partnership with CNE, the Solar Decathlon Design Team has made it to the top 10 finalist teams in Attached Housing Division 2023 at the international level. The partnership is ongoing as the design team is currently working on the final round of the competition. In addition, an affordable housing project with CNE has also motivated the students to learn about the local community and figure out practical design solutions that will make a difference in the community**

Outstanding Adjunct Faculty Award Charlotte Ellington



She has been highly involved in many aspects of the Job Embed Teacher Education Program. This is a program that is growing rapidly across the state of Tennessee. At the University of Tennessee @ Chattanooga (UTC), it is a program that doubles in enrollment each year. The Job Embed program is one in which candidates have a degree from an institution, and have been out of college for several years. They then make the decision to go into the field of education. They are hired by a local education agency (LEA) and must obtain certification while teaching. The program provides a wonderful opportunity for candidates and the university to work with each to guide them through the program. This is where Colleges of Education are experiencing much growth. Ms. Charlotte Ellington has worked very diligently to advise students, provide seminars for them on a monthly basis and conduct an on-site evaluation of each student within the classroom they currently teach. She spends much time calming the waters when students are experiencing some stress. She keeps excellent records on each student and works to make sure everything is submitted for certification that is required. She put much of this program together. Ms. Ellington is such a professional and she has educated me on the requirements. There is much record keeping, seminar scheduling, in class observations to students not only within Hamilton County, but also outside the district and submission of all lesson plans that meet each local system requirements.

Outstanding Special Service Award

Allen Pratt Kim Wingate



In a year when the School of Education faced many challenges, Drs. Wingate and Pratt stepped up to help lead as Interim Co-Directors. Their willingness to answer email after email after email, their ability to work alongside their colleagues at a time when the demands of the State Department, the System, and our own campus were significant, their acceptance of the many new and/or expanding programs (Grow Your Own, Job-Embed, Each One Reach One) and their unwavering support for their own profession have been on display this entire year. Between traveling for NREA and working with the RISE RLC, and submitting required documentation to the State Department of Education, they have been steadfast. For all of these and so many more things they have done, they receive this CHEPS Award for Outstanding Special Service.

Elizabeth Dalton Award

Beth Crawford



- **Dr. Crawford teaches LEAD and LEAP classes in the Learning and Leadership Programs. She is a member of several professional organization such as Alpha Delta Kappa, Association for the Advancement of Computing in Education, and Online Learning Consortium. Dr. Crawford also serves on several dissertation committees as well as chairs them. She advising 78 graduate students and has been a chair for 19 doctoral dissertations. Her service to the University has been tremendous. Dr. Crawford has served on the CHEPS RTP committee, SACSCOC Reaffirmation Leadership Team, Southeast Ctr for Education in the Arts Advisor Board, Information Technology Advisor Council, LEAD Doctoral Program Curriculum, CHEPS Curriculum Committee, Graduate Council, Faculty Senate, Graduate Council Appeals Committee.**

Dean Stinnett Award Marcy Porter



Marcy has assisted all CHEPS programs with their accreditations this past year to be sure they will be on top of things and pass their accreditations. A recent example includes her identification of areas of concern in some programmatic data collection, management, and reporting processes resulting in the successful development, implementation and management of the QAS to foster the systematic, consistent, and meaningful collection, monitoring, and reporting of student outcome, program effectiveness and programmatic impact data. She is a team player and is always willing to assist anyone with anything throughout CHEPS.

CHEPS Above & Beyond Award

Jamey Kraus



Jamey has always went above and beyond when it comes to assisting the faculty and staff in CHEPS. She worked on the Science Fair from organizing the website, to assisting with ordering the food, arranging for tables, scoring, registration, certificates, emailing judges and getting the travelers all set for the ISEF Trip. She has assisted Faculty and Staff across CHEPS with any and all Travel issues they have come across all while teaching an EDUC 2010 class and taking classes herself this past semester.



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Thank you for all you do!

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